LA CUESTA

NINETEEN~TWENTY~FOUR

EX-LIBRIS

La Cuesta
N.A.N.S.
1924

Jonathon Booth

Complimentary Copy

Northern Arizona Normal School

Annual Staff

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Louise Switzer . . . . . Business Manager
Joe Shirley . . . . . Asst. Business Mgr.
Nevada Platner . . . . . Art Editor
Guenn Houck . . . . . Literary Editor
Anona Wells . . . . . Calendar
Katherine Cooper . . . . . Society
Catherine Hillebrandt . . . . . Jokes
J. Morris Richards . . . . . Boys' Athletics
Helen Raitt . . . . . Girls' Athletics
Owen Porter . . . . . Organizations
Frances Stringfellow . . . . . Historian

Progress of the Year

WE BELIEVE there is such a thing as as static electricity, but there is no such thing as a static school. Being asked to recite the progress of the year I am glad to be able to say that progress has been made. In other years we have made progress in material things. In other years social events have thrived. In other years school spirit has been noticeably increased. Other years have shown large gains in attendance.

This year has not been marked by these things. Financial depression over the state has prevented material expansion; the craze for social affairs following the war, and practicularly dancing, has waned; school spirit has been fine but not extravagant; due to better and more high schools everywhere our attendance has not materially increased although we have more students of college grade than ever before.

Where, then, is our growth?

As an observer of this stream of school life that flows past my desk I maintain that it has been a most desirable kind of growth.

We have gained in dignity. We have gained in seriousness. We have grown immensely in studentship. We have done more work!

And therein lies the joy of living, for ourselves, and the justification for our existence in an institutions of high learning in this wonderful baby state of Arizona.

L. B. McMULLEN.

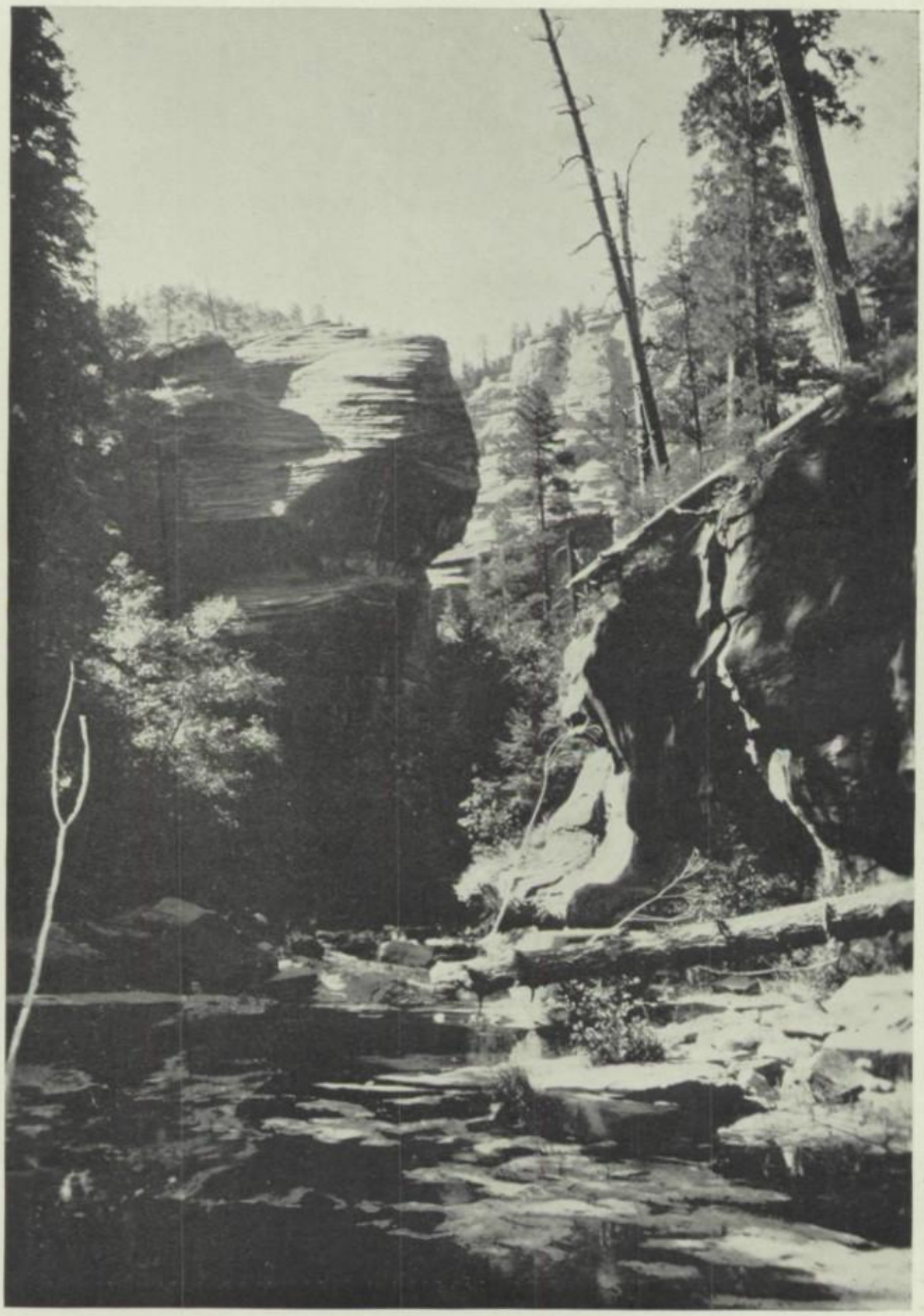
MRS. LYNN B. McMULLEN

To Mrs. McMullen

¶ *who has given us that firm and gentle friendship that sweetens our cares, dispels our sorrows and counsels us in our perplexities.*

STORM CLOUDS BELOW THE PEAKS

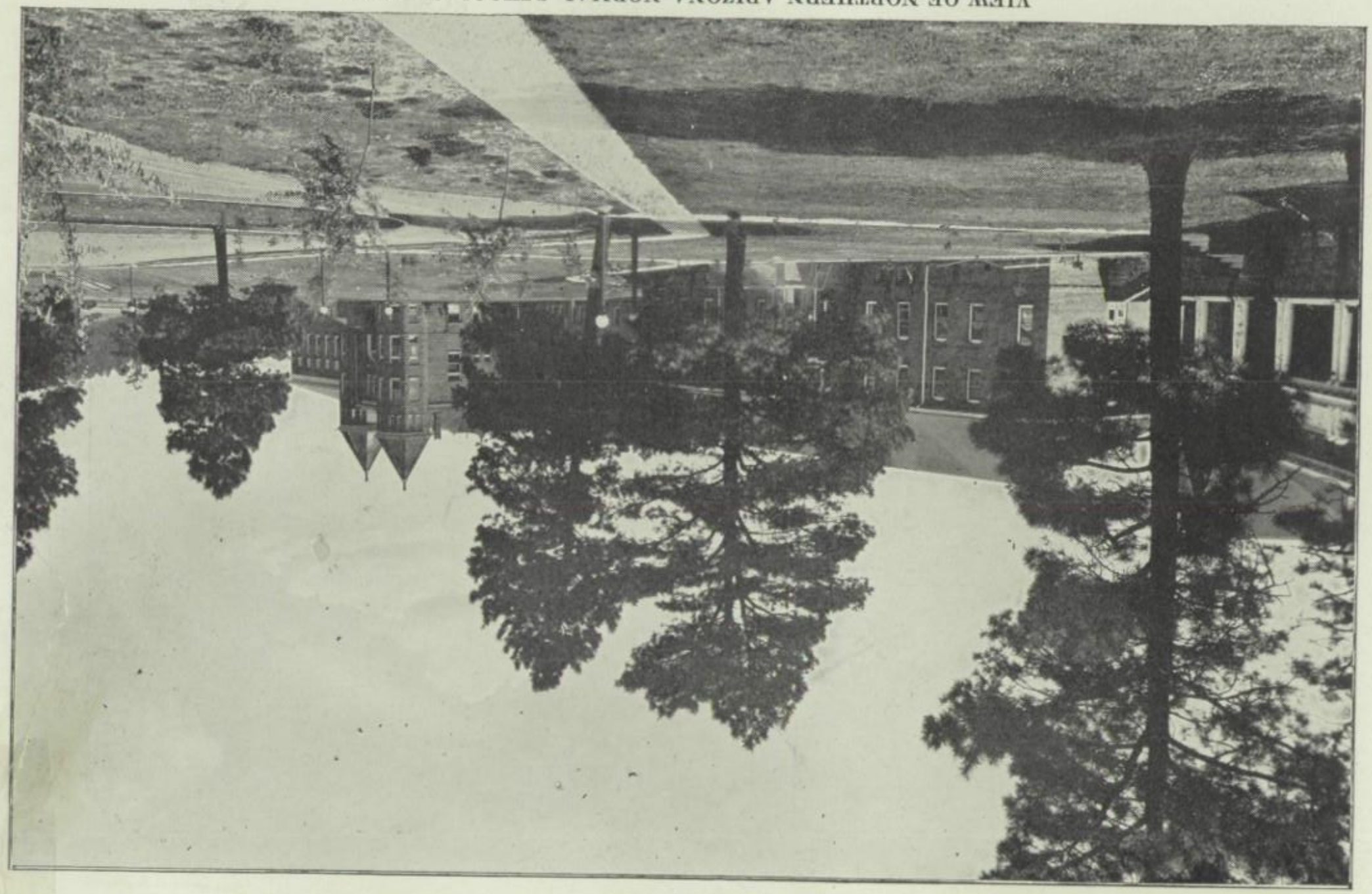
COCONINO NATIONAL FOREST



OAK CREEK CANYON

TENNIS COURT

VIEW OF NORTHERN ARIZONA NORMAL SCHOOL CAMPUS



ADMINISTRATION BUILDING

TRAINING SCHOOL BUILDING

MORTON HALL

CAMPBELL HALL

DINING HALL

BURY HALL

FACULTY

L. B. McMULLEN, B. S., A. M.
President

Mary G. Boyer
Training School

Kirksville State Normal School
Harris Teachers' College

Tom O. Bellwood, A. B., A. M.
Commerce

Barnes Business College
Colorado State Teachers' College

Helen Boyce, A. B.
English

State University of Iowa
University of Denver

Ruth Bormose, A. B., A. M.
Language

Stanford University
University of Southern California

Wilmyth Case
Art

Tempe Normal School
San Diego State Normal
University of California
California School of Arts and Crafts
Los Angeles Art League

Martha E. Dewey, A. B.
English

Aurora College
Northwestern University
Harvard University

R. H. Drake, A. B., A. M.
Science

N. D. State Normal School
S. D. School of Mines
University of Washington
University of Arizona

Cornelia I. Dockstader
Training School

Wisconsin State Normal School
Colorado State Normal School

Emily Ethell, Ph. B., A. B., B. S.
Library

Colorado State Normal School
Colorado College
School of Library Science

Lorna Jessup, B. S.
Domestic Art

Oregon Agricultural College

Helen Lamb, A. B., A. M.
Training School

Colorado State Teachers' College
University of Colorado
University of Missouri

May T. Lutz, B. S.
Training School

Columbia University
Chicago Kindergarten Institute
University of Pittsburgh

Minnie Lintz, A. B., A. M.
Education

Miami University
Columbia University

Vernon Lantis, A. B., A. M.
Science

Miami University
University of Cincinnati
University of Chicago
Ohio Southern University

Celia M. Lawler, A. B.
Training School

Colorado State Teachers' College
University of Chicago
Idaho State Normal School

Lora Maxwell, B. Pd.
Physical Education

Montana State Normal College
American Institute of Normal Schools
Columbia University

F. C. Osborn, B. S., A. M.
Manual Arts

Oswego State Normal and Vocational School
Columbia University
Colorado State Teachers' College

Augusta Pragst, A. B., A. M.
Training School

Louisiana State Normal College
Colorado State Teachers' College
Columbia University

Robert R. Powers, B. S.
Training School

Drake University
State University of Iowa

C. V. Ridgely
Music

Wittenburg College
Student at Berlin With Barmas,
Holland and Teichtentit

R. G. Stevenson, A. B.,
Commerce

University of Wisconsin
University of Arizona

Clara Wheeler, B. S.
Training School

Bridgewater Normal School
University of Columbia
Brown University
University of Chicago

Mildred Whetsel
Music

Colorado State Teachers College

TAYLOR HALL

Alberta Platz
Secretary
Northern Arizona Normal School

Mrs. Carolyn Smith
Business Secretary
North Dakota State Normal School
University of Minnesota
Northern Arizona Normal School

William Hollar
Supt. Buildings and Grounds

James Hughes
Chief Engineer

Mrs. Margaret Hanley
Matron of Dining Hall

Mrs. C. M. Beckwith
Matron of Campbell Hall

Mrs. Helen M. Hanshue
Matron of Morton Hall

MAIN BUILDING IN EARLY DAYS

Sam Proctor
Winslow, Arizona

Member Northern Arizona Normal School Board

James Kennedy
Williams, Arizona

Member Northern Arizona Normal School Board

C. O. Case
Phoenix, Arizona

State Supt. Public Instruction
Member State Board of Education
Member Northern Arizona Normal School Board

Dormitory Days

By EMMA DAWSON

Dearest Twin:

I wish I were home tonight so we could sit on the front steps in the star light, water the lawn, and talk—the way we did the night before I left to come up here. Ginger, there's so much to tell I don't see how I can write it all, but I'll try, for it will be ages before I will see you again.

Dormitory life is going to be interesting, I think. Of course, just at first, I'm a little homesick, but after the mass impression has given way and individuals begin to stand out it'll be different. Just now my first impressions are: Lots of girls and lots of doors, and a gong that announces unknown things at unexpected times.

I suppose that in time I'll know most of these girls and what that uproarious gong means. Until that time I'll try very hard to follow your last words of advice—to "sit on the lid and laugh, no matter what happens."

Your affectionate

TWIN.

Dearest Twin:

I'll have to write "like a house a-fire" if I get this finished before the lights go out. I could finish it in the morning or even in the bathroom tonight, but I crave to finish it here and now.

Last week was test week and we all showed our ignorance nobly. I say all—to hear them tell about what they thought they'd made, you'd draw that conclusion anyway. Well, last week being test week we decided to go wild and celebrate over the week-end.

Friday night we had a fudge party. Ginger, I wish you could have been there. We laughed and talked and mocked until it was pretty late before we started to make the fudge. Everybody had her own ideas about how to make it, and we all felt free to instruct the other fellow and insist that it be our way. It ought to have been wonderful fudge but before it got cooked the lights went out and so we decided to eat it with a spoon. In passing the spoon around in the dark, somebody upset the fudge, and of all the gray messes! It was absolutely too dark and too late to clean it up so we all piled into one little three-quarter bed for the night. I said for the night, not to sleep because that would have been a physical impossibility, although I did doze off a time or two about daylight.

Well, the next afternoon we went to movies and ate popcorn and laughed with the little boys on the front rows. I hope we were not recognized, but I refuse to feel bad if we were!

That evening the girls upstairs staged a parade that was a picture for Puck. A little imp in green bloomers and a red middy who insisted on riding a broom and calling it Spark Plug, pranced until we all got our buzzers rung. Then we trooped down stairs and brazenly inquired if we had a telephone call. I'd like to describe some of the other garbs but, you'd have to see 'em to appreciate 'em, and anyway it wouldn't do. Remember this is a girls' dormitory.

Sunday we went to church. I added that, Ginger, for your particular benefit, but really, we do it occasionally, about once a week.

The lights are out and I'm in the "after 10:15 study room," and sleepy, so I'll draw this to a close with the usual reminder that all edible contributions will be greatfully received.

Lovingly, your

TWIN.

Dearest Twin:

We're in quarantine! Scarlet fever! One of the girls in our hall has a light case of it and they've quarantined us. I'm truly sorry that she has it, but it's fun for the rest of us. Just think, the rising bell won't mean anything in our young lives for a week! We're trying to be very virtuous and trying to study enough to keep up with our classes, and really I think we're doing nobly.

Ginger, I didn't know half of these girls, that is, to really know them. They're the best bunch of sports on earth. Of course being cooped up for a week within four walls is trying on the best of dispositions, but everyone makes the biggest joke out of it all.

They send our meals over from the dining hall and we get it a la cafateria in one of the rooms here. Milk! I never drank so much in my life. I'll wager I'll be broader than I am high when this siege breaks!

We had a masquerade party the very first night, and the costumes were original in the extreme. I think the monkey was the best. (A hair rat makes charming chin whiskers for a monkey if you ever feel the need for any.) If the monkey wasn't, then the pirate with clay nose and black eye was. It would have put John Silver, himself, to shame! The matron is adorable to us all and it surely helps. She gave the party.

Well, this isn't over yet and if we keep on having as much fun as we have had so far, we'll be absolutely spoiled.

Don't get frightened now. There isn't any danger of the rest of us getting scarlet fever. We're getting the very best medical supervision possible, and one grand rebound out of it all.

Write to me, tho'. Just because I'm having the time of my life is no sign I don't want to hear from home.

Love always,

YOUR TWIN.

Dear Twin:

Yesterday was Washington's birthday and the school celebrated by going on a picnic to Lake Mary. A group of the girls hiked out, but not this child. The lap of luxury in the form of the school truck claimed me for its own—or maybe I claimed it, anyway that's the way I got there. We had oodles of fun going out. We sang and teased and cut up all the way.

We hadn't been there ten minutes when Calamity Jane tore her trousers. Did you ever see me go anywhere and come back whole?

The morning was spent in a kind of field track, the different classes representing various colleges. I belonged to "The Pine Nut College," and it won the banner. Don't draw the wrong conclusion and feel that the victory was wholly due to my efforts, for that wasn't it at all!

We had a wonderful turkey dinner and I ate until—well, until it was painful to navigate. The rest of the afternoon we just "loafed around," while the rest of them played ball. The Super Six (that's our secret society that isn't a secret and will become the Super Seven as soon as we can browbeat some one else into joining) climbed up on a hill overlooking the lake.

Ginger, it was wonderful! The pines and hills, and down below the lake spread out like thick blue velvet. It was so quiet and so still with only an occasional voice from the picnic grounds wafted up through the still, cool air. Am I getting flowery? Well, never mind, you would have, too, you couldn't help it. The primeval beauty of it all went to the head of our most prosaic member and held her mute for at lease three-quarters of an hour!

We had a dance the other day in the auditorium, or I should have said the other night, and we had lots of fun. These occasional dances are leaven to solid days spent in pursuit of knowledge. Don't smile out loud, now. We do study hard. You can't get by in this "tabernacle of learning" without it! The great god "Bluff" is absolutely in bad standing here, which makes it extra hard on me.

We've had a world of fun in the dining hall this last week. One of the girls got a book on etiquette out of the library, for the purpose of settling a dispute about which side of a dining chair you should sit down from and which side you get up from (follow your right hand through in case you don't know, and I'll bet you don't). It was published in 1873 and gave us such charming bits of information as: "Don't eat with your knife, or sit a-straddle of your chair. It isn't done in the best circles."

Of course we had to get a modern one to answer our question, but it furnished a lot of fun, and we all have reached the conclusion that the world must have advanced some since that was written.

I'm sleepy and tomorrow's a school day. Why didn't you write this week?

Your affectionate

TWIN.

Dear Twin:

Ever since I've been up here I've longed and looked forward to the time when I would be graduated and now it's here. I honestly believe I hate it. Ginger, I've had so much good old fun with the girls here at the "dorm" that I hate to leave almost as much as I did when I left home to come up here.

A few of us met in my room the other day and swore allegiance (I think we're all feeling pretty blue about it), but you know how it is, we'll drift apart and have different interests and everything. It would be fun if we could look ahead a few years and see just what and where we'll be. It's a favorite pastime for us to sit around and surmise on the subject. But we always end up with "but I never will forget the time we had the fudge party and the lights went out, and we upset it," or something like that.

I wonder if I ever will have as much fun again, but there, Ginger dear, knowing your optimistic nature, I won't burden you any longer with this sob story, but that's just the way I feel about it, anyway. Lovingly, TWIN.

Dear Twin:

Well, our Glee club trip is over and we're back home. It was a wonderful trip and we had the time of our life, but "believe you me," we were glad to get back to old N. A. N. S. It was a state-wide tour, but we didn't see anything that looked as good to us as Flagstaff.

Well, we left here Friday morning early and went to Prescott. That night we had a performance at Whipple barracks. The next day we went to Phoenix and there heard Galli-Curci sing. Sunday we were the guests of the Tempe Normal and they treated us royally. Monday we were in Tucson, where, I believe, we were appreciated. Our next stop was Tombstone where we had "trouble regular" with one of the cars and had to leave it to follow later. Tombstone welcomed us in a princely fashion.

From there we went to Douglas and performed on a regular theater stage. The sight-seeing trip across the line to Old Mexico was absolutely the best thing. We had lunch over there and one of the girls ordered butter and they brought her beer!

From Douglas we went to Bisbee. We had a large and appreciative audience there.

The performance at Florence was the last and a huge success.

I wish I could make you realize how nicely we were treated everywhere. You know we stayed in private homes most of the nights.

Well, on the way back the car trouble did begin. Ask Dotty, she pushed Professor Ridgely's car down Center street in Phoenix for him. We camped on the desert one night, which was a very thrilling experience. A snake made it more so. (So kind of him.)

Well, after many trials and tribulations and much fun rolled in around about 9:30 and the rest at 1:00 o'clock. Punctures caused the delay of the last bunch. Well, that's that. It isn't half told and I'll just have to tell the rest when I get back home. Lovingly, YOUR TWIN.

NORMAL SENIORS

Dorothy Armstrong

Graduated December 1923
Glee Club, 1923
Basketball Ball, 1921-22-23

Mary Ellen Bartlett

Hiking Club, 1923
Kinlani Nalnisi, 1923
Graduated August, 1924

Dorothy Boice

Graduated December 1923
Dramatic Club, 1922
Glee Club, 1922.

Jonathan L. Booth

Graduated June, 1924
La Cuesta Staff, 1924
Pine Staff, 1924
Football team, 1924
Editor La Cuesta, 1924
Associate Editor The Pine, 1924

Ruth Burns

Graduated June, 1924
Kinlani Nalnisi, 1924

Adelle Casteel

Graduated August, 1924
Dramatic Club, 1924
Glee Club, 1924

Cathryn Casey

Graduate August, 1924
Hiking Club, 1922-23-24
Student Council, 1923

Isabel Coe

Graduated December, 1923
Dramatic Club, 1922-23
Glee Club 1922-23

Fay Cox

Graduated December, 1923
Dramatic Club, 1923
Ragadores, 1923

Catherine Cooper

Graduated June, 1924
La Cuesta Staff, 1924
Pine Staff, 1924
Dramatic Club, 1924
Glee Club, 1923-24
Camp Fire, 1924
Vice-President Junior Class, 1923
Student Council, 1923

Mrs. Nellie Daly

Graduated June, 1924
Americanization Work, 1923

Mrs. Laura Davis

Graduated June, 1924
Glee Club, 1923
Camp Fire, 1924
Y. W. C. A., 1922-23

Kathleen Davies

Graduated August, 1924
Basketball Team, 1922

Mrs. Sarah Decker

Graduated June, 1924

Thelma Decker

Graduated June, 1924
Dramatic Club, 1923-24
Ukulele Club, 1923
Y. W. C. A., 1923
Hiking Club, 1923

Alice Decker

Graduated June, 1924
Dramatic Club, 1923
Glee Club, 1922-23

Edwin Decker

Graduated August, 1924
Football Team, 1923

Helen Easton

Graduated June, 1924
Dramatic Club, 1923
Hiking Club, 1924
Camp Fire, 1924
Glee Club, 1923

Pollyanna Elliot

Graduated December, 1923

Chas. Fillerup

Graduated August, 1924
Football Team, 1922-23-24
Track Team, 1923

Mabel Gentner

Graduated December, 1923

Goldie Greer

Graduated March, 1924
Glee Club, 1923-24
Dramatic Club, 1923
Basketball Team, 1923-24
Junior Play, 1923

Nona Holsinger

Graduated August, 1924
Dramatic Club, 1923

Laura Hopper

Graduated March, 1924
Glee Club, 1923
Pine Reporter, 1923
Public Speaking, 1923

Guenn Houck

Graduated June, 1924
Glee Club, 1924
Secretary Camp Fire, 1924
Dramatic Club, 1924
Pine Staff, 1924
La Cuesta Staff, 1924

Jessie Housley

Graduated June, 1924
Glee Club, 1923
Dramatic Club, 1923-24
Camp Fire, 1924

Margaret Johnston

Graduated June, 1924
Orchestra, 1924

Clara Johnson

Graduated August, 1924
Glee Club, 1923-24
Orchestra, 1923
Dramatic Club, 1923-24
Camp Fire, 1924
Student Council, 1924
La Cuesta Staff, 1923
Ragadores, 1923

Mrs. Helen Lock

Graduated June, 1924

Pearl Logue

Graduated March, 1924
Basketball, 1923
Dramatic Club, 1923
Camp Fire, 1923
Glee Club, 1923
Hiking Club, 1923

Arlis Miller

Graduated June, 1924
Glee Club, 1922-23-24
Orchestra, 1922-23-24
Camp Fire, 1922
Ragadores, 1923
Director Training School Orchestra, 1924

Eva Moson

Graduated June, 1924
President Dramatic Club, 1923-24
Ukulele Club, 1923
Y. W. C. A., 1922
Hiking Club, 1924
Camp Fire, 1924

Roy McFate

Graduated December, 1923
Dramatic Club, 1923

Mrs. Gladys McFate

Graduated December, 1923

Nevada Platner

Graduated August, 1924
Dramatic Club, 1923
La Cuesta Staff, 1924
Assistant Art Teacher, 1924

Katie Weger

Graduated August, 1924

Helen Raitt

Graduated August, 1924
Basketball, 1923-24
La Cuesta Staff, 1924
Hiking Club, 1923-24

Jack Tenny

Graduated December, 1923
Cheer Leader, 1924
Boys' Glee Club, 1923

Edna Saunders

Graduated June, 1924
Glee Club, 1922-23-24
Basketball, 1923-24
Dramatic Club, 1924
Orchestra, 1922-23-24

Willie Smith
Graduated June, 1924
Class Secretary, 1924
Student Council, 1923
Secretary Student Council, 1924
Glee Club, 1924
Dramatic Club, 1923-24
Camp Fire, 1924
Business Manager Pine, 1923

Mae Stockett
Graduated December, 1923

Eugenia Shelby
Graduated March, 1924
Dramatic Club, 1922-23
Glee Club, 1922-23

Frances Stringfellow

Graduated June, 1924
La Cuesta Staff, 1924

Louise Switzer

Graduated June, 1924
Class President, 1922-23-24
Pine Business Manager, 1923
La Cuesta Business Manager, 1924
Hiking Club, 1924
Camp Fire, 1924

Jessie Cupp

Graduated August, 1924

Jack Heckathorne

Graduated June, 1924

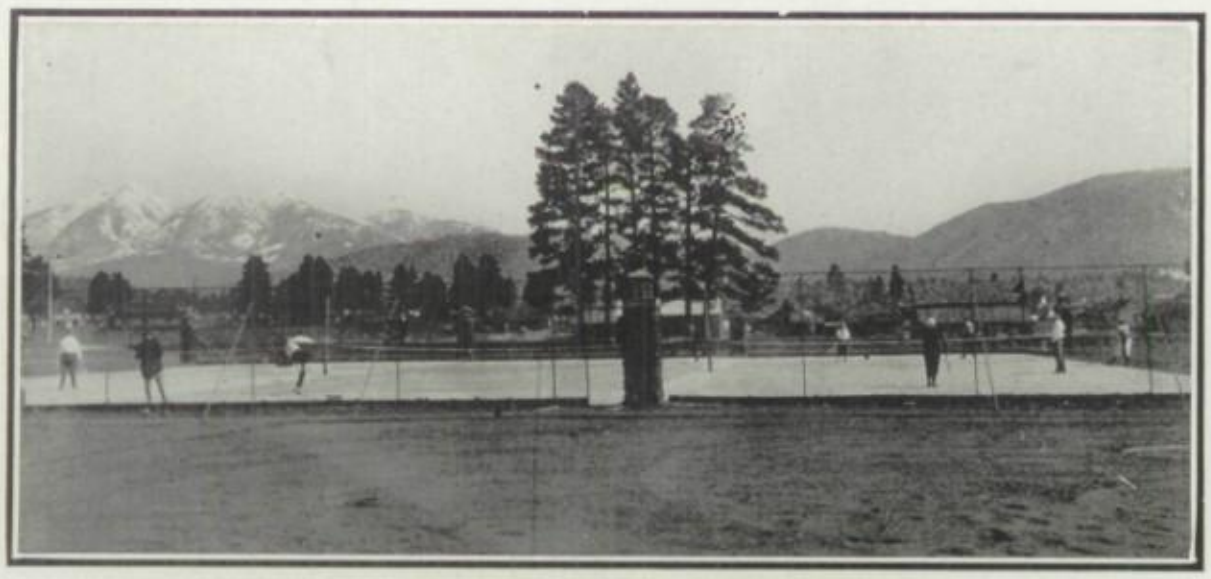
Henrietta Phelan

Graduated August, 1924

Alta Mae Osborn

Graduated June, 1924

Graduated June, 1924



San Francisco Peaks

LONG, LONG AGO, before white men ever gazed upon the gorgeous splendors of northern Arizona, or undertook to defile her magnificent forests with axe and saw, or burrowed into her beautiful mountains for the so-called precious metals, there dwelt in this region a race of people who in their almost childlike simplicity of faith, reverenced and held sacred all things in Nature. And each one unto himself worshiped some particular manifestation of the handiwork of our Creator. They were peace loving and lived solely upon their merits of virtue. To them the predominant Great Spirit was Nature. And why should it not have been so? Was not the substance of their existence provided by Nature? Yes, their God was provident. He laid at their thresholds the bread and meat of life. In the deep ravines they builded their habitations that have withstood the ravages of the elements throughout time immemorial, and to this very day we, as a civilized people, can look upon their work and marvel at the ingenuity of these humble children of God who lived in the childhood of civilization and were so devoutly linked to their God of Nature. It was during these prehistoric times that a little Indian maiden offered a prayer to her own God, which was San Francisco Peak.

San Francisco Peak

By FRANCES WHEELER

Ere the sun of a mild May morning
Had started his daily climb,
A prehistoric Indian maiden
Offered prayer to her God and Shrine.
Oh, Thou! Most lofty of our grandeur,
Thou art the most supreme,
Towering o'er canyon and mountains,
Valleys, woodland and stream,
Rising abrupt from all round you,
And there from your throne on high
You keep the vigilant watch o'er all
With an ever-seeing eye.
From your purest white locks of ages,
You watch the valleys below
When the drought would threaten our grain crops,
And the rains of the season are slow.
You cherish there on your bosom
The game that our braves must seek,
In fact, our whole existence,
Centers on you, Great Peak.

High School Seniors

NANS

Alice Archambeau

Graduated June, 1924
Class Secretary, 1924
Dramatic Club, 1924
Camp Fire, 1922-23-24

Catherine Beckwith

Graduated June, 1924

Chester Black

Graduated June, 1924
Boys' Glee Club, 1923
Basketball Team, 1923-24
Football Team, 1922-23

Laprele Crosby

Graduated March, 1924
Pine Business Manager, 1923-24
Student Council, 1923-24

Alzada Whipple

Graduated June, 1924

Floye Dickerson

Graduated June, 1924
Pine Staff, 1923
Hiking Club, 1923-24
Class President, 1924
Kinlani Nalnisi, 1924

Jessie Minta Gates

Graduated June, 1924
Hiking Club, 1923-24
Glee Club, 1923-24
Dramatic Club, 1923-24

George Hanley

Graduated June, 1924
Football Team, 1923
Basketball Team, 1924

Catherine Hillebrandt

Graduated June, 1924
Dramatic Club, 1924
La Cuesta Staff, 1924
Pine Staff, 1924
Student Council, 1924

Lucile Jones

Graduated June, 1924
Hiking Club, 1923

Edith Kolb

Graduated June, 1924
Glee Club, 1923-24
Dramatic Club, 1923-24
Hiking Club, 1923

Annis McGookin

Basketball, 1923-24
Graduated March, 1924

Lucretia McMullen

Graduated June, 1924
Dramatic Club, 1923-24
Glee Club, 1922-23-24
Ukulele Club, 1923

May Webb

Graduated August, 1924
Glee Club, 1923-24

Florence Naegle

Graduated June, 1924
Dramatic Club, 1923
Student Council, 1924
Hiking Club, 1923

Ema Nellis

Graduated June, 1924
Glee Club, 1924
Dramatic Club, 1923
Hiking Club, 1923-24

Katherine Rees

Graduated June, 1924

Elinor Shirley

Graduated June, 1924
Dramatic Club, 1924
Glee Club, 1924

LeRoy Smith

Graduated June, 1924
Football, 1923
Basketball, 1924

Evelyn Stone

Graduated June, 1924
Orchestra, 1923-24
Camp Fire, 1924
Dramatic Club, 1924

Anona Wells

Graduated June, 1924
Dramatic Club, 1923
Hiking Club, 1923-24
Basketball, 1923-24
La Cuesta Staff, 1924

Frances Wheeler

Graduated June, 1924
Glee Club, 1923-24
Camp Fire, 1924
Hiking Club, 1923-24
Dramatic Club, 1923

John Marine

Graduated August, 1924

Julia Deats

Graduated June, 1924

The Sand Storm

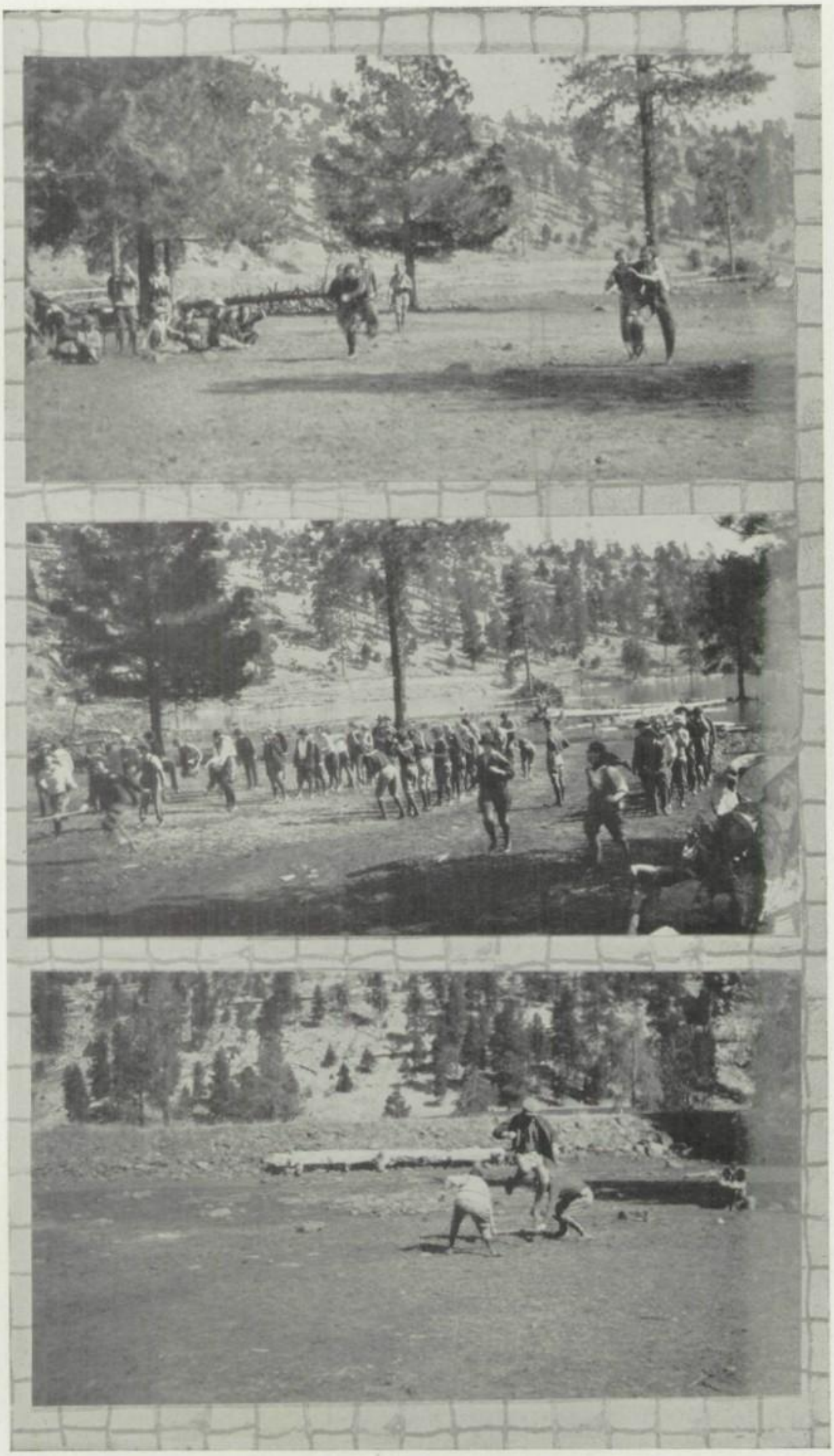
By FRANCES SHARPE

Up from the sand of the desert,
  There through the gap in the main,
See, the brown dust clouds are rolling,
  Rolling up over the plain.

Yellow and grey brown they gather,
  Sickening billows of sand;
Threatening, brooding above us,
  Menacing, dreadful, yet grand.

Darker they grow in the east sky,
  Bright jagged lightning is seen,
The wind bends the trees in its fury,
  Making deep rolling billows, gray-green.

Quick, now to the house and to shelter,
  Let the storm spend its fury and might.
Pray God to have mercy on travelers,
  Alone without shelter tonight.



PICNIC SCENES AT LAKE MARY

NORMAL JUNIORS

MINNIE ANDERSON

IVA BOCHAT

JAKE BRACKER

LYNN CAMP

RUTH CAMPBELL

INEZ DESPAIN

CHLOE EDMONDSON

VIRGINIA FLICKINGER

GERTRUDE GLASSER

GWYNETH HAM

FRED HERRING

DOROTHY JONES

HELEN LIVINGSTON

IDABEL McCAIN

OLIVE McCLURE

CECILE OLSON

OWEN PORTER

LLOYD RHOTON

J. MORRIS RICHARDS

OPAL ROBERTS

GERTRUDE SCHEELE

FRANCES SHARPE

ALTA E. SMITH

EFFIE SMITH

JOE SHIRLEY

EMERY VICKERS

LOUISE MOW

REGINA ROUSSEAU

HELEN ARMSTRONG

MAUDE HOWELL

MARGUERITE SCHUSTER

SPECIAL

MRS. T. E. POLLOCK
MRS. GERTRUDE ROBERTSON
MRS. FRANK HARRISON
MRS. MARY STEVENSON

High School Juniors

NANS

HELEN WELLS

ESSIE BROADWAY

CHARLOTTE BLACK

CARRIE FUQUA

HERBERT COE

DELPHA THOMPSON

SCENES FROM PICNIC AT LAKE MARY

HISTORY

NANS

FIRST ADMINISTRATION BUILDING

History of Northern Arizona Normal School

Probably it is true, as many of its ardent admirers have said, that no other institution of higher learning in the United States, certainly not in the southwest, was born under such humble and inauspicious conditions, and yet has grown so marvelously to a position of prestige as the Northern Arizona Normal School. Its steady rise to recognition as one of the best schools of the southwest, has been due to thought and devotion. Its supporters have been loyal, true and helpful. Its governing board has been composed of able men who gave generously of time and thought. Its faculty members from the beginning were selected with discrimination, and served with rare devotion and ability. Its students, inspired by the spirit and enthusiasm of instructors, have worked for the glory of their alma mater, and later as alumni, have been helpful in promoting its fame and growth.

The location is almost ideal from both a scenic and a climatic standpoint. A vital need existed in this section for the school.

In compiling this history it has been difficult to gather all the essential facts so that none shall be missing. The aim is to present the true story of the Northern Arizona Normal School in a pleasing and interesting manner without the monotony of too many dates.

Acknowledgment is hereby made to Colonel James H. McClintock of Phoenix, member of the first normal school board, and later historian of the state of Arizona; Professor A. N. Taylor of Westfield, New York, first president of the school, under whose direction the school became firmly established; Mr. T. E. Pollock of Flagstaff, also member of the first governing board, and one who was generous in those days when benefactors were needed.

Through the efforts of F. H. Nellis, then representing Coconino county in the territorial council (the upper branch) and Henry D. Ross, now judge of the state supreme court (in the house),

JAS. H. McCLINTOCK

A. N. TAYLOR

T. E. POLLOCK

HENRY D. ROSS

A. A. DUTTON

E. E. ELLINWOOD

in 1893 the territorial legislature appropriated one-half million dollars for a reform school to be located at Flagstaff.

Very soon thereafter actual building began. Anson H. Smith, now of Kingman, was in charge, and about $33,000 was expended, but no boys were sent here to be reformed. Thus matters stood until 1897 when A. A. Dutton, representing this county in the territorial council, and Henry F. Ashurst in the house, brought the matter to the attention of the legislature, and the reformatory idea was discarded and it was decided to use the building as a home for the insane. This plan, however, did not meet with hearty indorsement in Flagstaff. Indeed, it may be cautiously surmised that Flagstaff held to other aspirations for its new state building. Honorable E. E. Ellinwood, now of Bisbee, in those days law partner of Henry D. Ross in Flagstaff, intimates that perhaps Flagstaff people had the normal school idea in the back of their heads from the first. At any rate the new building remained as empty of insane people as it had been of incorrigible boys.

It was in March, 1899, that the plan took form and provision was made for a normal school. Mr. Ellinwood drafted the bill. He and Mr. M. J. Riordan of Flagstaff stayed in Phoenix for two weeks to lobby the bill through the legislature, Mr. T. S. Bunch, then representing Coconino county in the council, and Henry F. Ashurst, in the house, of which he was speaker. The funds on hand were from a three-cent tax levy granted in 1807.

At that time the main building, of brown sandstone, had been erected, and the windows and floors were in. It was turned over to the board of education of the normal school of Arizona composed of Harry J. Zuck of Tempe, president; Colonel James H. McClintock, secretary; R. L. Long, territorial superintendent of public instruction; T. W. Pemberton, territorial treasurer, and A. A. Dutton of Flagstaff. A short time later Mr. Zuck resigned. His place on the board was taken by T. E. Pollock of Flagstaff, and Mr. Pemberton was elected president of the board. When the building was turned over to the board $20,000 remained of the appropriation that had been made for the institution. About $10,000 was expended in fitting the building for school purposes, the work being supervised by Mr. Dutton. The board spent much time in the arrangement of the rooms and corridors.

The first term began September 11, 1899. In charge was Professor A. N. Taylor, brought from Jamestown, New York, on recommendation of Mr. Dutton. He and Mr. Taylor and Dr. E. S. Miller of Flagstaff had been old-time neighbors in Jamestown.

In addition to starting the new school, the normal school board just at that time had its hands full in connection with matters at the Tempe Normal School, and found it necessary to make sweeping changes there. In fact the entire faculty of the latter school was replaced by the board. One member of that faculty, Miss Frances Bury, an especially able instructor of high character, was brought to the Flagstaff Normal. It was in honor of Miss Bury, who later became the wife of Eugene A. Sliker, that Bury Hall was named. The next few paragraphs are quoted from a letter received from Mr. McClintock:

"The opening of the school was celebrated by a banquet held at the old Bank Hotel at Flagstaff. It was a delightful affair with the keenest interest shown by the people of the city in its new institution. Many were the addresses, but the wittiest was that of M. J. Riordan to whom was given the toast, "The Ladies," one never omitted in those pre-suffrage days. I remember especially how eloquently he referred to the banquet as one where water flowed like wine. It was one of the first dry dinners every publicly served in Arizona.

"The first board of visitors included E. E. Ellinwood, Dr. D. J. Brannen, and E. S. Gosney, who were succeeded the following year by Dr. C. Dryden of Winslow, Fred W. Sisson and M. J. Riordan.

"It may be interesting to note that the principal for the first year received the salary of $1750. Miss Bury received $1100, and in the succeeding year the added teachers $1000 each. They were Miss Maude Babcock, director of the practice school, and Miss Cornelia Hartwell. The janitor was given $45 a month and his living quarters.

"Mr. Pollock fitted up a gymnasium in the basement at his own expense. The first board of visitors helped in the effort toward scholarship. Mr. Gosney furnished a $20 prize for the student with the best standing; Messrs. Ellinwood and Brannen offered $30 in prizes for essay writing and declamation. A building site of 130 acres was donated by the Santa Fe Pacific Railway company. The first year's attendance was forty students, most of them from local schools.

"I find that in 1899 up to July the first, $993.23 was expended; in 1900, $14,844.34, mainly for buildings, and in 1901, for maintenance, $7,405.54. In 1903 a special appropriation permitted expenditures of $13,191.22 for more buildings."

From accounts in the Coconino Sun of the opening of the first term of school, I obtained the following: "The informal opening of the Northern Arizona Normal School took place on Monday, twenty-three pupils being in attendance. The school was addressed by Hon. A. A. Dutton, member of the territorial board of education, J. E. Jones, Rev. Geo. Logie, J. C. Grim, Professor A. N. Taylor, the principal, and Miss Bury, his assistant. The school starts out under the most favorable auspices. Ten pupils are expected the first of next week, five of them from Apache county. The school will no doubt be one of the leading educational institutions of the territory. A great deal of interest is being taken in it throughout northern counties of the territory." The Sun said of the second annual opening in 1900: "The Normal school opened on September 4. Two teachers have been added, Miss Cornelia Hartwell, and Miss Maude E. Babcock. A training school has been established, and many other improvements made which put the normal school on a very secure working basis. Attendance has increased."

During the first two years, the governing board of the school was a territorial board, governing both the state normal schools. The territorial treasurer and superintendent of public instruction were members ex-officio. After the two years separate boards were established. Of this Professor A. N. Taylor wrote recently: "The first board was a joint board of both normal schools. The legislature of 1900-1901 passed an act separating the board, giving each normal a board with superintendent R. L. Long, chairman of each board. This was done by a suggestion of Governor Murphy. Mr. A. A. Dutton and Mr. T. E. Pollock were undoubtedly the real source of Governor Murphy's action."

Mr. Pollock recalls with amusement the occasional visits to the school during its early years of committees from the territorial legislature. A committee of from five to seven members of the legislature would arrive in Flagstaff. These were gala occasions. The normal school would always close and the children were given a holiday in their honor. The visiting legislators could not

but be flattered at this mark of attention, for how could they know that the real cause of the holiday was to prevent the visitors' learning how few pupils were in the school?

Mr. Pollock says that it wasn't long, however, before the school's reputation had attracted students in sufficient number to make official visitors welcome without having to close. In 1902 to 1903 the enrollment was 41. In 1902 the residence of Mr. Bunch was rented for a dormitory and Mrs. S. S. Acker had charge of it. Early in 1903 the board decided on the installation of a school library, the growth of which has been steady until it is now one of the most complete educational libraries in the southwest. There are about 10,000 volumes and it is especially rich in works in education, history, and literature.

In 1903 a boys' dormitory was built, later named Taylor Hall, in honor of the first president of the institution. This dormitory has been increased in capacity since then. In 1907 a girls' dormitory was authorized which was built soon after and named for Francis H. Bury, who with Mr. Taylor were the first members of the faculty. In 1911, a commodious dining hall was built. In 1913, a special session of the first state legislature appropriated money for a third dormitory which was named for Miss Mary Morton, now Mrs. T. E. Pollock, a member of the faculty in 1910. That same legislature authorized the building of a heating plant. The growth in building was continuous. The fourth dormitory was built from the appropriation made by the second state legislature in 1915. This was named Campbell Hall, in honor of Mrs. Hugh Campbell, widow of State Senator Hugh Campbell, who did so much at various times in legislative assemblies. Ashurst auditorium, a beautiful addition to the original building was erected in 1917. It in turn was named in honor of United States Senator Henry H. Ashurst. Appropriation for the excellent new training school was made in 1919.

That the development of Flagstaff did not any more than keep pace with that of the normal school is indicated in the following newspaper comment of 1908.

"An effort is being made by public spirited citizens to secure sufficient funds to build a wagon road from the city to the Normal school. The mud is so deep that extra teams must be hired to pull wagons carrying students' trunks to the dormitories. The territory has spent over $40,000 in

MRS. T. E. POLLOCK

improvements and additions to the school. The normal school is one of the important institutions of Northern Arizona and that fact should be appreciated by Flagstaff."

The institution has always been noted for the excellence of the work that has been done, but it is a far cry from the biennial report of 1902 made by President A. N. Taylor showing an enrollment of thirty-four pupils, mostly in high school subjects, with a faculty of four teachers and a training school of twenty-five pupils, with a single stove-heated building occupying but a small fraction of the campus, to the institution of today with its buildings and campus invoiced at approximately a million dollars, with its faculty of twenty specialists, with its student body almost wholly of college grade, with at times seven hundred people upon the campus, not including the three hundred children in the training school.

But the institution has only reflected the growth of Arizona in population and wealth. It will be remembered that Arizona was the only state to show an increase during the last decade of more than fifty per cent in its citizenship.

It is interesting to read the old catalogues of the institution. According to one of these, the first class to graduate in 1901 consisted of four members—Mrs. Margaret Wallace, Clara Kendrick, Alice Campbell and Maude Williams. The class of 1902 consisted of seven members, an increase of 75 per cent, which, by the way, is a greater increase than that of today. The increase for the last few years has stood at about 35 per cent. Approximately one hundred students will be graduated from the institution this year.

R. H. H. BLOME

A history of the normal school would not be complete without mentioning the big and faithful men of the state who have served upon its boards of trustees. After all, the board is responsible for the policies of the school and is the legal rock upon which the institution is founded. It is regrettable that photographs of all of these men could not be obtained. The effort was made but was unsuccessful in some cases.

Professor A. N. Taylor, the first president of the school, served the institution for ten years, when he was succeeded by Dr. Blome, whose recent death is mourned by so many friends and former students of the school. Dr. Blome was president from 1909 until 1918. Under his direction the school grew rapidly in attendance, character and prestige. He was succeeded by Super-

intendent G. E. Cornelius of Winslow. Mr. Cornelius was succeeded by President J. O. Creager, who served until September 1, 1920, when he became dean of the department of education of the University of Arizona. He also was a tower of strength to the normal school during his short term of leadership. On September 1, 1920, he was succeeded by Mr. L. B. McMullen, the present head of the school, who has greatly broadened the scope of work done and under whose wise and spirited direction, faculty and students have become one big family, working with the finest esprit de corps imaginable to make this the most human and most worth-while normal school in the western states.

Possibly the most striking change in the Northern Arizona Normal School's appearance in the last few years has been a change in the campus. The location of the school has always been unexcelled, but only within the last few years has money been available for the watering and developing of a campus. In this time dirt has been hauled in upon the rocky ledges for beautiful lawns, hundreds of trees have been planted as well as shrubs and vines, hedges have been set out, the tennis court has been remodeled, curbing and cmeent walks have been laid, wide gravel roads upon rock foundations have been built where formerly automobiles would mire in the mud. A beautiful lighting system has been installed. The front of the grounds has been graced with a rock wall with appropriate entrances. The front fifty acres has been fenced against the depredations of range cattle. An athletic field with a quarter mile track, 220 straight away, has been developed, and at its formal opening last fall was named McMullen Field in honor of the president, himself an athlete and an outdoor devotee and ardent fan.

The cottage city, consisting of 76 cottages, is unique. It has been evolved by the necessities of the larger summer school. Laboratories, shops, and domestic science rooms have been remodeled. The cafeteria has been added for the convenience of the summer group so that in all, five hundred people may be housed and fed upon the campus. The library has been enlarged. The new training school has been furnished and developed, and ranks today as the best in the southwest. A switch track connecting with a logging road enables a car load of slabs to be delivered at the plant daily. The new dairy barn houses a small

Holstein herd which will supply fresh milk and cream to the dining hall.

All of these things have been made possible by the co-operation of the people of the state of Arizona, its legislators, the board of trustees, the faculty, and the students of the normal school. The training school first occupied February, 1921, is a modern institution, the building costing $100,000. There are approximately 25 children in each of the eight grades besides the kindergarten. A critic teacher is employed for each grade and each graduate of the normal school must teach in the training school for one hour a day for one year. This is rather more than the usual amount of practice teaching required, but it is one of the strong points in the required courses of the Northern Arizona Normal School.

The training teachers are brought from all over the United States. Most of them, however, have at some time or other come under the influence of the educational philosophy of Dr. L. Kilpatrick of Teachers College, Columbia, who himself is a pupil of John Dewey. The training school is, and should be, the heart of a normal school. In most institutions this is recognized in principle, but denied in fact. In the Northern Arizona Normal School all revolves about the training school.

Music in Arizona has not always been an art. In the early days it was undoubtedly a tool whereby the discontented and morose steer was stupified into repose. It is worthy of note that in the last few years an effort has been made to raise the musical standard high in the Northern Arizona Normal School and to create for the people in the northern part of the state a place where excellent instruction in violin, voice and piano may be obtained. It is not enough these days that a teacher be equipped to teach reading, writing and arithmetic. She must have an all-around development. Looking toward this development, the Northern Arizona Normal School provides and requires training in music, manual arts and physical education.

Since the opening of the normal school nearly 1000 students have been graduated. Several thousand other pupils, including those who have attended summer school, have studied here, and several thousand others have been taught in its training school. The graduates of this school may be found in many grade schools and schools of higher rank throughout this state, and because of normal training are better fitted to reap a har-

vest of happiness for themselves, and to serve intelligently in their communities.

Presidents:

A. N. Taylor, A. B.	1899-1909
R. H. H. Blome	1909-1918
G. E. Cornelius, Ph. D., B. S.	1918-1919
J. O. Creager, A. M.	1919-1920
L. B. McMullen, B. S., A. M.	1920-

Governors:

N. O. Murphy	1899-1902
O. A. Brodie	1902-1905
Joseph H. Kibby	1905-1909
Richard E. Sloan	1909-1912
George W. P. Hunt	1912-1919
Thomas A. Campbell	1919-1923
George W. P. Hunt	1923-

Librarians:

Jessie L. Stemmons	1913-1918
Clara McNeal	1918
Mrs. J. E. Bentel	1918-1919
Esther M. Bomgardner	1919-1920
Genevieve Kelly	1920-1922
Emily B. Smith	1922-1923
Emily Ethel	1923-

Matrons:

Carrie L. Barber	1913-1918
Mrs. Catherine Beckwith	1916-
Sue Campbell	1920-1921
Mrs. Hattie B. Erion	1911-1913
Mrs. Margaret Hanley	1912-
Mrs. Helen Hanshue	1918-
Minnie Porter	1906-1911
Mrs. Elizabeth Merritt	1918-1920
Mrs. Lula H. Robinson	1913-1918

State Superintendents of Public Instruction:

R. L. Long	1899-1903
N. G. Layton	1903-1906
R. L. Long	1906-1909
Kirke T. Moore	1909-1912
C. O. Case	1912-1921
Elsie Toles	1921-1923
C. O. Case	1023-

Men who have served on the Board of Trustees:

George Babbitt	1912-1917
E. A. Brown	1912-1916
T. J. Colter	1905-1907
J. C. Dolan	1919-1922
Allan Doyle	1908-1909
A. A. Dutton	1899-1905
J. C. Grim	1903-1904
Edgar Hash	1919
John Hennessy	1918-1919

EDGAR HASH

M. I. POWERS

F. W. PERKINS

J. C. DOLAN

E. T. McGONIGLE

J. C. GRIM

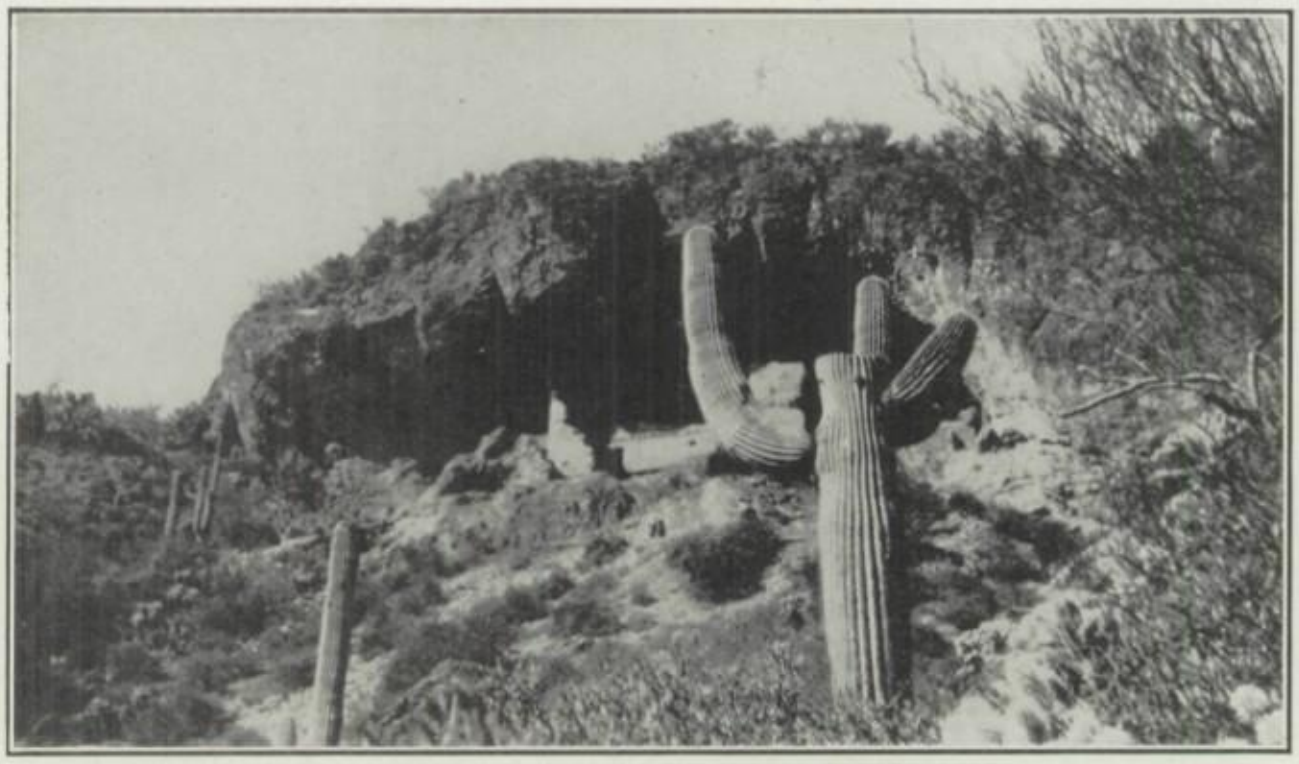
J. H. McClintock 1899-1900
E. T. McGonigle 1918-1919
T. E. Pemberton 1899-1900
F. W. Perkins 1910-1912
T. E. Pollock 1899-1903, 1917-1918
M. I. Powers 1919-1922
C. O. Robinson 1904-1909
E. A. Sliker 1909-1912
Richard J. White 1916-1917
Sam Proctor 1923-
James Kennedy 1923-

FACULTY

John N. Adams, 1909-13 and 1916-18.
Opal A. Addling, 1916-18.
Alice A. Alten, 1918-1922.
Maude Babcock, 1900-01.
J. E. Bentel, Sc. B., 1918-20.
William E. Berg, 1913-19.
Nora E. Blome, 1913-18.
David H. Boot, Ph. D., 1917.
Cora J. Botts, 1012-17.
Mary G. Boyer, 1914-
Mrs. Edith Brown, 1921-22.
W. D. Buchanan, M. S., 1908-09.
Frances H. Bury (Mrs. E. A. Sliker) 1899-06
Selma I. Bush, A. M., 1919-21.
Grace Caldwell, 1909-20.
Theo. V. Carver, B. A., 1903-07.
Wilmyth Case, B. A., 1918-
Lulu B. Chase, B. A., 1908109.
Sarah H. Clickener, 1916-18.
Pearl M. Curtis, 1919-22.
J. A. Davis, A. M., 1918-19.
Minnie Evans Des Voignes
Cornelia Dockstader, 1919-
Agnes D. Dodson, Ph. B., 1919-22.
Andrew A. Douglas, B. A., T. R. A. S., 1905-06.
Harriet Duffy (Mrs. P. J. Murphy) 1914-18.
L. A. Eastburn, A. M., 1919-21.
Mrs. L. A. Eastburn, 1919-20.
R. O. Edick, 1918. Deceased.
Mrs. Della Evans, 1915-18.
Clara Fish, 1903-06.
R. H. Fuller, 1918.
Harriet Gardner, 1916-18.
Elizabeth Gleason, 1906-09.
Gracelynn Glidden, 1909-10.
Leslie N. Goodding, 1913-16.
J. B. Gunter, A. B., 1918-19 and 1920-22.
Gertrude Hackley, 1918.
Cornelia Hartwell, 1900-08.
H. E. Hendrix, A. M., 1919-20.
A. R. Herrell, A. B., 1918-19.

Bessie M. Hicks, 1911-15.
Edward F. Honn, 1909-18.
Mildred Hornbein, Ph. D., 1918-21.
Lulu B. Hunter (Mrs. C. O. Robinson) 1901-03.
Bertha F. Huntman, 1903-06.
Emma Jones (Mrs. John N. Adams) 1913-16.
Louise E. Jones, 1912-14.
C. F. Keuzenkamp, 1918-23.
Mrs. C. F. Keuzenkamp, 1919-20.
Harry O. Lathrop, 1916-18.
Ruth Latimer, 1918-22.
H. G. Lawrence, 1917-18.
Minnie Lintz, A. M., 1918-
Laverna L. Lossing, 1910-14.
Cornelia Luscomb, 1914-16.
Florence S. MacAfee, 1917-18.
Mary Morton, A. B. (Mrs. T. E. Pollock) 1908-10.
Blanche Payne, B. S., 1919-23.
Ella Richardson, 1909-11.
Elizabeth Ryan, 1916-19.
Helen B. Sandon, B. S., 1919-21.
Gracia M. Saunders, 1918-20.
Lulu Smith, 1916-18.
R. G. Stevenson, A. B., LL. B., 1918-19 and 1922.
Edith C. Turner, Ph. B., 1910-12.
J. F. Walker, A. M., 1916-22.
Margaret Walsh, B. Mus., 1918-22.
Rose Walsh (Mrs. R. G. Babbitt) 1918-19.
Clara Wheeler, B. S., 1920-
Theresa K. White, 1911-18.
Alice Windes, 1911-18.
Martha E. Dewey, A. B., 1921.
Ruby H. Drake, 1921-22.
R. H. Drake, B. S.
Mildred Julian, B. S., M. A., 1921-23.
Gertrude Kellogg, Ph. B., 1921-23.
Tom O. Bellwood, A. M., 1922-
Florence Berchtold, B. S., 1922-23.
Harriet Hurd, B. S., 1922-23.
C. V. Ridgely, 1922-
Mildred Whetsel, B. S., 1922-
Ida N. Davis, 1922-23.
Lorna Jessup, B. S., 1923-
Helen Lamb, A. B., A. M., 1922-
Vernon Lantis, A. B., A. M., 1922-
Celia M. Lawler, A. B., 1922-
Robert R. Powers, B. S., 1922.
Augusta Pragst, A. B., A. M., 1922-
Ruth Bormose, A. B., A. M., 1923-
Helen Boyce, A. B., 1923-
Lora Maxwell, B. Pd., 1923-
Francis Osborne, B. S., A. M., 1923-

ALLAN DOYLE



A Cliff Dwelling of the Tonto Apaches
—Courtesy of Indian Miller

"Wahn't Them a Wild White People What Lived Down Thar?"—Arkansas Tourist
—Courtesy of Indian Miller

Down on the Farm

By EMMA DAWSON

SLOWLY, laboriously, the wagon jolted over the dim, rough road. The blazing sun and the rattle of the wagon bed soon deadened the echo of the brief, simple wedding ceremony, and Molly leaned wearily against the big man who sat so silently beside her. Suddenly she sat up straight, staring wildly about her.

The man turned and looked down. "What's the matter?" he asked.

"Nothing," she said faintly, "only I was thinking—thinking," she swallowed and went on, "I — we're married now and I wish we weren't. The sun's so hot!"

He put his arm around her and drew her close. "That's all right, Honey, we'll make camp for the night, in the next canyon, and then tomorrow we'll be home."

She looked up at him and smiled. "It's a long way isn't it?

I've never been a hundred miles in a wagon before in my life. Aren't you awfully tired?"

"Not much. It'll be a long pull, tho', tomorrow, but there's home ahead."

Molly leaned her head against his arm and dreamed over the events of the last ten months. She thought of the move from the city to the camp; the swiftly flying days with Dave's coming at intervals, and now after those whirling months of courtship she had married Dave. They were going to the ranch a hundred miles from the railroad.

It was a little after sun-down when the wagon rattled into the yard the next day. Molly was so worn and stiff she could hardly rise from the spring seat. Dave lifted her down and drew her toward the little old bent woman who stood on the porch, with her hands on her hips, her face set.

"I've brought my wife this time, Ma." Turning to Molly, "This is Ma."

Molly timidly lifted her hand. The woman took it, her eyes softening. "I'm pleased to meet ye. Land, child, you're done out. Don't you want to lay down a spell until supper time?"

Molly nodded, the lump in her throat too big to give a civil answer. Dave patted her on the back, and without another word went to put up the team.

It was good to lie down and to know she was at her journey's end. Faintly, far away, she could hear someone moving about in the next room. Then she heard Dave come. It roused her and she raised up on one elbow, then sat bolt upright as a shrill voice challenged Dave.

"So this is what you've brought home for a wife, is it? Looks like I had enough to do without you bringin' a girl like that here for me to take care of."

"What's the matter with her?" Dave's voice was harsh and demanding.

"The matter with her," sputtered the old woman, "Good land! She ain't done a day's work in her life! Look at her hands! Look at them arms, and she's that done out gettin' here she ain't got good sense. How do you expect a girl like her to keep up with the work on this homestead?"

"Oh, now Ma, she's a right plucky little kid. She'll do her part, I guess. She's got to." And then Dave tramped out.

Molly sank back stunned. "She's got to," sang over and over in her aching head. Suddenly she slipped out of bed to her feet. "If she had to, she might as well begin now!"

Ma gave her a sharp glance as she came into the room.

"If you'll tell me where to wash my hands I'll help you."

"You heard then?" The old woman looked up from the frying pan.

Molly did not answer the question, but asked again where to wash.

"Now you sit down and rest yourself. You got lots of time to help. I never aimed that you should hear that, and I hope you won't take no offense. But it's a God's truth that there's a mighty lot of heavy work on this place, and I ain't so blind but what I can see you ain't used to it."

In the days that followed Molly learned what heavy, back-wearying labor was. She had never dreamed that anyone could get so tired as each night found her. If only Dave had not taken it so much as a matter of course, taking it for granted that she was as happy in their little home as he.

One night in the early autumn Dave came to the supper table late. "I'm going to town tomorrow, Molly," he said as he took his seat. "I'll be gone about five days. Remember the red hogs in the corner pen have to be fed double, because it'll soon be time to kill."

Something in Molly's aching head snapped. This was the straw that broke the camel's back. She rose from her chair and steadied herself against the table. "Who," she said evenly, "do you think is going to feed those hogs?"

She says for you to come and drive the team home. They he rose and drew himself to his full height. "You, Molly, are going to feed those hogs while I'm gone. I don't ask you to do it while I'm here."

Ma pushed back her chair and went out on the porch. The two remainded standing, Dave searching Molly's face as she stared with unseeing eyes into a dark corner. Then, slowly, she brought her eyes on a level with his.

"Alright, Dave, I'll feed the hogs while you're gone, but when you come back I'm going." Suddenly her smoldering wrath flamed. "Going home to stay! I'm going out of this God-forsaken valley where there's something else besides work, work, work!"

For a full minute they glared into each other's eyes, then Dave reached for his hat, and slammed the door behind him as he went out.

Molly went about her work in the days that followed with a sullen determination. She felt that the end was near, that very soon she would be away from it all.

The evening Dave came home Molly was down in the lower pasture hunting for the calf. It was nearly dark when she drove it into its pen. Out in the corral she could see Dave unhitching the team. Smoke curled from the kitchen chimney. Ma was sitting on the porch. Molly trudged wearily up the path and sank down on the steps.

"Did you get the young devil, Honey?" Ma asked. "Supper's ready. Just as soon as David gets up from the corrals, we'll eat."

Molly rose and put her hand for an instant on Ma's shoulder before she passed on into the house.

Supper was rather a silent affair. Ma asked a few questions about the town folks, and Dave offered a little information. Molly was silent. Just as they finished the meal some one came up on the porch and knocked. In answer to Dave's call, the door opened and Bob Murray came in. He stood a minute blinking at the lamp, then sat down heavily on the chair Dave pulled up for him.

"What's the matter, Bob?" Dave asked.

"She's gone! Took the kid with her. Took a team and left while I was over on the mountain gettin' a load of wood." He drew his hand across his forehead and closed his eyes. Molly moved over to the stove and poured him a cup of coffee. He gulped it down and stood up.

"She's been threatenin' to do it for a long time, but I never thought she would. She never has been satisfied with the place, but wanted to live in the city. But there ain't nothin' I can make a livin' at down there. If she'd a-stayed until I made good here, it would have been different, but she's gone." Dave shuffled his feet and frowned. Bob turned on him.

"You don't understand, man. Your woman's willing to stick by you; to see you through. She ain't the naggin' kind, but Allie—" he paused and drew himself up. "Well," he said, "I guess I'd better be goin' back to the ranch, tho' God knows I don't know why."

Just then the door was pushed open and a small tow-head bobbed in. "Pop, Ma 'lowed that was your horse out there. She says fer you to come out and drive the tea mhome. They been a cuttin' up awful all the way from Riley's."

Bob pushed his hat back on his head and turned to the door with a happy grin on his face. "Say," he said over his shoulder, "if I sell out right quick now, you'll get first chance at what you want."

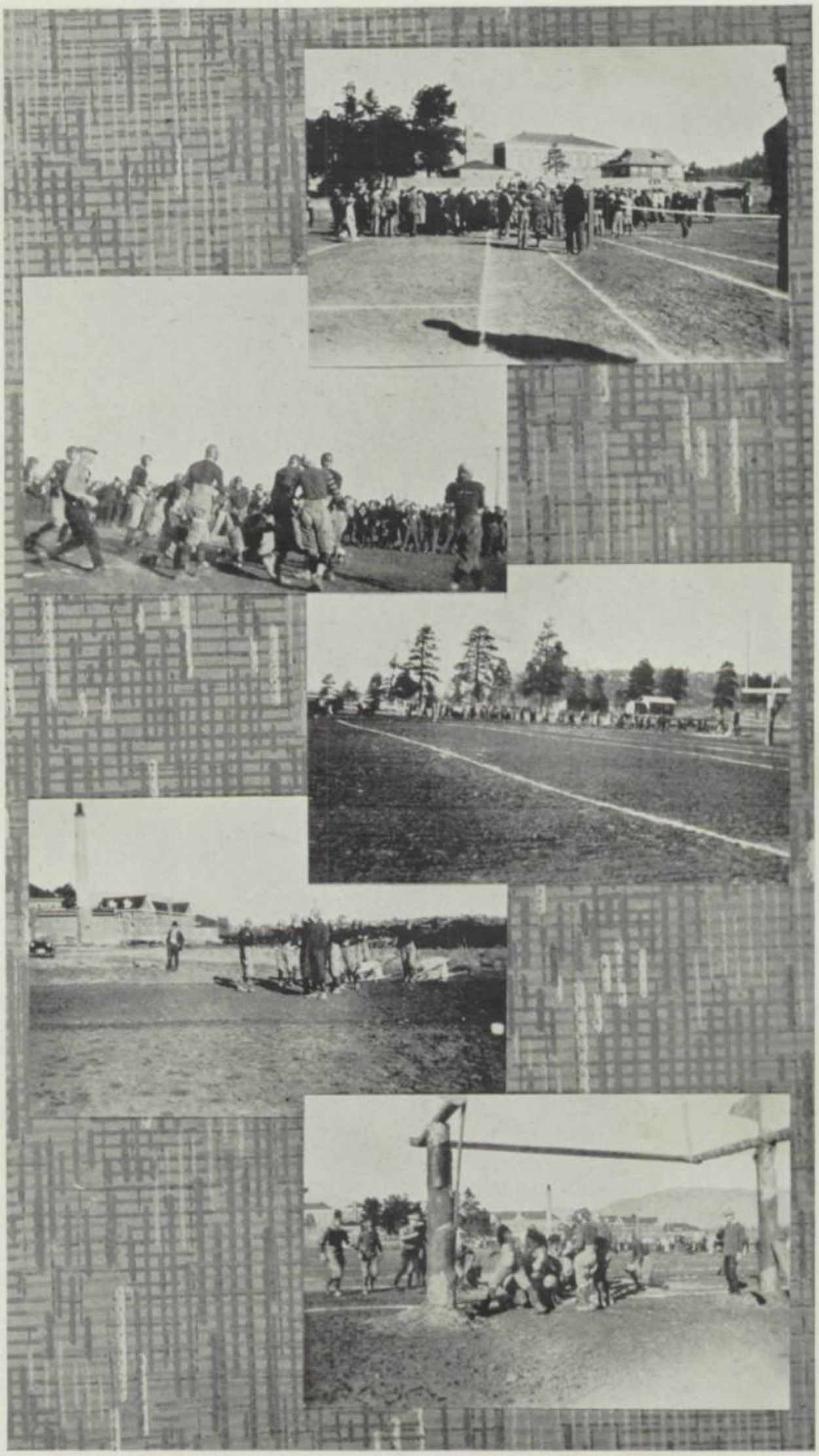
For a moment after the door closed no one spoke, then Dave muttered, "It was a close call for ol' Bob, I guess, but Allie must be goin' to stick or she wouldn't a-come back."

He looked at Molly. She lowered her eyes and took a step toward him. Ma went out on the porch. In a single stride Dave bridged the distance between them.

Trees Have Grown Old and Died Before Their Doors
—Courtesy of Indian Miller

Boys Athletics

NANS



LYNN CAMP
Captain

FRED HERRING
Right End

CHARLES FILLERUP
Left Half

FOOTBALL

NORMAL-WILLIAMS GAME

October 12

The Lumberjacks opened their season this year by going to Williams on October 12, where they trimmed the local team by a score of 25 to 0. Heckethorne and Camp showed up well in this initial event and proved that they were going to be valuable men in the Lumberjack machine. Each made two touchdown in this opening game, one of which was an eighty-yard dash by Heckethorne.

R. G. STEVENSON
Coach

NORMAL-CLARKDALE GAME

October 12

The weary, worn Lumberjacks returned from Williams only to meet the fresh eleven from Clarkdale. Our boys were no match for the eleven from the valley, having had a total of three hours' practice and being worn out from the game the previous day. However, our lads showed the visitors that they would have to fight for their points and the final score showed that the game had not been a foot race. The score stood the same as on the previous day except that it was in favor of the opponents. Here again Camp and Heckethorne did well as did also young Hanley on right end.

NORMAL-ST. JOHNS GAME

October 27

This was the only game of the season that every one of the Normal backfield men succeeded in making a touchdown. Camp at quarter-back, made three, due mainly to his ability to get around the opposing ends. Heckethorne also carried three over the line, Vickers two, and Fillerup and Stone each one. The final score was 67 to 0 in favor of the home team and was the easiest game that the Lum-

berjacks played during the season. The long forward passes executed by Camp and Heckethorne were wonderful to see. Smith did some fine work at tackle in this as well as the succeeding games. This was the game that really showed what the Normal team was when doing its best.

NORMAL-ROUND VALLEY GAME

November 10

Round Valley eleven invaded Flagstaff in the first storm of the year and the game was played in about six inches of snow and mud. It was, therefore, a game of line plunging with very little running in the open field. Aerial tactics were practically impossible. Stone was disabled in this game and was out for the rest of the season. The Lumberjacks outclassed the visitors in practically every respect, but the condition of the field kept the score down to 32 to 0.

NORMAL-JEROME GAME

November 17

The Jerome game was the second and last game played away from home. With the exception of Flagstaff Hi game it was the hardest fought of any during the season. It was played on the Clark Field above Jerome and a large crowd from Clarkdale and the vicinity were in attendance. Camp and Heckethorne played true to form and their execution of forward passes with the help of Rhoton, who went through center again and again, won the game for Normal.

Peila was Jerome's outstanding man, making the only score for the local team. The score, 18 to 6.

NORMAL-FLAGSTAFF HI GAME

The real struggle came with the local high school on the day that the McMullen Field was dedicated. The Lumberjacks made the first touchdown within four minutes of the starting whistle. Their second one was made in the second quarter, while both scores made by the opponents were made in the last quarter, after Fillerup was taken out on account of an injured arm. Marine and Decker each tried their luck in the back field while Chet Black, who had just joined the squad, played a good game at guard. Shirley at

EMERY VICKERS
Right Half

GEORGE HANLEY
Right End

LLOYD RHOTEN
Center

JOHN MARINE
Right Tackle

LEROY SMITH
Left Tackle

MILTON STONE
Right End

the other guard position, did some fine blocking. The Green and Brown boys failed to make their extra points and so lost by the margin of two points. The score: 14 to 12.

NORMAL-WINSLOW GAME

The last game of the season was played on our home field with Normal's old rival, Winslow. Each team made a touchdown in the first half and neither scored in the third quarter. Mr. Booth, who had played in almost every game of the season, did exceedingly well in this game despite the fact that he was just recovering from an injury sustained in one of the previous games.

Herring on end was the star in this last game, making both touchdowns for the Lumberjacks. It was during the last minute of play that he recovered a fumble and made the winning score. The score: 12 to 6.

Starting a month later than the other schools of this vicinity and with only a few more than a dozen boys to pick from, about half of whom had never played football, Coach Stevenson turned out an eleven that was beaten but once during the season. That one defeat took place before they had practiced more than three hours, and was the next day following the opening game of the season with Williams.

Three of our men had never even played with a football, while about three others had never been in a game.

With no more than three hours practice they went to Williams to play a team with over a month's practice. The very next day they met the Clarkdale eleven on the Normal field and in their tired, sore, inexperienced condition held the large lads to 25 points.

Two weeks later they played a game which showed what a little practice can do in the way of overcoming great handicaps. From then on, they did not slacken their pace and finished the season without another defeat. That is a record that any school could be proud of.

Coach Stevenson, who is experienced in all branches of athletics, having taken part in most of the college athletics at the University of Wisconsin, knows how to han-

dle his men to get the best results, and the game with Flagstaff high school was won more by the strategy of the coach than by the advantage gained on the field.

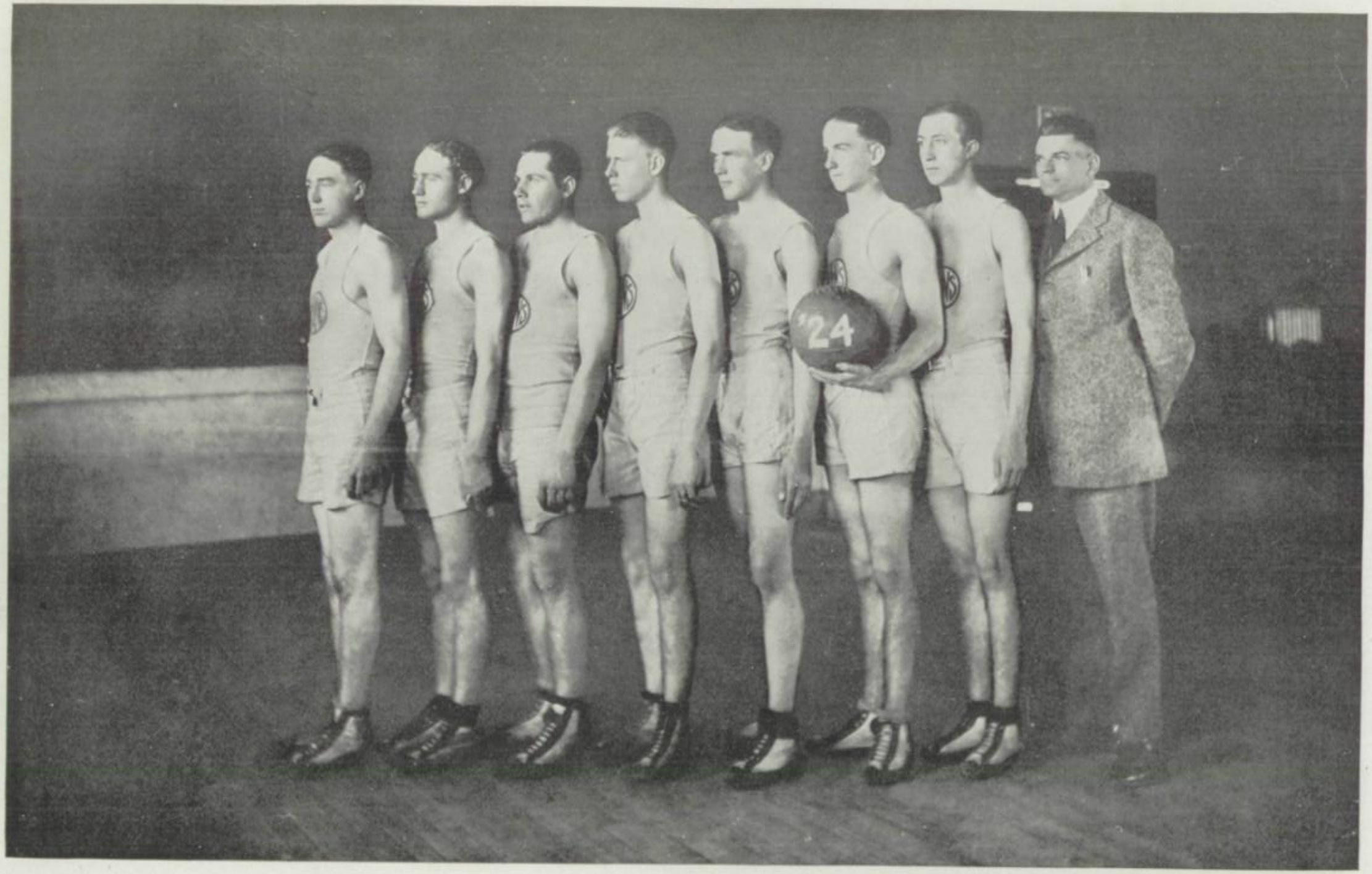
The team and coach met after the season was over and elected Lynn Camp, captain of the 1923 squad, to the same position for the 1924 season. Richards was elected to succeed Bob Riordan as student manager of the 1924 squad.

JOS SHIRLEY
Left Guard

MORRIS RICHARDS
Left End

JONATHAN BOOTH
Left Guard

NORMAL SCHOOL VS. FLAGSTAFF HIGH


'24

BASKET BALL

R. H. DRAKE
Coach

THE NAVAJO-APACHE COUNTY TRIP

The 1924 basketball season opened for the Lumberjacks with a trip to the eastern counties of Navajo and Apache. The opening classic was staged at Holbrook on January 11.

Our boys had had very little practice, as Coach Drake did not return to take charge of them until about a week previous to this game. Notwithstanding this handicap, they fought their way to victory over the Blue and White with a fair margin to spare, the score totaling 29 to 20 against the home team.

The following day our team returned to Winslow. Here, however, the home boys were better trained than the Holbrook five, and had been playing together for a good many games. Nevertheless, our boys gave them a battle and lost only by one point, the score being 18 to 19 in favor of the local team.

From Winslow the team went east again into Apache county. Monday, January 14 they played the famous St. Johns quintet. St. Johns sought revenge for the drubbing they received at the hands of our eleven, and soundly trounced our five to the tune of 35 to 7.

The following day the Normal team invaded Eager, the home of Round Valley high. The game here turned tables, and the White and Gold heroes succeeded in caging sufficient goals to put them on the long end of the score of 12 to 16.

The boys were treated royally in Eager as they had been in the towns previously visited, but were, nevertheless, glad to get back to the land of steam heat.

The team returned Wednesday evening, January 16, rested two days and faced Holbrook again on the Normal court.

The home boys were not playing their best game, while the

visitors were better than usual. The first half of the fracas was obviously in favor of them. During the last few minutes of the game, however, the Lumberjacks broke their bonds and with some brilliant passing and extraordinary basket caging by Heckethorne, the game ended in victory for our boys with a score of 18 to 16.

The Lumberjacks won from Williams on January 25 with a score of 25 to 8. Britt's boys were fast on the floor and good at passing, but they were unable to find the basket. Our boys were in good condition and had no trouble in downing the weaker aggregation from the neighboring city.

February first brought the strong Prescott quintet to battle the sturdy Lumberjacks. Both teams fought their best fight as the two teams always do when matched. However, the visitors, with what seemed to be luck more than anything else, forged to the front in the last half of the final quarter, and came out on top with a score of 25-22.

The unbeaten Clarkdale five invaded Normal territory two days after the Ides of Februarius, to test their strength and prowess against the Lumberjacks. Unfortunately for them they had met their match. The White and Gold cagers began with a bang and ended the same way on the peak of the score, 29 to 20.

The morning following the Clarkdale game the team left for a trip to the valley. The first game was played with the local high school at Camp Verde. In the first game of the trip our boys did very well, carrying away the affair by a score of 19 to 25.

The following day they went to Jerome, where they had a chance to go down in one of the large copper mines, and to visit the surrounding country. On Monday, the 18th, the game with Jerome high was played, and here again our boys were the victors. However, this team was somewhat faster than the Camp Verde five and held the visitors to the score of 20 to 22.

On Tuesday they invaded Badger territory and the game that ensued was a regular rough and tumble. When the Lumberjacks left the floor the score stood 17 to 3 against them. The Prescott team was the hardest quintet that the Normal competed with during the whole season, and this is the first year that the Badgers have succeeded in taking our golden scalp.

The team continued its journey to Phoenix where the Junior College meet was to be held on Friday and Saturday. The Lumberjacks had the bad luck to draw the strongest team on the first day and were given a good drubbing by the Gila Academy. The score, 58 to 14, was the highest score that any team ran up against our five this season and we have vowed not to let such a thing happen again.

Saturday our boys played the Phoenix Junior College, but here again they could not succeed in getting the best of their opponents. They were tired out with the long trip and were in no condition to oppose such a strong team at this time in the season. The final score of the season was 36 to 16 against us. They arrived home Sunday afternoon after an all day's travel overland.

Girls Athletics

NANS

'24

BASKET BALL

LORA MAXWELL
Coach

Basketball season began on November 15th with Miss Maxwell as coach.

One January 4th the first team was picked with Helen Raitt chosen as captain.

The line-up was as follows: Anona and Helen Wells, forwards; Pearl Logue and Helen Raitt, guards; Virginia Flickinger and Goldier Greer, centers; Annis McGookin, Edna Saunders and Inez Despain, subs.

On January 11th we started on our first tour. We went to Holbrook, Winslow, St. Johns and Round Valley. We won two games and lost two. The trip, however, was delightful, and each one enjoyed it immensely.

Ask Goldie Greer about driving any make of car. She drives them all alike, as some of us will testify, not with broken bones, but with shattered nerves.

At each place we enjoyed not only the games, but the dance after the game.

We visited the schools in St. Johns and Eager, where wonderful speeches were made by the coaches and captains of the different teams. On our way home we visited the Petrified Forest. We were very glad of this opportunity, as many of us had not seen the Petrified Forest.

Miss Maxwell says she is not very fond of riding with a rope tied to her car (that is the way we rode from the Petrified Forest to Holbrook.) When we reached Holbrook we boarded the first train home, and were delighted to reach Flagstaff where we could get a good fresh drink of water.

On January 19th we played and defeated Holbrook on our home court. We enjoyed the supper given the teams after the game.

February was a very busy month for the basketball teams. Our line-up was changed somewhat, Edna, Annis and Pearl playing guard; Helen Raitt, Goldie and Virginia playing center; Helen, Anona and Inez playing forward.

The first game played was with Prescott on our own court. The victory went to Prescott.

The next game was with Williams at Williams. Eight carloads of people went from Flagstaff to see the game, which ended in a tie. This was one of the roughest games of the season. The girls were black and blue when they returned.

In the return game with Williams on our own court the victory went to N. A. N. S.

The last and most wonderful trip was our trip to Camp Verde, Jerome and Prescott.

We played Camp Verde first. We had a good game and a good dance afterward. The next day being Sunday, the Camp Verde people took us to Montezuma Castle where we all climbed the ladders and looked at the home of ancient tribes of Indians.

From Camp Verde we went to Jerome. The boys went down into the mine but as the girls were not allowed to go into the mine we rode around in Jerome and the neighboring towns.

Jerome has a wonderful new school building, with an excellent basketball court. We all enjoyed the games and the dance following.

The next morning we went to Prescott. We were defeated by the Prescott girls, but we had a good time, nevertheless.

We enjoyed every bit of the trip and were only sorry that we had to come home so soon, but as we had no more games scheduled there was nothing else to do.

Our closing game of the season was with Winslow on our own court.

This was the only game we lost on our own court. We like to play Winslow, for they are all good, clean players.

When Goldie Greer left to teach, Zillah Boice was given a place as sub on the team.

The scores for the different games are as follows:

Home Court				Outside Courts			
Holbrook	10	Normal	73	Holbrook	20	Normal	63
Winslow	20	Normal	19	Winslow	30	Normal	5
Prescott	11	Normal	27	Prescott	20	Normal	15
Williams	9	Normal	40	Williams	19	Normal	19
				RoundValley	20	Normal	15
				Jerome	19	Normal	41
				Camp Verde	19	Normal	21

The girls who won sweaters and letters are Anona and Helen Wells, Edna Saunders, Annis McGookin, Goldie Greer, Virginia Flickinger and Inez Despain. Pearl Logue and Helen Raitt receive their second chevrons.

INDOOR BASEBALL

Baseball was started on October 5th with Miss Lutz as physical education director. Only eleven girls signed up for baseball but at the end of two weeks we had sixteen players and an umpire. We divided the group into two teams, "The Terriers," with Helen Wells as captain and "The Pugs," with Helen Raitt as captain. In the games between the two teams an average number was won by each side.

One of the most interesting games of the fall quarter was the game between the hiking group and the baseball girls. Nine of the best players were chosen by each group. Dorothy Jones was captain of the hikers. It was a good game and

some good playing was done on both sides. The score was 16-2 in favor of the baseball girls.

Baseball was dropped the 20th of November for the winter but will be enthusiastically taken up in the spring.

Terriers: Helen Wells, 1b; Anona Wells, pitcher; Helen Perry, catcher; May Webb, 2b; Louise Mow, 3b; Thelma Decker, rf; Alyse Archambeau, ss; Edna Burmeister, lf.

Pugs: Goldie Greer, catcher; Helen Raitt, pitcher; Mary Rodgers, 1b; Pollyanna Elliott, 2b; Essie Broadway, 3b; Marion Wallace, ss; Viola Burmister, rf; Opal Roberts, lf.

Umpire—Mary Crosby.

VOLLEY BALL

Ready? And the ball sails over the net. Volley ball is what I am speaking of. Did you ever serve, or try to, a hard, hard ball over a high, high net? Take it from me that ball would rather not travel very far during the first attempts.

But when Almira sends that ball across it goes so swift it seldom gets back over the net. Watch out for Almira—she can hit those balls. We have other stars also: Minnie Anderson, Zillah Boice, Isabelle Coe, Inez Despain, Nell DeWitt, Idell Hatch, Jessie Housley, Maud Howell, Almira Shumway, Evelyn Stone, Katherine Shirley, Virginia Stambold, Alice Whipple, Mae Stockett.

TENNIS

The call of the out-of-doors is answered by the tennis fans of Flagstaff normal. The incomparable weather gives pep to the players, and we have some good ones. We have five wonderful courts and they are continually occupied. President McMullen and Mr. Powers play a snappy game.

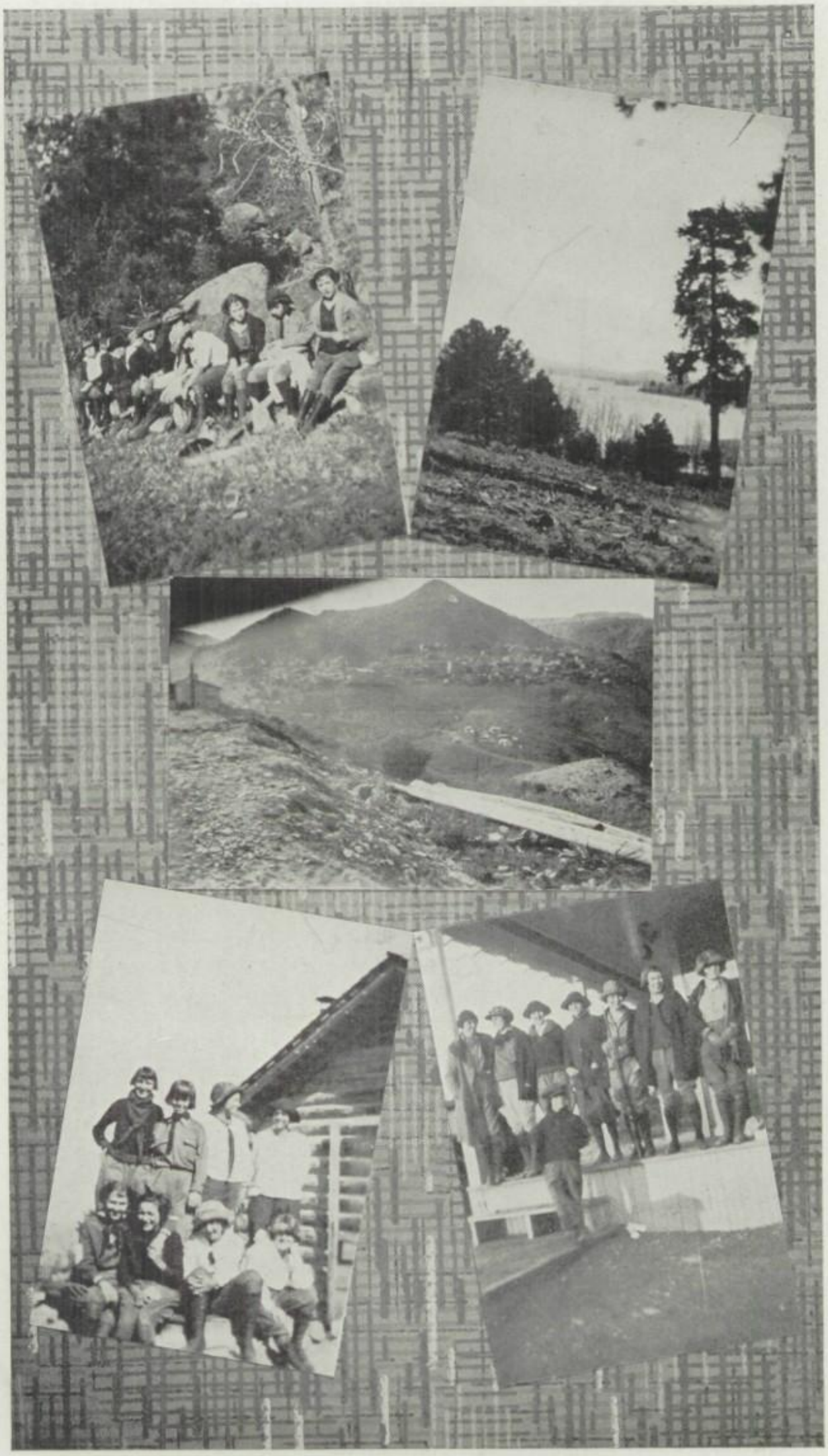
During summer school we have some of the best players in Arizona. Mr. Judson, Arizona tennis champion, and Pres. McMullen played some well-matched games last summer.

HIKING CLUB

The first meeting of the Hiking club was called on October 15. There were 15 members, five of whom belonged last year. This preliminary meeting was to elect the president and to plan our campaign of hikes. Helen Raitt was elected president. Our campaign is as follows:

October 20, 1923—Mt. Elden was our first hike. Nine of the girls went on this trip. They climbed to the lookout on the top of the mountain. From this lookout you can see all the outlying county for miles. Mt. Elden is 9500 feet above sea level, and one of the best species of volcanic eruptions near Flagstaff. After covering 15 miles the girls returned home tired but ready for another short hike.

November 3, 1923—Eight of the members of the Hiking club left on the logging train for Mormon lake. It is 28 miles from Flagstaff. It is called Mormon lake because of an old Mormon settlement on the eastern shore. This lake is south of Mormon Mountain. Mormon Mountain is 8600 feet high with a crater lake at the top. The volcano is one of the smallest extinct volcanoes in the volcanic area of Arizona. The girls watched the lumbering and loading of logs on the cars. This trip was very educational to all of us.



SOCIETY

NANS

THE GET-TOGETHER PARTY

October 4, in Dining Hall

A "get-together" party is usually a backward affair, but this one proved as jolly as it was impromptu. The student council met the day before the party and decided to initiate the new members of the school with tactful delicacy, by means of ice cream and cake. It proved later to be a diplomatic step, for the so-called new members, (now old) responded heartily, and with robust appetites. Little wonder then there was a yell, "What's the matter with Mother Hanley!" in the dining hall next day.

There were several stunts which offered amusement between dances. One in particular was "put on" by the faculty, and depicted their intensive musical talents, by means of notes (portrayed by the bright and shining faces of our dear teachers) suspended on sheets, with lines to represent the staff. It was a worthy event and nearly everyone went home knowing everyone else"s first name at least.

PARTY FOR ST. JOHNS

October 27.

It was a good deal like dozens of football dances, for the boys were tired, so the girls were bored—and yet it was different. In spite of being black and blue in spots, the boys on both sides were good sports and "stuck to the old ship" until "Home Sweet Home." We remember the dance, as we remember the game, not flavored with victory, but because of clean sportsmanship.

THE HALLOWE'EN PARTY

The society column of La Cuesta contains this enlightening feature for annuals past: "The faculty gave a delightful masquerade ball on Hallowe'en. There were costumes of every description. The hall was beautifully decorated with owls, cats, witches and orange and black crepe paper. In one corner of the room was a booth where doughnuts and punch were served."

We might add for this year's masquerade that individuality predominated in decoration and costumes, particularly in the amount of clever ideas devised by the faculty to decorate the auditorium. We thank them for a lovely party, not soon to be forgotten.

THE HIGH SCHOOL DANCE

November 23.

After what most of the fans termed "the best game of the season," in which Normal came out with the laurels of 14-12 against Flagstaff High School, we entertained our opponents at a dance given in the dining hall in the evening. We were fortunate in having Waters' orchestra to play for the dancing and a very pleasant evening was spent. Mother Hanley supplied us with oodles of punch and cookies, which added to the pleasure, of course. If some of the players were tired from the game they did not show it. It was a peppy evening.

DINNER IN HONOR OF MR. POWERS

November 6

In honor of Mr. M. I. Powers, former trustee of N. A. N. S., who was leaving for Los Angeles, the men members of the faculty, and guests, united in a farewell duck dinner at the home of Mr. McMullen on November 6.

The ducks were really killed by a hunting party which had gone out for the purpose, consisting of Messrs. R. R. Powers, Ridgely, Hollar and McMullen.

Those present at the dinner were: Mr. McMullen, who was host, Messrs. Hollar, John Quincy Thomas, superintendent of Flagstaff school; C. B. Wilson, Stevenson, Powers and M. I. Powers, guest of honor.

THANKSGIVING CABARET DINNER

November 29

It seems as though pages and pages could be written about this event which was unusual and clever in every detail, from soup to nuts, and the dancing afterwards.

The tables in the dining hall were arranged around the sides of the room, leaving a space in the center for dancing. Black and orange crepe paper decorations were profuse. There were clever favors, caps, horns and place cards for each individual cover. The menu of cocktail, turkey and the trimmings, and dessert, would have satisfied the most exacting of epicures. During the meal musical selections were offered by Miss Arlis Miller, Miss Clara Johnson and Miss Catherine Beckwith which were much appreciated judging by the response they received. After all had satisfied their Thanksgiving appetites, dancing was enjoyed until about twelve. We owe the individuality and cleverness of this occasion to the senior class

PARTY FOR CLARKDALE

October 13.

Are we superstitious, or aren't we? That is the question. We play a game on the 13th (almost Friday) and lose.

But we did not lose the game with Clarkdale because it was the 13th of October. It was because our boys were played out, the odds being that they had used up their pep in the game with Williams the day before. So we are not superstitious. We showed it by entertaining 22 bashful visiting players (maybe all of them were not bashful, anyway some were), and tried our best to get them to dance with our dear girls to whom boys are such a novelty. We had things to eat, of course, and yelling, and, oh, yes!—our first snow fell that night. We cannot forget that.

———o———

A large audience greeted Miss Rena LaZalle, December 7, in Ashurst auditorium. Her memory will ever remain vivid to her hearers. Mr. and Mrs. MacMullen had a number of friends to an informal dinner after the concert to make the acquaintance of the noted singer.

Misses Clara Wheeler, Emily Ethell, Helen Lamb and Alberta Platz were guests of Mrs. Tom Rees at a lovely turkey dinner December 8.

Mary L. Beckwith was the charming hostess at a tea dansant December 30. The parlors and music room were alive with the happy chatter and dancing feet of the joy-loving crowd.

Miss Mary Boyer, Louise Switzer, Catherine Hillebrandt, Catherine McMullen, Emily Ethell, Robert R. Powers, Augusta Pragst, Mildred Whetsel, Catherine Beckwith, Lucretia McMullen and Maude Powell, were the representatives of the normal at the Rotary dinner New Year's eve. Catherine Beckwith and Lucretia McMullen at intervals in the evening gave a Spanish dance, a ukulele selection and a jumping-jack dance, all in costume.

The Cavan Welsh singers, immediately after their concert in Ashurst auditorium January 7, returned to the president's cottage where they enjoyed a delightful supper and the comforts of an ideal home on a cold wintry evening.

Mr. Tom Bellwood treated his classes and their friends to a skating party at the city park January 11. After the jolly skate Mr. Bellwood had a surprise for us! Hot dogs, coffee and toasted marshmallows. Nothing could have been finer.

Miss Ada Fleming and Mr. Larkin were the dinner guests of Mr. and Mrs. McMullen on January 18. The following Sunday Mr. and Mrs. R. G. Stevenson entertained the president's guests at a lovely dinner in Morton hall.

Miss Ethell was the guest of honor at a delicious dinner given by the faculty in the domestic science dining room on January 24. Miss Ethell joins Miss Julian in the east. They will sail on the Baltic on February 2 and cruise the Mediterranean for sixty-five days.

Literature and library extension of Woman's club met on Saturday afternoon at the home of Miss Mary Boyer. Miss Boyer has never failed in rising to an occasion. She filled the place of Mrs. Lampland, whose illness made her unable to act as hostess. Miss Boyer gave an intensely interesting talk on "Pioneer Women of Arizona."

Miss Margaret Northrup, after her concert on March 3, was honored at a tea given by Mrs. McMullen in the domestic science department, where her charming personality proved as big a hit as her artistic singing. Miss Northrup is a very dear friend of Mrs. Rittenhouse of Williams. The latter was ill at the time of the concert, thereby being unable to attend.

On March 8 Catherine McMullen was delightfully entertained at a miscellaneous shower given by the girls of Campbell hall. The occasion was indicative of the coming wedding of Catherine in June to Murray Johnson of Johnson.

Mr. and Mrs. J. Q. Thomas and the faculty of Emerson gave a lovely dinner in the domestic science department of the new high school. The domestic science girls prepared and served the savory dishes. Candles solely lighted the room in a very attractive manner. The St. Patrick's day colors were brought out in several original and attractive ways. The favors were green and white carnations, nut cups were green shamrocks attractively made by the art classes. The clever combination of colors was drawn out to the last minute in the iced dessert. The dinner was a complete success.

In the evening (March 13) the quarterly banquet for the seniors was given in the domestic science rooms. Several catchy duets were sung by Lucretia McMullen and Catherine Beckwith during the courses. The spring graduates were: Annis McGookin, LaPrele Crosby, Eugenia Shelby, Laura Hopper, Goldie Greer and Will Anna Stevens.

On March 15 the dance which followed the presentation of the normal loving cup to St. Johns boys and Winslow girls was without doubt the biggest athletic dance of the year. After the games the boys and girls were tired, but when they heard the syncopated notes filling the air they remembered they were good sports, forgot their fatigue and plunged into the dance with new supplies of vim.

March 17! What does that mean to you? St. Patrick's day and the annual Junior Prom! The hall was beautifully decorated with green and white crepe paper suspending from the ceiling and caught at the base by green shamrocks. The orchestra's box was a green bower of crepe paper. An Irish lilt was given by several junior girls for the entertainment of the crowd. Later in the evening the Juniors assembled in the front of the hall and lined up for the big feature of the evening, "the Promenade." The Prom was a big success. The Juniors have earned their places in "Who's Who" as hosts and hostesses.

Misses Cornelia Dockstader and Augusta Pragst entertained their student teachers at a lovely dinner served in the domestic science rooms on March 19. The students were Pearl Logue, Margaret Johnston, Nona Holsinger, Eva Moson, Mrs. Ollie Norman, Frances Stringfellow, Ruth Campbell and Catherine Cooper. After dinner all gathered in the adjoining room and had much fun telling fortunes. Miss Pragst is quite a palmist.

Our wide-awake student council headed by Willie Smith planned and gave a dance for the new arrivals of the new quarter. Owen Porter played the violin and was accompanied by Catherine Beckwith and Dorothy Jones, alternating. At 10:30 delicious chocolate and sandwiches were served in the domestic science rooms. Everyone spent an enjoyable evening welcoming the newcomers.

Mrs. McMullen and the members of the faculty honored Mrs. Ellsworth with a lovely tea on March 13 in Campbell hall. Our clever and original Mrs. Beckwith had the hall decorated in a very artistic way with jonquils and pussy willows.

SKOVGAARD

April 22.

A large audience assembled in Ashurst auditorium to hear the "violinist virtuoso," Skovgaard.

Skovgaard belongs in the class of the truly great violinists. He has a way of holding his listeners spellbound. His playing will always hold a tender place in the hearts of our music lovers.

"HER HUSBAND'S WIFE"

April 25

The Juniors gave a very interesting comic play, "Her Husband's Wife," in Ashurst auditorium.

The house was kept in an uproar from start to finish. The play was a great success from every viewpoint. Much credit is due both to the actors and to Miss Martha Dewey, who had charge of the play.

HOMES OF MYSTERY

—Courtesy of Indian Miller

ORGANIZATIONS

ORCHESTRA

LA CUESTA STAFF

GLEE CLUB

PINE STAFF

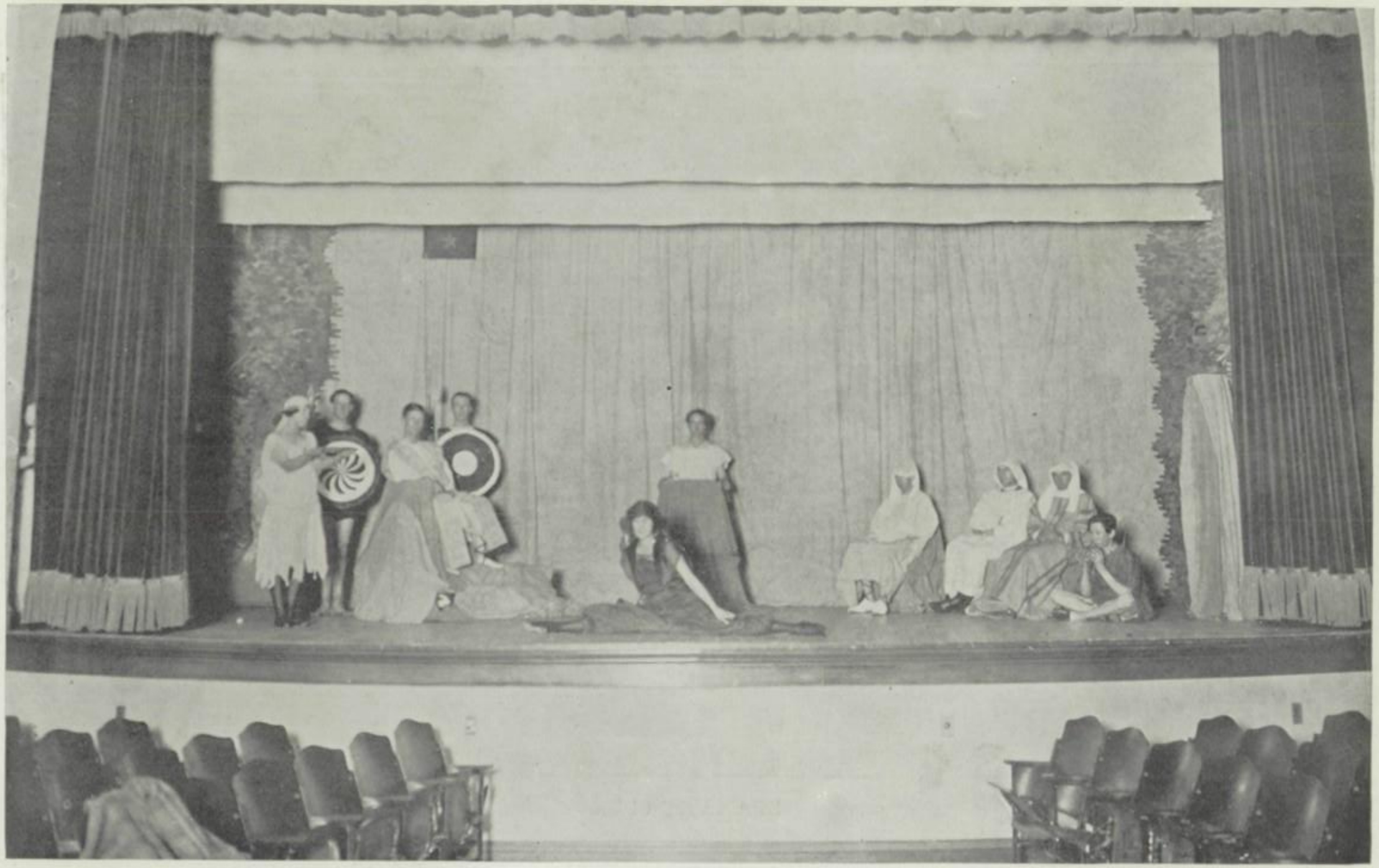
CAMP FIRE

STUDENT COUNCIL

DANCING CLASS

DANCING CLASS

FOOTBALL RALLY



CHRISTMAS PLAY CAST

DRAMATIC CLUB

DEPARTMENTAL

MANUAL TRAINING ROOM

DOMESTIC SCIENCE ROOM

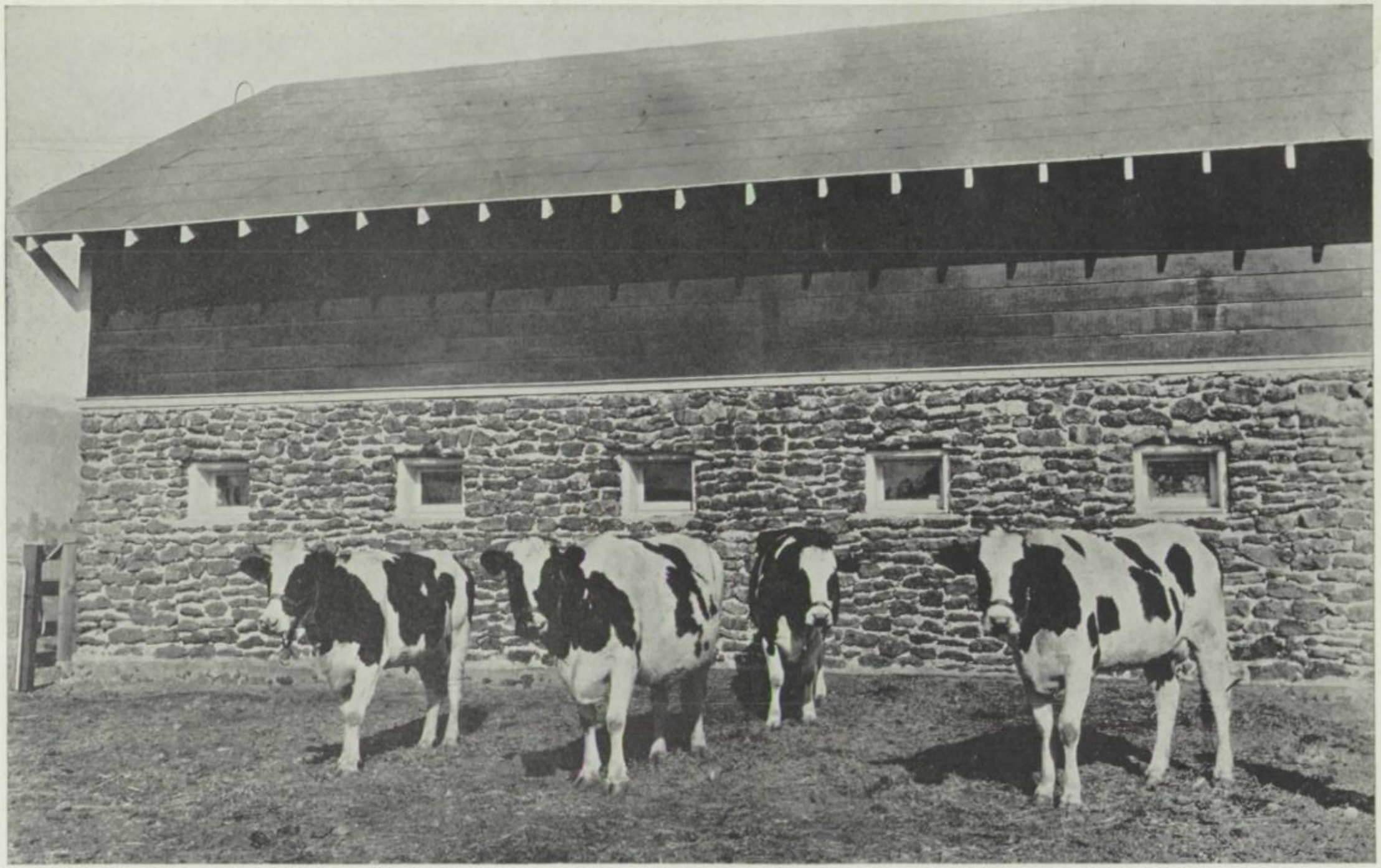
TYPEWRITING ROOM

CHEMICAL LABORATORY

PHYSICS LABORATORY

DINING HALL

PHYSICAL EDUCATION



DAIRY HERD

TRAINING SCHOOL

NANS

JUNIOR DRAMATIC CLUB

TRAINING SCHOOL BASKET BALL TEAM

TRAINING SCHOOL SNAKE DANCE

CREATION OF THE WHITE MAN

Training School

By KATIE WEGER

"Wants are the ultimate sources of all values." This underlying principle upon which the training school is striving day by day to fit its people for social living is also one which seems to be an underlying principle of life. To a student who has been in the field it seems that this is the principle we need to bring into our modern education.

The aim of the training school is education for unselfish leadership in a democratic society. The teachers believe in the fact that "Only through constant participation in cooperation children gain the abilities, attitude and habits which prepare them for such leadership." This leadership is fostered by group work in the classrooms, playground activities, dancing, athletics dramatization, musical appreciation, constructive activities and group projects.

The departments of the training school are: Kindergarten, primary, intermediate and junior high.

The general aim of the kindergarten is the improvement by conduct, which leads to the formations of habit. This habit formation is developed through such activities as singing, playing, dramatization, dancing and constructive work.

The habit formation is carried on in the primary grades and the training for leadership begun. However, the fundamentals are not forgotten and the children are trained in these processes as truly as they were in the old-fashioned type of school, but this is not done until the desire to know these things is created and the necessary drill becomes play. The development of individuality is also begun through free time project work.

It is in the intermediate grades that individuality reaches its height. Especially in the free time work is this individuality encouraged. Through individual project comes the desire for the pupil to get more definite knowledge relative to his project, hence leading him to reference work from which the study habit is formed. The regular curriculum of reading, writing, arithmetic, spelling, geography and language is taught through group organization.

The junior high school consists of the sixth, seventh and eighth grades. In the daily program the common branches required by the state course of study are taught in the forenoon and electives in the afternoon. The type of mathematics taught is arithmetic with simple geometrical problems in the sixth grade and arithmetic with some algebra and geometry in the seventh and eighth grades. Most of the English work is

TRAINING SCHOIL ORCHESTRA

taught by project method through which reading, spelling, composition, poetry, correct usage of words and sentences are developed. History and geography are also taught through project method and hence are closely correlated.

The electives offered cover a vast scope and are given to allow each individual to experiment and feel his way during this formative period that he may not waste a year or two of his secondary schooling choosing what he cares to do. The electives offered are: Music, dramatics, Spanish, general science, art, manual training, cooking and sewing, typing, physical education, orchestra and individual lessons on string, brass or reed instruments.

The library and museum are constant sources of reference for all project and classroom work and are growing rapidly.

One of the modern features of the training school is the giving and tabulating of the results.

Though we do not find as much necessity for Parent-Teachers' associations in the training school as in public schools, one has been organized for the English-speaking parents and one for the Spanish-speaking.

A definite health program is being carried out throughout the school. All children are given a medical examination, are weighed each month and all children underweight are given cocoa each morning.

The training school strives to fit a child to be an efficient member of his social group, through good physical development and vigorous health, by giving him the necessary equipment for his duties and responsibilities as a citizen, by developing the ability to engage successfully in some occupation—to do well some kind of work, by teaching him to use his leisure time profitably and wholesomely, by upholding proper moral ideas and standards.

CONSTRUCTION WORK

ATHLETICS

Basketball Ball Tournament

The training school had a basketball tournament. The Greer teams played first on Thursday, February 28. The first team won, the score being 9 to 2.

The Powers teams played next, the first team won easily, the final score being 26 to 0.

The Raitt teams played Friday, February 29, at 4 p. m. It was a hard game, the score being 4 to 1 in favor of the first team.

The winner of the Powers teams and the winner of the Greer teams played for the championship after the Raitt teams played.

Both teams played hard and fast. The Powers team won by a score of 23 to 4.

Volley Ball Tournament

We had a volley ball tournament in January. The sixth grade against the seventh and eighth. The sixth grade did their best but they were beaten. The first time the score was 15 to 21. The second time the score was 9 to 21. The sixth grade played very well and so did the other grades. We knew they would beat us because they were bigger than we. We hope the teachers will let us have another tournament.

Forwards, Lino Rodriguez and Marcus Baca; center, Prudencio Apodaca; guards, William Nickell and Charlie Raessler; subs., Robert Bean and Frank Gonzales.

THE FROG PRINCE

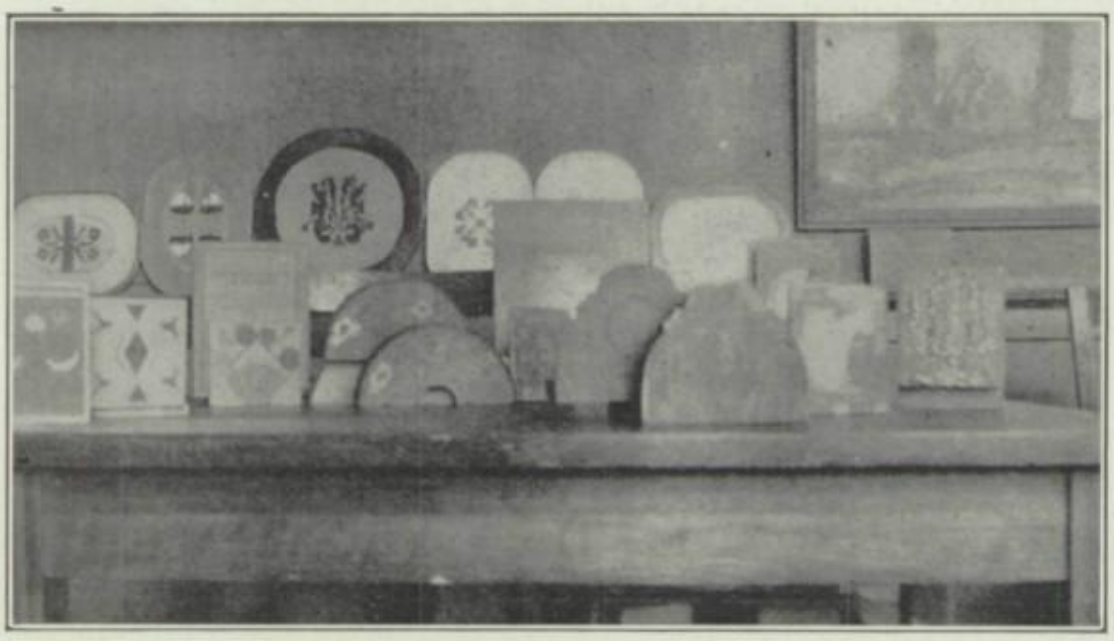
Pragst Group Second Grade Puppet Show

Dramatization Dictated by the Children

Princess: "Oh, my golden ball has fallen into the water."

Frog: "Why are you crying, my beautiful Princess?"

Princess: "I am crying because my golden ball fell into the water."



CONSTRUCTION WORK

Frog: "If you will let me sit by your side, and eat from your golden plate, and sleep on your little white pillow, I will get your golden ball for you."

Princess: "Oh, you are just an old waddler, but if you get me my golden ball, I will grant your wish." (The frog dove into the water.)

Frog: "Here is your ball, Princess." (The Princess ran home.)

Frog: "Oh, Princess, have you forgotten your promise?"

Father: "Why are you so frightened, my Princess?"

Princess: "Oh, there is an old green frog at the door, that I promised could sit by my side, eat from my little gold plate and sleep on my little white pillow."

Father: "Remember, my Princess, a promise is a promise."

Frog: "Princess, please let me sit by your side, eat from your little gold plate and sleep on your little white pillow."

Father: "Remember, my Princess, a promise is a promise."

Frog: "Please take me upstairs, Princess, and put me on your little white pillow."

Father: Remember, my Princess, a promise is a promise. (The Princess took him upstairs and put him on her little white pillow.)

Princess: "Oh, what a cold ugly creature I feel! I shall throw you against the wall."

Prince: "Why are you so frightened, my Princess?"

Princess: "Who are you? Where did you come from? What has become of the frog?"

Prince: "Once I was a Prince, but an angry witch turned me into a frog until I should eat from a golden plate and sleep on a white pillow. Will you marry me?"

Princess: "Yes, Prince, I will marry you."

Prince: "Come, let us go to the window. I have something to show you."

Princess: "Oh, what beautiful horses! There are eight of them and they have white plumes and silver harness."

Prince: "Those are my horses and that is my coachman."

Coachman: "Oh, my Prince, my heart has been in iron bars since you have been away, but now my heart is bursting the iron bars with joy."

Prince: "Come, my beautiful Princess, let us go to my coach."

THE DREAM OF THE TRAINING SCHOOL

(Enter the boy with a very discontented look on his face.)

Boy: "O, dear! I have had a very unhappy day today! I am going to get into mother's cabinet! It is locked. What shall I do? (Pause.) I know what I'll do! I'll get some magazines. (Gets magazines and looks at them.) None of them have pictures in them. I am going to get my book. It surely has some pictures. (Goes for book.) My book is gone. What shall I do? I am going to sleep. I guess this chair is big enough. I wonder why this has been such an unhappy day?" (He goes to sleep.)

(Enter Training School. The boy starts up.) "Who are you?"

Training School: "I am the Training School. I am so unhappy today because I meant to be beautiful but the girls and boys do not seem always to remember to treat me in the right way."

Boy: "What do you mean?"

Training School: "Listen and you shall hear."

Sidewalk: (Enters and bows to the Training School.) "I am the sidewalks. I am made for the people to walk on but some of the boys and girls throw rocks on me and some mark on me with chalk."

Trees: "I am the trees. I was planted to give shade and to help make the Training School beautiful, but the boys and girls hang on me so that I cannot grow straight. It breaks my roots, too. I am not planted for you to swing on."

Walls: "I am the walls. Some one takes chalk and marks on me. Others throw mud and rocks at me and chip off little pieces of stone, so I cannot look as beautiful as it was meant I should."

Birdbath: "I am the birdbath. I was made for a place for the birds to come to and bathe in and to drink from. But the children forget and throw rocks and dirt in me so the birds won't come. I think they should be more careful."

Grass Seed: "I am the grass seed. I am sad because the boys and girls of the Training School step on me. They put rocks on me and they won't let me grow up so I can make the school yard pretty. I wish I could grow but I think I can't because the children play on my soft bed. The workmen made me a bed of soft dirt, but if the children play on me they will make my bed hard so that I can't push my way out.

Playground: "I am the playground. I was built to make the children happy, but the big children won't let the little children swing. They should not swing more than their share. They should let the little girls and boys swing sometimes. Everyone should be generous."

Windows: "I am the windows. I am made so that the people can look outside and so that the light can come in. I help to keep out the cold. Sometimes the children forget and throw their ball in the wrong direction and I get broken.

Halls: "I am the halls. The children must pass through me to get to their rooms. But often they forget to go to their rooms and stop on the way to visit or hang out of the windows."

Floors: "I am the floor. Oh, dear! Oh, dear! What shall I do? I am so dirty. The children do not clean their feet before they come into the building and they leave mud all over me. What shall I do? What shall I do?"

Flowers: "I am the flowers. You do not put water on me when I need it. I need a little drink sometimes. You have to take good care of me if you want me to grow beautiful so that I can help to make the Training School a beautiful place."

Blackboard: "I am the blackboard. I am made to write on but sometimes you write on me and forget to erase me. I wish you would clean me when you use me. I am made to help with your work but when your writing is not good and your work not well done, I cannot help to make your room beautiful."

(Training School disappears and boy wakens, stretches.)

Boy: "Where am I? Where is the Training School? I have been dreaming! (Runs to the door.) Boys! Boys! come here! (Boys come running.) I have had a wonderful dream. The parts of the Training School told me the naughty things we do that keep it from being a beautiful, happy place. What shall we do about it?"

(Boys excitedly suggest such things as "Be polite," "Keep on the sidewalks," "Do not walk on the grass," "Keep the walls clean," etc.)

Boy: "Come, let us write out some of these ideas." (They go out and soon the boy returns with the suggestions written out.)

Boy: We suggest that the children:

1 Keep on the walks and not run over the ground where grass is planted.
2 Keep the walls clean.
3 Keep the birdbath clean.
4 Pick up the papers from the yard and put them in the scrap-can.
5 Take care of the playground apparatus and be generous.
6 Throw the ball AWAY from the building.
7 Clean the feet before coming into the building.
8 Go right to their rooms and find something to do.
9 Keep the voices quiet.
10 Keep the basements clean and quiet.
11 Come to school clean.
12 Be polite to everybody.

LITERATURE

Two Little Rabbits

Once upon a time there were two little rabbits, and they had one egg.

One rabbit said: "I'll dye that egg." The other one said: "No, you won't, 'cause I will."

Then since both of them wanted the egg to dye and both could not have it, they began to fight for it until the egg fell on the floor and was broken. The coloring—it was all spilled. The little rabbits, instead of dyeing the egg, had to clean up the mess they had made.

—KATHRYN STEVENSON.

This is Peter Rabbit
Who had a very bad habit,
He liked to run away
And in the farmer's garden play.

Floppsy, Mopsy and Cottontail,
Three little rabbits who never fail.
They picked their blackberries before they played
And had a very happy day.

Mrs. Rabbit was a very good mother,
She told her children to play with each other.
And went to the baker's to buy them some bread,
Only three remembered what she said.

BED TIME STORY

By KENNETH CAFFEY, Eighth Grade

It was springtime in the green forest, and all the little folk of the forest were awakening.

Digger, the Badger, emerged from his little home among the rocks.

He sat blinking for a moment, for jolly Mr. Sun was shining bright, so brightly that it dazzled his eyes.

Digger is usually fat and rolly, but he had not had anything to eat since he went to sleep in the fall.

He waddled out to find something to eat. He wandered down toward the smiling pool, when all of a sudden right out of the bushes popped Jimmy Skunk with one of Rancher Brown's chickens in his mouth. Digger was so surprised that he couldn't speak for a moment.

"Hello, Digger," said Jimmy, "you look as if you were half starved."

By this time Digger had found his voice.

"Where did you get that chicken?" questioned Digger., although his mouth was watering so he could hardly talk.

"Oh! I got it at Rancher Brown's chicken house," replied Jimmy.

"My! My! But it looks good!" exclaimed Digger.

This was too much for the tender-hearted Jimmy.

"Digger," said Jimmy, "let's you and I share this chicken and we'll go get some more tonight."

When they had eaten the chicken they decided that they would meet under the big elm tree by the smiling pool at dark.

Digger was chuckling as he waddled back to his little home in the rocks, because he always chuckles when he is happy and has a full stomach.

Digger began to wonder if Rancher Brown would catch them when they tried to get the chickens, then at a second thought he knew that Rancher Brown would be asleep.

He was content so he crawled in at the front door of his little house to wait until it was dark enough to go meet Jimmy.

Chapter II.

Soon Digger started off to the big elm, where he was to meet Jimmy. When he reached the elm he found Jimmy waiting for him.

"Hello, Jimmy," said Digger, "I hope Rancher Brown doesn't catch us tonight because I don't want to get caught the first day I'm out."

"Oh, you need not worry. There are plenty places to hide if Rancher Brown should wake up."

"Well, we had better hurry or we won't be there till morning," said Digger. They soon came to the chicken house. Everything was quiet except the cooing of Rancher Brown's pigeons on the roof.

"We'll crawl in this hole. I'll go in first," said Jimmy.

Jimmy called out to Digger to come on in. Digger started in and got fastened before he was half in the hole. Just then he heard Bruno, the dog, growling fiercely as he came around the corner. This made Digger squirm all the more. He got in the chicken house just as Bruno found where he was.

"My! But that was a narrow escape. I think we had better keep quiet until the chickens quit making such a racket," shivered Digger.

"I think we had better make that hole a little bigger," said Jimmy. "We don't want to get stuck going out."

While they were talking Bruno was sniffing around the the hole and Jimmy noticed that his nose was sticking through.

"Digger, you sneak over by that hole and hit Bruno on the nose with your claws."

Digger did as he was told and Bruno tucked his tail between his legs and ran for the house as fast as he could run.

"Now is the time to make the hole bigger, while I watch for Bruno."

Digger made the dirt fly for about half a minute and the hole was almost large enough for Bruno to come in.

"Now," said Jimmy, "when I say three, we'll each grab a chicken and run. You take that little pullet over there and I'll take this one."

"One, two," and before he could say three they saw the head and shoulders of Bruno sticking through the hole.

"Hide and keep still," chattered Jimmy.

When Bruno found that he could go no farther he backed and walked off.

By the time Bruno reached the house, Digger and Jimmy were half way across the meadows running as fast as their legs could carry them. They stopped as soon as they came to the old rock fence.

Digger was panting so he could hardly talk.

"Let's eat the chickens here," panted Digger.

Soon Digger and Jimmy were leaning against the old stone fence quite satisfied, while only a few feathers and bones showed that there had ever been any chickens there.

"It's about time I was going home," said Digger.

"We'll come and get some chickens some other night."

Digger was soon home curled up and sleeping peacefully, and dreaming about eating chickens.

Chapter III.

Digger woke up in the morning when Mr. Sun was high in the blue sky. He was hungry and waddled down toward the smiling pool to find some tender roots.

He saw old Grandfather Frog sitting on his lily pad, singing "chugerum, chugerum," in his deep bass voice.

"Hello," said Digger, "How are you this fine spring morning?"

Just then Jasper Jay interrupted them with his shrill shrieking. When he saw them he flew down where they were.

"Say, Digger, do you know that Rancher Brown is coming to shoot you for stealing his chickens. I saw him coming across the green meadows with a gun and dog. You had better leave the green forest."

Old Grandfather was so surprised that he fell off his lily pad into the water.

"My goodness!" said Digger and ran off as fast as his stubby legs could carry him, and none of the little folk of the green forest ever saw him again.

They often wondered why he went away, but they never found out.

FOOD ALPHABET

By JAMES SHIRLEY, Eighth Grade.

I

A is for Apple
Which we like to eat,
B is for Bread
Which we eat with meat.

II

C is for Cherries
That are red and round,
D is for Doughnuts
Which are always brown.

III

E is for Egg
It is easy to break,
F is for Fish
Which we find in the lake.

IV

G is for Gruel
We eat when we're sick.
H is for Honey
We all like to lick.

V

I is for Icecream
We eat when we're hot,
J is for Jell-o
We make in the pot.

VI

K is for Krumbles
That are crisp and brown,
L is for Lettuce
Which grows in the ground.

VII

M is for Milk
That makes us so big,
N is for Nuts
We find when we dig.

VIII

O is for Onions,
Whose scent is so strong,
P is for Peach
Which will not last long.

IX

Q is for Quince
A very good fruit,
R is for Radish,
Our taste it does suit.

X

S is for Sugar
Which is very sweet,
T is for Toast
We make from the wheat.

XI

U is for Upas
A poison not to drink,
V is for Vitamine
That makes us all think.

XII

W is for Whale
A big fish of the sea,
X is for Xylan,
Which we find on a tree.

XIII

Y is for Yok
Who lives on a vine,
Z is for Zamia
Which is something like pine.

The San Francisco Peaks

By JAMES SHIRLEY, Eighth Grade

The San Francisco Peaks are the most beautiful peaks in the United States. They are very impressive. The highest peak, Agassiz towers 12,300 feet into the sky. Then come the lesser peaks, Humphrey and Fremont. Each of these are over 10,000 feet. All of them have snow on them nearly all the year round. One peak, O'Leary, has a formation on it that looks like a baby's face.

There is quite a legend that concerns this. On one side lived some giants and on the other there lived some dwarfs. Once a giant told a dwarf about the magic Elixir of Strength that made the giants so strong and high. Many dwarfs tried to get it but they all failed. The king of the dwarfs tried. He went into the giants' land and took a giant baby out of its cradle and put him with the dwarfs. Then he took the giant's baby's place. He lived with Mrs. Giant about ten years. One day the queen came and said that she wanted him for the fool at her court.

While he was there he found that the queen kept the magic Elixir of Strength on her bureau. He tried twice to get it but failed. The third time he was successful. He escaped into the land of the dwarfs. He found that the giant baby he had given to the dwarfs had become king.

When the queen found that the magic potion had been taken by the dwarf king she made war on them. The dwarf

king was killed and the giant that was given to the dwarfs was killed. There was a legend saying that when one giant killed another there would be trouble so the queen stopped the war and prepared for the funeral. She compelled every dwarf and giant to go it. They had all except the giant's head that had been killed covered when a voice spoke. "The giants will be forced to depend on the dwarfs for food. The dwarfs must support the giants, and thus it shall remain until the mountains shall sink into the sea."

The giants shuddered and they were changed into pine trees. The dwarfs became rocks and earth.

MOONLIT NIGHT

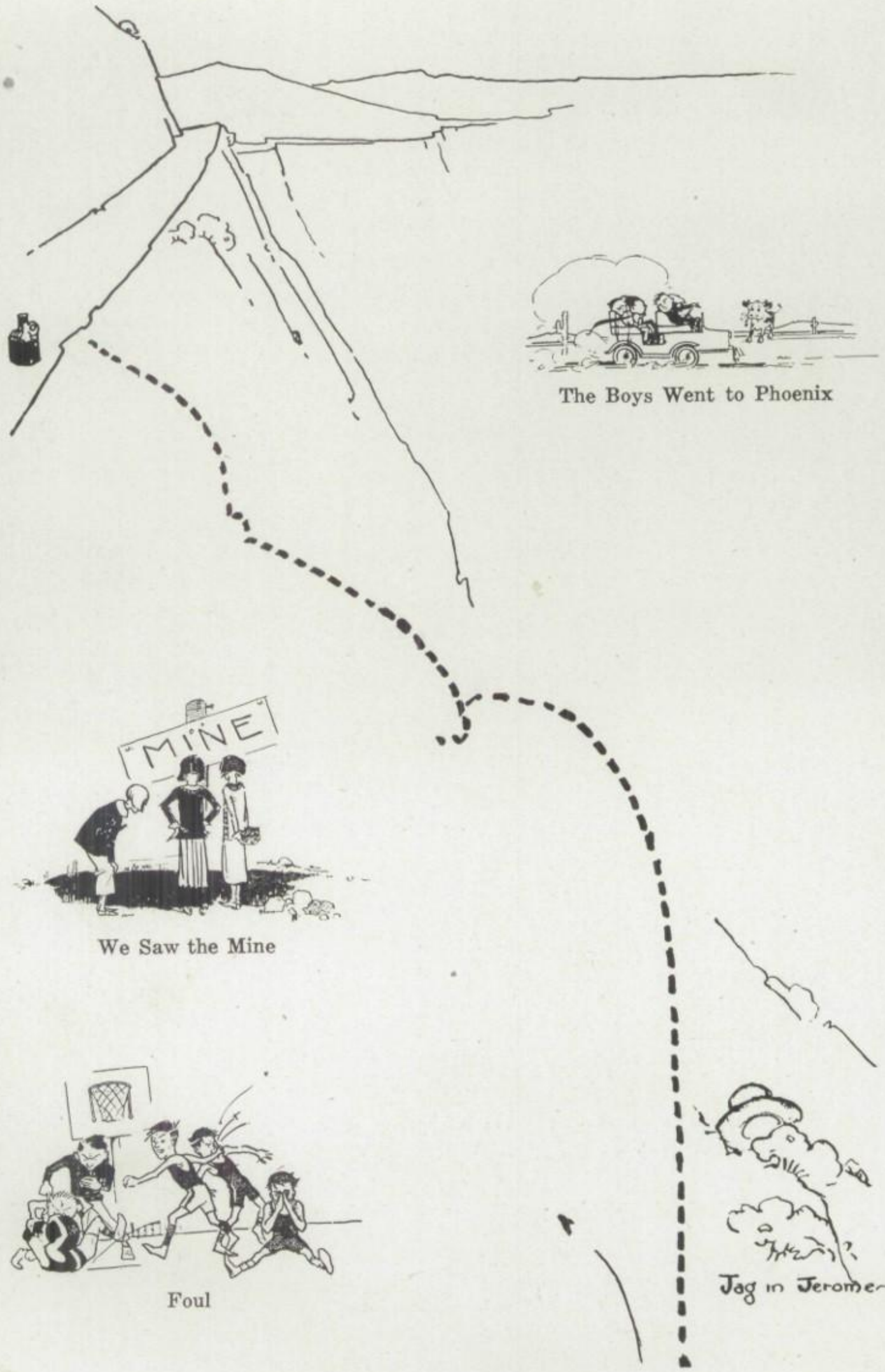
By FRANCES SHARPE

Beautiful, beautiful moonlighted night,
  Why is thy beauty so mystic, so still?
Why does all restlessness cease as thy calm
  Sinks into our hearts and yet sets them ahrill?

Tell me, oh moon, does serenity dwell
  Ever with nightfall, or has she a home,
Vacant within us that calls her at dusk
  Lest man grow bitter and ceaseless roam?

Could I but carry the peace through the day,
  Wearied, yet tranquil, as mellow thy beam,
Sends out its soft light to brighten the way
  Making life's outlook seem glad and serene.

So would I lighten life's pathway for some,
  So may I carry God's peace in my heart,
So may I carry the lantern of truth,
  Shed light around me, bid darkness depart.



The Boys Went to Phoenix

We Saw the Mine

Foul

OUR MIGRATION TO THE TROPICS

By LEROY SMITH

I SHALL inflict a few facts of our late journey southward. As some more learned scribe has said: "The voyage was fraught with peril and disaster," and it is to these above mentioned catastrophies that I would refer the gentle reader because they were, for the most part, of a freakish variety not akin to any others that the small god of fate has hurled into my path.

If the reader be of a soft disposition and unaccustomed to hair-breadth escapes where the hair in question is that which makes the rumored baldness of the frog's pate unauthentic, let me assure him or her that this manuscript is not wholly given to the blood-curdling and ghastly, that many historical facts and some geography may be derived from its careful study. Modesty forbids the enumeration of its many other excellent qualities, but after thoughtful perusal of this enlightening prelude, no one should hesitate to delve into the contents of this chronicle and obtain the knowledge herein contained.

Our journey started on a bright, shining Saturday morning. Besides five fellow casaba sharks, the car carried Bill Hollar, who was driving, and C. V. Ridgely.

With all due respect to the state's Paige automobile, the essence of fact must be observed. About eight miles from Williams, we heard a terrible racket, like unto a boiler factory. We dismounted and, after an expert diagnosis had been formulated by Bill and Vick, the more ignorant travelers knew that the source of the trouble lay in a chronic internal disorder halfway between the liver and the crankshaft.

Bill drove the car into Williams where we waited for the other cars. Mr. Drake came through in about an hour and upon learning the cause of our grieved countenances, handed Jack one of those lovely green notes upon which the secretary of the treasury promises to pay a certain number of shekels to the bearer. He bought each of us a paste board which persuaded a sour-looking conductor not to throw us off the train.

We munched some of Fred Harvey's "grub" and started for Prescott. Hank and Vick left us at Drake and took the cattle train for Clarkdale. Jack, Chet and I cocked our feet upon the platform rail of the observation, luxuriously gazed upon the sagebrush and other scenic wonders of the vicinity and scared away the lady and gentlemen cows that came up to browse upon the green plush of the unoccupied seats.

My parental relatives met me at the depot, in Prescott, and

took us to the casa where we stored away some nourishment. We left for Camp Verde at 5 o'clock with my dad in the front seat as regulator of the accelerator. When the speedometer approached the sixth or seventh order of tens, he would pull out his watch and inform us that it was only fifty-two miles to Camp Verde and we had three hours to get there.

When we arrived in the metropolis we found Camp and Fillerup installed in the hotel, so we carried our valises thither and prepared for the fray. The girls took the floor first and ran into a fairly good team. Normal won by three points. We shot a few baskets while we were waiting for the whistle and had a good look at the husky young giants who wore the C. V. colors. They were extremely hardy looking individuals. After a scrimmage which was more like a football game than a basketball game, we gave our Rah Rahs and were no more seen in that land.

The same quartet with the addition of Helen Raitt started back over the mountains to Prescott. I left the dash light off. The padre could only estimate the speed, and consequently we cut our former time somewhat. We hit the village about two o'clock that morning and dropped Helen Raitt at her home.

We then trailed home and found ourselves quite capable of eating a bite. We roused somewhere near eleven o'clock and spent the day riding over various highways and byways. We picked Ridgie Ross up about five and later went to the movies. Still later we invaded a chop suey joint of my ken, and Kedgie and I demonstrated to Chet and Jack the most approved way of stowing away the Chinese conglomeration with Chinese tools, namely, chop sticks.

Jack expressed violent disapproval of the dish but Yee Hong didn't understand dormitory French and his sarcasm was lost on the celestial.

Monday morning we picked Helen up and went to Jerome. The rest of the outfit had been there all day Sunday, were getting tired of the place and were accordingly amiable. As we drove down to the high school to practice at noon, Camp gazed down a three hundred foot drop to the hog back and offered a wager that no one ever got drunk in Jerome.

In the afternoon Mr. Goss, a mining engineer, took us through the big hole. The girls were permitted to stand outside and watch us enter the tunnel, which proceeding was not edifying to them.

The mine was considerably like a small city underneath. The United Verde mine is one of the two largest copper properties in the world. The cage carried seventy men on each of its two decks, the largest ever made. We went down to the nineteen-fifty foot level first, then to the 1000 and 500-foot levels. Mr. Goss explained the routine whereby the miners "muck" out enough copper to make Senator Clark the richest man west of the Mississippi, and we poor students paid due heed so that on the way back to Prescott we each picked out a place on the flat to start our hole and make our fortunes. We decided, however, after lifting the picks with which the small hole is started, to finish the quarter at school before

starting our mines. After passing through various tunnels where so many men had been killed at such and such a time we recalled that it was our bounden duty to play a basketball game in the evening, so hit for the mouth of the tunnel.

The girls had an easy time with the Jerome girls, but the boys gave us a hard run. Their center declined to hob-nob with our defense, parked out near the center of the ring and began to drop the ball through the basket. Lynn, Jack and Charlie returned the compliment from a shorter distance and we hit the score board one basket ahead of the miners at the final whistle.

The following night we tackled the Prescott Badgers and ran into a real rough and tumble which caused us to marvel that Prescott had sent no gridiron representatives our way. The referee never called a held ball unless there were so many paws on it that no one seemed likely to get away with it. At the end of the first quarter the score stood three to three. After the interval the outfit went back to play football and forgot they were supposed to shoot baskets. The final result seemed to favor Prescott.

Wednesday the girls went back to Flagstaff and the boys went to Phoenix in a car. We entered the city shortly after dark and trailed up to a hotel where the clerk agreed to bunk us if we kept out of sight. Our names and title were duly deposited on the register and we piled into a cage somewhat smaller than the one at the United Verde mine and went up a few levels. We got rid of our excess baggage and went down to a restaurant where we carefully placed a large steak with numerous accessories under our belts, and departed each to his own destination. We spent Thursday loafing and on Friday evening entered the arena with the Gila Academy "Red Devils." These crimson gladiators seemed to have a mania for sticking the ball through the small black rings which adorned each end of the court, and knocked down 58 markers. Due to some misunderstanding between our guard, center and forwards, as to the proper method of relaying the ball to the basket, our ringers totaled a large trifle under 58.

Ambition led us to tackle the consolation finals with Junior College. This second catastrophe was not so disastrous as to points but the casualties left us with four physically fit brothers and three cripples. The least battered of the cripples finished the game.

The mode in which Fillerup grasped his nose in both hands, sat down upon the floor and took the count will serve as a precedent for any future aspirant. There was no doubt but that Charlie's proboscis was broke. It hurt, it wiggled, but six strong men seized him and placed him on his feet. He wobbled off and our friend Chet Black of similar proportions, dissimilarly distributed. took his guard.

After a short time Vick and Chet engaged in an argument as to who should throw the ball to the center. They both tugged manfully at the ball when each saw that his power of debate was wanting, and the battle waxed bloody and terrible to behold. Finally Vick proved to have the stronger set of

shin bones for Chet was forced to surrender his half of the pill and demand time out.

This must end my account of the Junior College trip for I was the third cripple, the injured member in my case being a misbehaving tummy. I had no inclination to jolt around in an automobile so I came home alone on the train and so do not know whether or not the others who came in a car arrived clad, mentally sound and happy. The presumption is that they did.

Normal School Environments

Regions Near Flagstaff Offer Various Attractions The Mountains, the Lakes, the Forest and the Canyons Offer Many Places of Interest and Recreation to the Students of Normal

Nestling at the foot of the San Francisco Peaks, in sight of snow nine months of the year, is Flagstaff, the home of the Normal School. The government geological survey has placed the altitude of Flagstaff at 6987 feet above sea level, thus making it the highest city in Arizona.

In summer Flagstaff is the coolest city in the United States. The highest officially recorded summer temperature is 84 degrees, the average 70 degrees. The nights are usually below 60 and frequently as low as 45 degrees. One always needs a pair of woolen blankets at night.

Pleasant warm days are here for your study and outings, and cooling mountain breezes to lull you to sleep and bring that wholesome rest that restores the tired body. Occasional showers lay the dust. Flagstaff is an ideal place to live in as far as climatic conditions are concerned. What more could be asked of climate?

There is no purer or better drinking water on earth than is piped from the great springs up behind the San Francisco Peaks. Cool, sparkling and so pure that it can be used in storage batteries without distilling is Flagstaff water.

Within a few minutes walk from the business section is a large and beautiful free camping park for tourists. In this park is the municipal swimming pool, and amusement hall, at the foot of Mars hill, on which is located Lowell observatory, among the giant pines, with a magnificent view of the peaks. Where could one be happier in camp?

Many people from all over the United States and Europe come to Flagstaff each year to motor out from here to the Hopi and Navajo Indian reservations, for Flagstaff is the natural gateway to the Indian country. Here the traveler may observe the primitive habits of these people, see their celebrated Navajo rugs and blankets, baskets and pottery and see the wierd dances and ceremonies.

To see these different tribes and their modes of living is a great educational feature, helping one to appreciate more fully the state of the country and its civilization hundreds of years ago.

The city of Flagstaff is fortunate in being the home of the Northern Arizona Normal school. This institution in a few years has been built up from a small beginning into one of

the best Normal schools in the west, enrolling as high as 1,000 students. The handsome buildings make the school an asset of considerable importance to the city. Flagstaff is also headquarters for the Arizona State University summer school.

Lowell Observatory, another institution of research and learning, is also located at Flagstaff. The fame of Lowell Observatory is world wide. It was founded by the late Percival Lowell of Boston, who before his death, a little over seven years ago, made provision for its maintenance under the direction of his widow, Mrs. Constance Lowell, and Dr. V. M. Slipher, himself an astronomer of note, and a staff of able assistant astronomers.

Bottomless Pits

The pits are crevices in the lava underlying the surface. In the rainy season, water daily pours into these pits. It has never been discovered where the water comes to the surface again, but it is probably miles away.

The Petrified Forest

A day's auto ride from Flagstaff, is this vast prostrate forest of colored stone. Perhaps there was a great flood, which uprooted these mighty giants. Perhaps this flood and subsequent ones washed down upon the recumbent giants of the forest, the various minerals which slowly transformed them from wood to stone.

These are the petrified remains of the Norfolk Island pine, now extinct, which grew to a height of 150 feet and 12 feet or more in diameter.

Prehistoric Cliff Dwellings

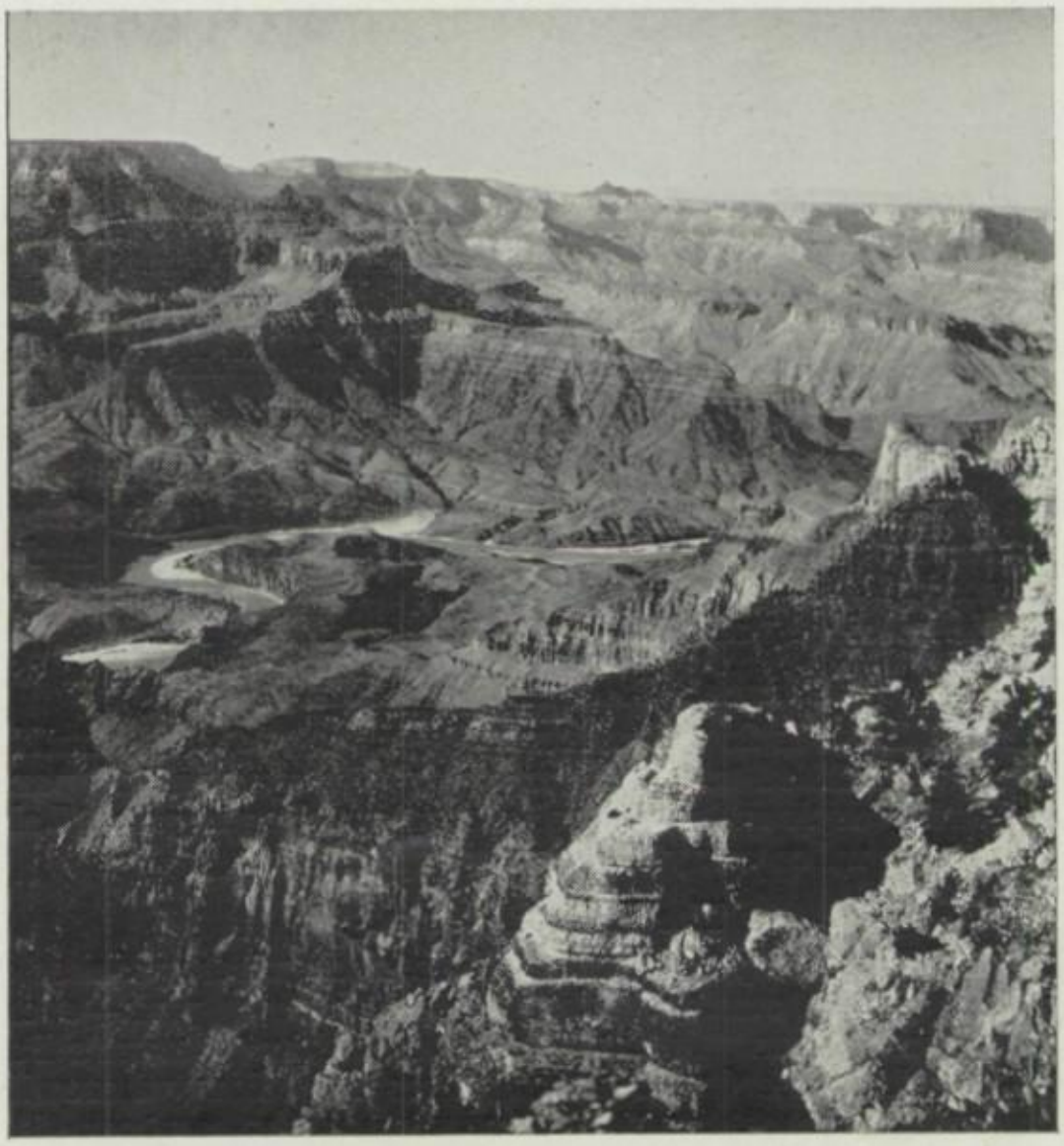
These are located in Walnut Canyon about eight miles from Flagstaff. The dwellings consist of built up front walls closing in natural recesses in the cliffs with an overhanging cliff for a roof. The sightseer who is fortunate enough to possess the gift of imagination, will revel in the opportunity for study these dwellings of our ancient people offer.

Sunset Mountain and Lava Beds

This extinct volcano well deserves its name. No matter at what hour of the day it is seen, or in what weather, it appears to be flooded in sunshine. It stands like a flaming torch or beacon above the dark country surrounding it. To the observer it is always sunset on this peak. At the foot of the mountain are huge caves, their walls solid ice the year round. The vast bed of lava extending in every direction from the foot of Sunset mountain is deemed by many to be the most remarkable sight of all—vast, incredibly rough, bare, impossible.

Oak Creek Canyon

Oak Creek Canyon is one of the beauty spots of Arizona. It is beautifully clothed in green trees, grasses and flowers. The trail extends four miles to Lolomai lodge, on the bank of a beautiful mountain stream. Trout fishing in Oak Creek Canyon is very good. This canyon is the scene of Zane Grey's story, "The Call of the Canyon." The story was filmed here last summer by the Famous Players-Lasky corporation.



GRAND CANYON OF THE COLORADO

Other Scenic Points

Flagstaff is the starting point for a tour of the Indian country. From here one can easily reach Hopiland where the famous Snake Dance is annually held. One may also travel from here to the Navajo country and visit the Indian schools at Tuba City and Leupp. Passing through scenic wonders at all times, one may journey to Red Lake, Kayenta and Marsh Pass.

A few hours ride by auto takes one through Schulz Pass, where the city of Flagstaff is contemplating building a huge dam impounding in the canyon 150,000,000 gallons of water for use by the people of Flagstaff.

The Rocky Mountain Boulevard company is now building a scenic road to the San Francisco Peaks and one can now travel by auto on this road for a considerable distance.

To the east of Flagstaff is Canyon Padre and Canyon Diablo and many other scenic wonders.

The Grand Canyon

In attempting to describe this awe-inspiring wonder, humble words are far too inadequate. The theme is too great and too elusive. The Grand Canyon is the most noted scenic feature in North America, if not in the world. It is about 80 miles from Flagstaff and an excellent auto road makes the trip possible in one day.

Montezuma Castle and Well

The castle is situated on the right bank of Beaver Creek. It is five stories high and is built of cedar timbers. A few miles north is the well, a natural tank occupying the center of a low mesa. The water in it never changes its level.

Mormon Lake and Lake Mary

Mormon Lake is 29 miles from Flagstaff. It is a beautiful body of water filled with bass and perch—a sportsman's paradise offering duck and turkey shooting, and larger game. Lake Mary is nine miles away and has splendid fishing.

The Painted Desert

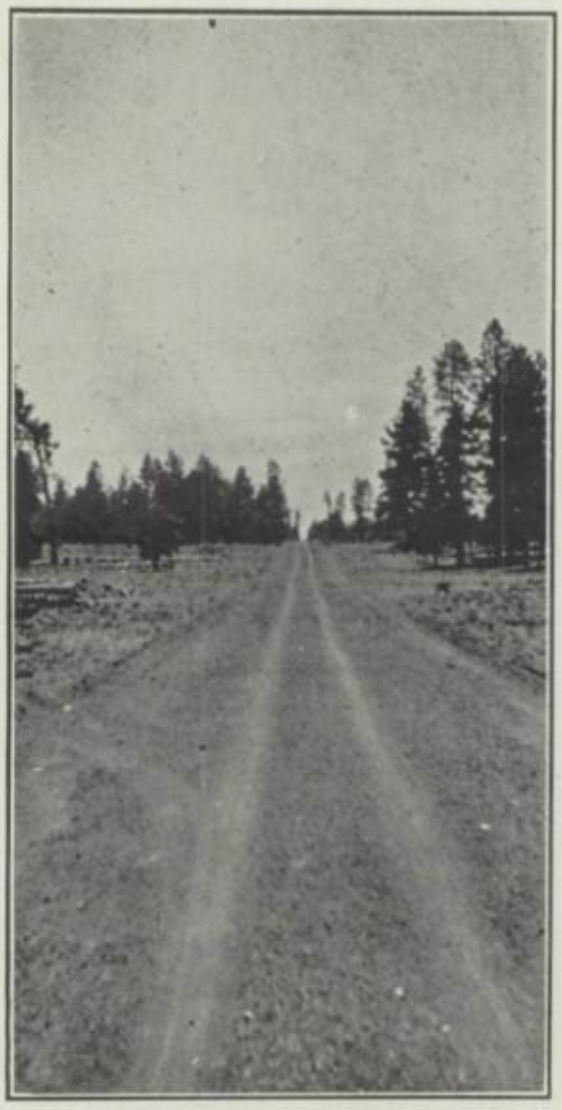
It is painted in a profusion of colors, everywhere patches of blue, red, green, orange, lake, violet, yellow, pink—every color known to man. It has been described as "Nature's Palette," on which the Great Artist mixes the colors wherewith He paints the sunset, the sea, the storm and the rainbow. The Spaniards named it the bad lands.

The Grand Falls of the Little Colorado

The Little Colorado river plunges over a precipice 125 feet high and 400 feet wide. The falls, the cottonwood lined shores of the river above it, and the canyon through which the river courses on its way to join the main Colorado river, are beautiful. Tolchaco, an interesting trading post, is a short distance from the falls.

The Natural Bridge

The bridge is 128 feet above the creek at one end and 150 feet at the other. The opening beneath the bridge is 140 feet wide and 400 feet long. The thickness of the arch is 75 feet.



Good Roads and Big Trees

In Walnut Canyon

San Francisco Peaks

There are three of them, all part of one mountain, and are named Humphrey, Agassiz and Fremont. They are the highest mountains in the state and among the most perfectly formed in the United States. Almost daily, during the summer months, parties make their way on horseback and on foot to the summit of one of these pinnacles.

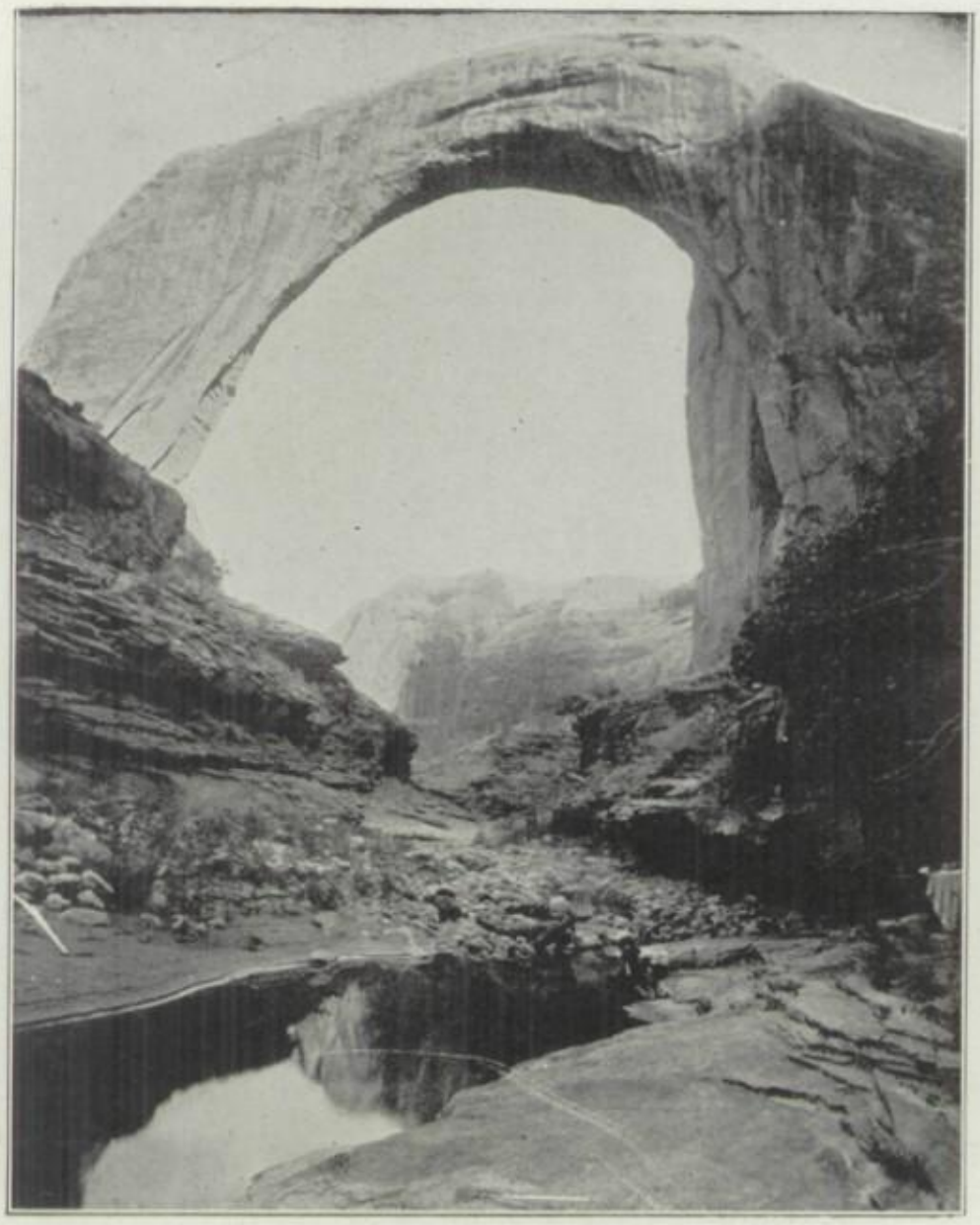
From the top can be seen the farther wall of the Grand Canyon, 80 miles distant to the northeast; Navajo mountain in Utah, 200 miles away; the summit of the continental divide in New Mexico and Colorado, Superstition range in Arizona.

Meteorite Mountain

It is said this bowl was formed by a huge meteor which, when it struck, exploded, throwing dirt up all around. Some scientists believe this to be true, while others say that it was caused by steam. Because of platinum found in the meteoric rock around the crater it is believed that this will develop into the biggest platinum mine in the world.

A large corporation has been drilling in an attempt to locate the huge meteor.

This mountain is only 200 feet high, a mile wide and 600 feet deep. The bottom contains about 40 acres.



The Rainbow Natural Bridge

Other Scenic Points

To the west of Flagstaff, eight miles away, is where Fort Moroni used to stand, a fortress built by the Mormons to defend themselves from the Apaches when, in 1880, they were on the war path.

Flagstaff is the natural starting point for a tour of the Indian country, and there are several routes to it, each of great interest. Auto parties cross the Little Colorado river by way of Tolchaco and from there into the Hopi country.

Arriving in the Hopi land the traveler may visit a dozen villages within a radius of forty miles, seeing something new and novel in each. For instance, in one village pottery is made as nowhere else in the world; in another blankets, while yet another excels in grass plaques and blankets. Each community has a specialty and excels in its selected line.

Another attractive trip is from Flagstaff to Tuba City, thence north to the junction of the Colorado rivers, where, 5000 feet below the rim of the plateau, the rivers join in a box canyon with almost perpendicular walls. From here, passing through scenic country at all times, one may go to Red Lake, Kayenta and Marsh Pass, thence to Keams Canyon and into the Hopi land again.

Coconino County, Its Wonders

George Wharton James, in his book, "Arizona, the Wonderland," says of Coconino county: "In this county is Sunset Crater, and the vast lava fields, which, with their outlying connections, are far larger and more wonderful than the classic lava flows of southern France; in these are found wonderful ice caves, and in prehistoric times Indians made their cave dwellings in holes which they found almost ready-made for the purpose. Nearby are deep clefts in the earth locally known as Bottomless Pits, made by the flowing of the acid-charged waters which disintegrated the limestone and washed it away to greater depths, and a few miles further on one's pathway is barred by another deep gash in the earth—Walnut Canyon—in which are many of the earliest cliff-dwellings. To the east is Black Mountain, from which one can carry away a million tons of disintegrated lava that, to the eye of the uninitiated, appears exactly like coarse gunpowder, and still further east is Canyon Diablo—the Canyon of the Devil—doubtless so called by the early pioneers, who, with their slow-going ox-teams, felt it was an invention of the devil to retard their progress to the 'glorious land of Californy!' Slightly to the east and south is Meteorite Mountain. To the north is the Painted Desert, in which, swimming like ocean birds in the blue of the pure Arizona atmosphere, are the Mogollon Buttes, remarkable basalt figures that tower 1000 feet or more into the air. Yonder, a little north and east, is the noted Spanish province of Tusayan—the home of the Hopi Indians, whose marvelous Snake Dance has attracted savants and sightseers from all quarters of the globe. Not far from this, the Navajo reservation, with its Monument valley, where are rock towers and temples that dwarf into insignificance the figures of the Garden of the Gods and Monument Park in Colorado. Within a few miles is Sage Canyon, with astonishing cliff-dwellings first seen by white men less than two decades ago. Close by, as distances are reckoned in this country of big distances, is Navajo Mountain, just over the line of Coconino County, in Utah, overlooking the Fourt Corners, where Utah, Colorado, New Mexico and Arizona meet. The center of a waste half as large as the state of New York, that NO WHITE MAN HAS EVER EXPLORED, OR EVEN PROSPECTED."

Summer School

NANS

Curriculum I

Two-Year Normal Course

First Quarter

Art 51	2
*English 51	4
*Mathematics 51	4
Manual Arts 51	2
Music 51	2
Physical Education	1
Elective	2
	17

Second Quarter

	Hrs.
Art 52	2
Commerce 52	2
Education 52	3
Education 52p	4
Music 52	2
Physical Education	1
Elective	2
	17

Third Quarter

Art 53	4
Education 53	4
Education 53t	2
Music 53	3
Physical Education	1
Elective	2
	16

Fourth Quarter

Education 61s	5
**Education 61t	4
Science 61 Geog	4
Elective	3
	16

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* An examination will be given in English and arithmetic to all entering students. Those who pass these examinations may substitute electives for these regular courses—except that, in the case of those preparing for junior high school work, mathematics 51 must be taken.

**Education 61t, 62t and 63t may well be taken at the same time in the fifth or sixth quarters.

Fifth Quarter

Education 62	4
English 62e	5
Science 62gs	4
Elective	3
	16

Sixth Quarter

Education 63t	4
Elective	12
	16

Open only to high school graduates. The required work is approximately the same for all, but students should early decide in what grade they desire to teach and should choose electives and teacher training for primary grades, intermediate grades or for junior high school.

ELECTIVES

Art.

Commerce: 31 (accounting), 31t (typewriting).

Education: 62 (school management and law), 60p (child psychology), 60t (intelligence tests), 60m (educational measurements), 50r (rural school methods and management), 60pr (the project method), 63 (philosophy of education).

English: 62e (expression), 63 (junior high school dramatics), 53 (advanced composition).

History: 60, 60e, 60m.

Home Economics: 51a (sewing), 51c (foods and cookery), 52 (physiology and home nursing).

Language: 31s, 32s, 33s (Spanish).

Manual Arts: See description of courses on pages 28 and 29 in Catalogue.

Music: 60 (musical appreciation). Individual lessons in voice, violin or piano and collective work in chorus, orchestra or band may be offered as an elective.

Science: 61g, 62g, 63g. Geology.

LIST OF COURSES

All courses are listed by departments, which are arranged in alphabetical order. Courses are numbered to show their position in the various curricula and to indicate prerequisites. For example, Ed. *61s, 4-4, indicates Educational Sociology, offered in the sixth year after graduation from the eighth grade, in the first quarter of the regular school yead. The first four indicates the number of days per week, and the second four the number of quarter-hours credit. The asterisk indicates that the work may be taken for the entire quarter or for either half, the credit being divided, in case it is taken for five weeks only. When the quarter in which the work is to be taken is not essential, it is indicated by O.

ART

51 or 52—**Line Value, Color Theory** 5-2
Miss Case

53—**Art Methods** 5-2
Miss Case

60i—**Industrial Art** 5 1-6 or 2
Miss Case

63—**Basketry** 5-2
Miss Case

COMMERCE

51b—**Beginning Bookkeeping** 4-4
Mr. Stevenson

61b—**Intermediate Bookeeping** 4-4
Mr. Stevenson

61sn—**Salesmanship** 4-4
Mr. Stevenson

51s—**Beginning Shorthand** (Gregg) 4-4
Mr. Bellwood

*61s—**Advanced Dictation** 4-4
Mr. Bellwood

*51t—**Beginning Typewriting** 4-4
Mr. Bellwood

*61t—**Advanced Typewriting** 4-4
Mr. Bellwood

51p—**Penmanship** 4-2
Mr. Bellwood

High school students desiring this type of work will be taken into the normal classes upon request

EDUCATION

*52—**Introduction to Education** 3-3

52p—**Educational Psychology** 4-4

52p—**Educational Psychology** 4-4
Miss Lintz

53t—**Apprentice Teaching** 5-2

*61s—**Educational Sociology** 4-4

*62—**School Management and Law** 3-3

61t-62t-63t—**Teaching** 5-4

60p—**Child Psychology** 4-4
Miss Lintz

61k—**Toy Making** 4-3
Mr. Osborn

*60t—**Intelligence Tests** 4-4

*50—**Rural School Management** 3-3
Miss Lamb

*60m—**Educational Measurements** 4-4

*70j—**Junior High School Problems** 4-4
Miss Boyer

70s—**Elementary Supervision** 4-4
Mr. McMullen

*60pr—**Project Method** 4-4
Miss Wheeler

*51k—**Literature and Story Telling in Primary Grades** 4-4
Miss Lutz

*53k—**Construction in Primary Grades** 4-4
Miss Pragst

52k—**Plays and Games for Kindergarten and Lower Primary**	-3
Miss Lutz	
*62k—**Kindergarten-Primary Curriculum**	4-4
Miss Dockstader	
60vg—**Vocational Guidance**	2-2
Miss Lamb	
*60a—**Americanization**	3-4
Miss Lawler	
100—**Educational Lectures** (25)	3-1

ENGLISH

61e—**Expression**	4-4
Miss Dewey	
*51—**Composition**	4-4
*52-53—**Composition (College Work)**	5-6
*41c—**Commercial Correspondence**	4-4 or 1-3
31—**English Literature**	5-⅓ or ½
Miss Dewey	
41—**Modern Literature**	5⅓ or ½
Miss Dewey	
60p—Pageantry**	5-3
60t—**Play Production**	5-2
Miss Dewey	
41—**Civics**	1-2

HISTORY

42—**American History**	½
50us—**Expansion of the American People**	4½
50g—**National Government of United States**	4½
60e—**Economics**	4½

HOME ECONOMICS

*52a—**Dress Making**	5-4
Mrs. Jessup	
62n—**Home Nursing**	4-3
Mrs. Jessup	
51c—**Foods and Cookery**	5-4
Mrs. Jessup	
62n—**Home Nursing**	5-4
Mrs. Jessup	

Other courses required in curriculum VI will be offered upon request

LANGUAGE

31s—**Beginning Spanish**	5⅓ or ½
Miss Bormose	
31f—**Beginning French**	5-⅓ or ½
Miss Bormose	
51s—**Spanish for first year College Students**	5(‡)-4 or 6
Miss Bormose	
51f—**French for first year college students**	5(†)-4 or 6
Miss Bormose	

Second year classes will be formed if requested by a sufficient number

LIBRARY

50—**School Library Methods** 4-4
Miss Ethell

MANUAL ARTS

*30 or 50—**Benchwork** 5-2
40 or 60—**Mechanical Drawing** 5-2
Mr. Osborn
50r—**Manual Training for Rural Teachers** 5-2
Mr. Osborn

MATHEMATICS

42—**Solid Geometry** 7-½
Mr. Eastburn
41—**Advanced High School Algebra** 7-½
Mr. Eastburn
51—**Arithmetic** 4-4
Mr. Eastburn
51t—**Trigonometry** 4-3
Mr. Eastburn
52a—**College Algebra** 4-5
Mr. Eastburn
53ag—**Analytic Geometry** 6-6
Mr. Eastburn

MUSIC

May be taken full quarter or either half-quarter

*61h and 62h—**Harmony** 4-4
Mr. Ridgely
*60i—**Instrumentation** 2-2
Mr. Ridgely
50w—**Glee** 2-1
Mr. Ridgely
*60o—**Orchestra** 3-1
Mr. Ridgely

Individual lessons in violin, 'cello, voice at the rate of 1 quarter-hour credit for one lesson per week for the ten weeks

51—**Elementary** 4-2
Miss Whetsel
*52—**Sight-singing** 4-2
Miss Whetsel
53—**Methods** 4-2
Miss Whetsel
*60—**Appreciation** 4-2
Miss Whetsel

PHYSICAL EDUCATION

60—**Playground Supervision** 5-3
Miss Maxwell
60w—**Outdoor Games for Women** 3-1
Miss Maxwell
60cf—**Campfire** 3-1
Miss Maxwell

60d—**Folk Dancing** 3-1
Miss Maxwell

60m—**Outdoor Games for Men** 3-1
Mr. Judson

60t—**Tennis** 3-1
Miss Maxwell

60c—**Corrective Gymnastics**
Miss Maxwell

SCIENCE

31 and 32c—**Elementary Chemistry** 10-½
Mr. Drake

32c and 33c—**Elementary Chemistry** 10-½
Mr. Drake

41p and 42p—**Elementary Physics** 10-½
Mr. Drake

42p and 43p—**Elementary Physics** 10-½
Mr. Drake

32z and 52z—**Zoology** 5-4
Mr. Lantis

51c and 52c—**General Chemistry** 10-6
Mr. Drake

52c and 53c—**General Chemistry** 10-6
Mr. Drake

33b and 53b—**Biology** 10-½
Mr. Lantis

51hb—**Human Biology** 5-3
Dr. Adams

60ns—**Nature Study** 5-3
Dr. Adams

61—**Geography for Teachers** 4-4
Mr. Lantis

53p—**Physiology** 4-4
Dr. Adams

60b—**Bird Study** 5-3
Dr. Adams

GENERAL INFORMATION

ADMISSION—We have had some difficulty over the fact that we do not provide instruction for students in the ninth and tenth grades. Those coming to the summer school with their families will note that their children who are in these two grades are unlucky. The State Board of Education gives us no option in this matter.

ADVANCED STANDING — Credits made in other institutions will be given full value, but in order to avoid delay, students are requested to send in official transcript well in advance of their coming to this institution, so that our committee may have time for the correspondence that is usually necessary in such cases.

ASSEMBLIES—Education 100 will be given again this year with the changes which experience has shown to be desirable. On Monday evening at seven o'clock a general assembly will be held. All normal school and high school students will be

required to attend this assembly and the lecture following. At this time the announcements for the week will be made. In order that the school may have some coherence, it seems absolutely necessary to require attendance upon this assembly.

Wednesday evening, at the same hour, will be devoted to something in the way of music, dramatic work, or the like.

On Thursday evening the second lecture of the week will be given.

Those desiring to receive credit for attending this course of lectures may do so, receiving one quarter-hour credit for attending a minimum of twenty-five hours. Attendance will be kept for each student, however, so that the school authorities may know what teachers are interested in this sort of thing.

COOPERATING SCHOOLS—The summer session of the University of Arizona will be held here as usual, the only change being that it will run for twelve weeks. The University will specialize in senior college and graduate work.

Although the Northern Arizona Normal School has not been as yet officially designated as the summer school for the Indian school teachers in the southwest, this may be done, and even if it is not, a great many of the teachers of Arizona and New Mexico will be in attendance. They will enroll in the regular classes of the Normal school or University in whatever branches they may select. Mr. E. H. Hammond, supervisor of the Indian schools for the southwest district, will be here and will be glad to advise with these teachers. This special feature will be the round-table meetings which will be conducted again this year.

EXPENSES—Books — Books must be furnished by the student. The school operates a book store, where books are sold at cost.

Fees — A $5.00 deposit fee is required of each student to insure the school against breakage, loss of library books, etc. This fee is returned, less any charges against it, when the student leaves the school. A $10.00 incidental fee, in addition to this deposit fee, is charged for the entire quarter, $5.00 for either half. This fee is payable in advance and is not returnable. It gives the student entrance to all lectures, social events and athletic games. No tuition fee is charged.

Lodging — There are five ways of obtaining lodging. (1) in the stone dormitories of the Normal school. Rate $30.00 for four weeks, payable in advance. Each room, unless specially arranged for, must house two students. The rooms are furnished as follows: Electric lights, hot and cold water, large closet space, bed, springs, mattress, pillow, bed pad, bed spread, rug, dresser, table and chairs. Students take care of their own rooms and furnish and launder their own beddings, as well as towels, dresser scarfs and curtains. There are a few single rooms for which an additional dollar per week is charged. Each dormitory has its laundry, which is open to the students without additional fee. These are equipped with stationary tubs and electric irons. No allowances are made for absences of less than one week. No cooking can be done in the

dormitories. Students rooming in these dormitories must board in the regular dining hall.

(2) In the 76 summer cottages on rear of campus. Each has floor space of 9 by 12 feet, one large canvas-covered window, both door and window being well screened, an electric light, a rough table, two chairs and two steel cots with cotton mattresses. These cottages are especially designed for mature students and will not be rented to high school students nor to young Normal students. The rent is $2.00 per week, and arrangements must be made to have two persons in each cottage, unless the final enrollments show that it is possible to rent a cottage to an individual. A few of those occupying cottages can be accommodated in the dining hall at a charge of $6.50 per week for board, making the total cost in the cottages the same as the cost in the dormitories. Such arrangements must be made in advance. Most of the students living in the cottages will find it more convenient, and equally economical, to take their meals at the cafeteria. Cooking is permitted in the cottages, but in case the walls are badly smoked, a janitor's fee for cleaning will be charged against the breakage deposit. The electricity cannot be used for cooking, except under special permit. A laundry and bath house has been erected for the use of the cottagers.

(3) By bringing or renting camping equipment and camping in the city camp ground, which is situated in a pine grove at the bottom of Mars Hill. This is about a half a mile from the school. Principals and superintendents with families will find this a most delightful way to solve the housing problem, provided they have had the camping experience necessary.

(4) In the houses of the citizens of Flagstaff, who are generously throwing open their homes to a degree greater than ever before. A list of these can be obtained at the Normal school office.

(5) In the pine groves and summer resorts about Flagstaff, "commuting" by motor cars.

Important Note: Make your reservations at once if you expect to live on the campus. Those desiring quarters for full twelve weeks will be accommodated and no reservations for a shorter time will be made until June first. Upon this date the accommodations of the school will be thrown open to all and reservations will be made in the order of application. Send the five dollar deposit fee to Mrs. Carolyn Smith, business secretary. This fee will be returned to you when the room is given up in good order.

MUSIC—Lessons will be offered in voice, violin (and other orchestral instruments) and piano. The uniform fee is charged for the quarter—for a half-hour lesson per week. This fee is payable at the business office. Up to the limit of our capacity, practice pianos may be arranged for at a moderate rental. We encourage music at all times, and especially during the summer quarter. Bring your musical instrument and enjoy working with the orchestra.

GRADUATION — To graduate from any normal school course, 96 quarter-hours of work are required. This can not not be done in less than six quarters, except by mature and experienced teachers. No credit is allowed for teaching experience, except that an experienced teacher may be allowed to carry a heavy schedule. At least three-quartrs of residence work must be done. A high school diploma is conferred upon the completion of 16 units, with at least three-quarters in residence.

OUTINGS—Bring your outing clothes and a sleeping bag, if you have one. One of the big features of the summer school is the amount of outdoor life that is possible in this delightful climate. The temperature rarely exceeds 85 degrees. There is fine fishing in the lakes and streams near by and within easy reach are some of the finest hiking trails in America.

STUDENT REGULATIONS — Dormitories — In order that no one may be disappointed because of the strictness of the dormitory regulations, the daily schedule is given.

Rising Bell	6:30 a.m.
Breakfast	6:30 to 7:30 a.m.
Classes Begin	7:00 a.m.
Lunch	12:15 to 1:30 p.m.
Study and Recreation	1:30 to 5:30 p.m.
Dinner	5:30 p.m.
Evening Study Hour	8:00 to 10:00 p.m.

(Except on Friday, Saturday and Sunday.)

EMPLOYMENT — It is possible to employ some students about the campus. Preference is given to those students already on the ground and especially to those Normal school students who might otherwise be compelled to withdraw from school.

Calendar

October 1—This day finds us all ready to meet our dear teachers and co-sufferers. Registration constitutes the main part of our troubles for the day.

October 2—"Say, kid, have you gotta second-hand sociology?"

October 3—What'd you think of that English quiz?

October 4—Yes, we have no brains—we just got through taking the math test.

October 5—We are all resigned to our fate now. Well, the waxing party alleviated the depression somewhat.

October 6—Everybody's shaking rugs, trying to make an impression this first Saturday, so they won't have to work so hard henceforth.

October 7—Some of us go to church and some don't.

October 8—Say, Charlie, if you don't bring me a letter I can't pay my board.

October 9—Anxiety increases; letter still absent.

October 10—"It has come."

October 11.—We test our lungs in a pep rally occasioned by the oncoming game with Williams.

October 12—Columbus discovered America. Williams discovered a good egg. N. A. N. S. discovered her football stars and a score of 25.

October 13—We had a game with Clarkdale today, but the thing we like best to remember is the hop that night. First snow.

October 14—Same schedule as last Sunday.

October 15—What's this we hear? "Oh, kid, its only ten more weeks till Christmas!" Some people surely live in the future.

October 16—"And, girls, now it's only nine weeks and six days."

October 19—Mad rush to dining hall at midnight to fix lunches.

October 20—Members of the Hiking club sprint to Mt. Elden.

October 22—We are sentenced to a 2000 word paper in sociology.

October 23—My buzzer rang today and as I fainted one of the other girls ran down and had the honor of talking to him —the laundryman.

October 30—The geography class surely enjoyed a real hike and supper over the camp fire.

October 31—Football game twixt Punkinville and Mountain Air.

November 1—Yes, this is truly the day after but anyway we enjoyed the musical given by the Harp company. Pine is out.

November 2—"Masters of Their Fate." All-star cast. Directoress, Miss Moson. Play made a great hit.

November 3—Good old Saturday. We wash, clean house and take our weekly.

November 5—General critic meeting.

November 6—Of course, we are all very sorry to hear that Miss Whetsel is ill, but still every cloud has a silver lining. No Heinz gathering today.

November 7—What's the matter with the Juniors? They're all right!

November 10—We wipe Eagar off the map in a snow storm, 27 to 0.

November 11—Dorothy Jones can't keep out of the snow.

November 12—We parade through the streets of Flagstaff and lift our voices in song as the Flag is raised.

November 13—We all wish Armistice day called for a two-weeks' vacation.

November 15—The new coach arrives.

November 17—Our boys depart for the Billion Dollar Copper Camp.

November 18—We received word that said camp feels like two cents after N. A. N. S. walked off with score of 18-16.

November 19—Surely is lonesome without the boys.

December 2—The prodigals begin returning.

December 6—Miss Lintz makes candy for the Woman's club bazaar. It turns over.

December 9—Sunday, sleep, church, dates.

December 13—The Christmas Seniors are entertained with a banquet given by the faculty.

December 14—The boys have a party.

December 16—Ice skating is becoming the fad.

December 19—Exams! How sweet the sound!

December 20—The Christmas play.

December 21—Graduation.

December 22—The campus is not so thickly populated as yesterday.

December 23—The population grows still thinner.

December 24—Packages and packages.

December 25—Well, Santa Claus did come to see us. Merry Christmas.

December 26—Oh, kid, I got another package!

December 27—Coasting.

December 28—Sleeping.

December 30—Skating.

December 31—Dancing.

January 1—Happy New Year!

January 3—School opens.

January 7—Cavan Welsh Singers.

January 11—Boys and girls play basketball at Winslow.

January 12—Boys and girls play Holbrook.

January 14—Boys and girls play St. Johns.

January 15—Boys and girls play Round Valley.

January 19—Game and dance.

January 20—Wonderful day for skating.

January 25—Cleaned Williams, 22-8.

January 26—Girls' basketball at Williams, 19-19. Good-looking tie.

January 28—Happy birthday to you, Mac, and many more just like it.

January 29—Parent-Teacher association is organized for training school.

February 1—Basketball game.

February 2—Groundhog day. 'Pears like he saw his shadow.

February 8—Annual dance.

February 12—Lincoln's birthday.

February 14—Valentines.

February 15—We clean Williams girls and Clarkdale boys.

February 16—Our team departs for southern climes.

February 20—Our boys beat Prescott 24 to 22.

February 22—Annual picnic at Lake Mary.

March 28—Party for new students. The student council knows we like parties.

March 30—Windy.

March 31—Nice day.

April 21—Spring has come.

April 23—Everyone has spring fever but school must go on.

April 22—We hear Skovgaard, the Danish violinist.

April 24—We are told in chapel that graduation dresses may not be worn unless—

ALUMNI

NANS

ALUMNI

CLASS OF 1901

CAMPBELL, ALICE (Mrs. George F. Juleff) Bisbee.
KENDRICK, M. CLARK (Mrs. D. W. Kinney) (Mrs. Peter Trevor) Glendale.
WALLACE, MARGARET H. (Mrs. Hugh Anderson) Adamana.
WILLIAMS, MAUDE (Mrs. J. E. Harper) Dinuba, California.

CLASS OF 1902

BEECHER, BERTHA (Mrs. John F. Withers) 250 East Manchester avenue, Los Angeles, California.
BLACK, CREOLA (Mrs. Don Chisholm) Flagstaff, Arizona.
BURNS, NINA (Mrs. L. R. Milligan) 401 West Fifty-seventh street, Los Angeles, California.
FUNSTON, MARY (Mrs. Edgar Hash) 1746 West Adams street, Phoenix.
GRIM, GRACE (Mrs. J. E. Rains) 527 First street, Ventura, California.
JONES, MINA B. (Mrs. Wm. A. Campbell) 15 N. Park St., Flagstaff, Ariz.
RUDD, VIRGIE (Mrs. J. E. Williams) Magdalena, N. M.

CLASS OF 1903

DAGGS, BESSIE (Mrs. Bessie Daggs-Lamb) 500 Rose avenue, Long Beach, California.
GREEN, LEONA (Mrs. Paul Coffin) Flagstaff, Arizona.
GRIM, FRED. 576 H Street, San Bernardino, California.
JONES, WM. C., 3394 Piquette Street, Detroit, Michigan.
McINTYRE, ALICE (Mrs. L. L. Gilmore) Watsonville, California.
RUDD, KATHERINE (Mrs. Q. Randall) Albuquerque, New Mexico.
SWITZER, LOUISE (Mrs. William J. Tetzlaff) R. 1, Bx 65, Glendale, Ariz.
WALLACE, LORABELL, St. Louis, Mo.

CLASS OF 1904

BEAL, LOTTA (Mrs. K. H. Gillette) 249 West 42nd Place, Los Angeles.
CUMMINS, PEARL B. (Mrs. Robert Cree) Flagstaff, Arizona.
GREENBURG, EMMA (Mrs. Douglas S. Roome.) Flagstaff.
HERRON, MAY (Mrs. John Lazear) Winslow, Arizona.
KENDRICK, FAITH (Mrs. Charles Carman) Nogales, Arizona.
SUTTON, ALMA. Los Angeles, California.
TAFT, HARRIETTE (Mrs. Robert Elder) Ashcroft, B. C.

CLASS OF 1905

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GRIM, BURTON G. 1306 Washtenau Terrace, Ann Arbor, Michigan.
AXTELL, J. G., Great Bend, Kansas.
HICKS, MAY (Mrs. Frank C. Curtis) Flagstaff, Arizona.
JONES, ZELLA. Flagstaff, Arizona.

MANNING, GEORGE FELIX, JR., Flagstaff, Arizona.
PEACH, EDITH (Mrs. D. C. Martin) Colter, Arizona.
RUDD, IDA MAY. Eagar, Arizona.
TAYLOR, ALMON VINCENT. Little Falls, Minnesota.
WILLIARD, EDNA (Mrs. John Alexander) (Mrs. Arthur Nichols) Corn-
ville, Arizona.

CLASS OF 1906

DUTTON, GRACE C. Hamilton, Montana.
HUBBS, ALTA H. (Mrs. Greville B. Hunt) Salt Lake City, Utah.
NEWMAN, EDNA B. Bisbee, Arizona.
STUDLEY, MARY L. (Mrs. James S. Stewart) Bisbee, Arizona. Box 1561.
WESCOTT, OMA V. Bisbee, Arizona.

CLASS OF 1907

BLAKEMORE, EDITH ELIZABETH. 1030 W. Second St., Pomona, Calif.
BULLARD, KATHERINE (Mrs. J. C. Duncan) Cambridge, Mass.
STEMMER, CHARLES CALVIN. Cottonwood, Arizona.

CLASS OF 1908

FAIRCHILD, KATE. (Mrs. Virley T. Gabriel) 230 27th Ave., Seattle, Wn.
FISH, SILAS L. Snowflake, Arizona.
FRANCIS, LENORE Mrs. M. O. Dumas) Clemenceau, Arizona.
GIBSON, ANNA. Bisbee, Arizona.
GIBSON, ETHYL. Long Beach, California.
HADSELL, ANNA. Buckeye, Arizona.
LEE, ETTA. 2950 Fifth Ave., Los Angeles, California.
MERRITT, HELEN (Mrs. A. A. Johnston) Flagstaff, Arizona.
SMYTH, HYRUM. 205 Sherlock Block, Lethbridge, Alberta, Canada.
TERRY, LILLIE MAY (Mrs. Nelson B. Brayton) Miami, Arizona.
TODD, HAZEL (Mrs. Denny Hibben) (Mrs. Webb) Florence, Arizona.
TOMLINSON, GEORGIA (Mrs. Hall) San Diego, California.

CLASS OF 1909

FUNSTON, HANNAH (Mrs. Gilbert Webster) Prescott, Arizona.
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KUHN, E. FLORENCE. San Diego, California.
LAND, NAOMI (Mrs. Garber) Mayer, Arizona.
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BROWN, MINNIE. Phoenix, Arizona.
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GREENLAW, VERA ELIZABETH. Marlyand State Normal School, Tow-
son, Maryland.
McDONNELL, MARY. 416 W. 122 St., New York City.
MESSNER, FLORENCE. Bisbee, Arizona.
PARR, ALBERTA (Mrs. O. P. Byrd) Neola, Iowa.
SHERWOOD, CORA (Mrs. Albert F. Anderson) St. Johns, Arizona.

CLASS OF 1911

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BRAZIEL, MAUDE (Mrs. Edward McGarry) Warren, Arizona.
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ISAACSON, MAMIE (Mrs. Albert Riddle) Warren, Arizona, Box 554.
KEPNER, HELEN MAY. Lordsbury, California.
OLIVER, RUTH. Prescott, Arizona.
PATTERSON, MITTIE. Miami, Arizona.
RAYFOTH, LULA MAY (Mrs. Konrad Schmid) Lowell, Arizona.
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STURGEON, ROXIE. Hayden, Arizona.

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CROUSE, RUTH (Mrs. Crosby) Holbrook, Arizona.
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GIBBONS, JUNIUS. Ajo, Arizona.
HOLDEN, CECILLE. Warren, Arizona.
KINSEY, LURA. Flagstaff, Arizona.
McPHERSON, LORINE (Mrs. R. B. Jenkins) Los Angeles, California.
MARKS, FANNY L., San Diego, California.
MOLLET, MARY. Phoenix, Arizona.
O'DONNELL, CLAIR. Tombstone, Arizona.
PIERCE, FANNY. 120 N. Oak Park Ave., Oak Park, Ill.
SLAUGHTER, CALLIE (Mrs. L. F. Wolcott) Silver City, New Mexico.
SMITH, JESSE M. Snowflake, Arizona.
TRACY, LEONA. Douglas, Arizona.
TREAT, AUGUSTA (Mrs. W. H. Larson) Snowflake, Arizona.

CLASS OF 1913

AYERS, JOSEPHINE BERNICE (Mrs. Charles A. Dutton) Kingman, Arizona.
BECK, FLORENCE. Tucson, Arizona.
DUNKLIN, LEWIS LINN. Winslow, Arizona.
HAMILTON, LEAH. 1340 East Fifth street, Tucson, Arizona.
HOFFMAN, LEONA. Kingman, Arizona.
LA PRADE, ARTHUR THORNTON. Phoenix, Arizona.
LEE, EDNA (Mrs. Andrew N. Brihmhall) Mesa, Arizona, R. F. D. 2.
LEE, LOUISE (Mrs. Levi S. Udall) St. Johns, Arizona.
LITTLEFIELD, NELLIE MAY. Yuma, Arizona.
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SMITH, BERNICE (Mrs. Jesse Hulet) Holbrook, Arizona.
SMITH, EDITH (Mrs. A. E. Bushman) St. Joseph, Arizona.
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WILCOX, HELEN J. Phoenix, Arizona.
WILKIE, LILLIAN. Prescott, Arizona.
WITTIG, ADDIE. Bisbee, Arizona, Box 179.

CLASS OF 1914

ALLISON, ETTA MAY.
ANDERSON, ELSIE VIOLET (Mrs. Harold Linn) Tuba City, Arizona.
AUBINEAU, JULIUS. Flagstaff, Arizona.
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BLOME, HAROLD P. Camp Verde, Arizona.
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CAMPBELL, EUGENE COLIN. Ashfork, Arizona.
CHOAT, LILLIAN HAZEL. Elgin, Arizona.
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DURHAM, CLARENCE W. Douglas, Arizona.
EARL, INEZ C. (Mrs. Luther M. Sigmon) Mesa, Arizona.
FULENWIDER, AMANDA ELIZABETH. Douglas, Arizona.
GARING, ROBERT S. Flagstaff, Arizona.
HALBERT, NINA LAVON. Bisbee, Arizona.
HAMILTON, LELIA. National City, California.
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JENSEN, FLORA (Mrs. Wm. L. Compton) Flagstaff, Arizona.
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TRAFTON, NORAH MARY. Holbrook, Arizona.
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WHETSTONE, IRENE. Winslow, Arizona.

CLASS OF 1915

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BRIMHALL, JESSIE. Mesa, Arizona.
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COCKRAN, MARY MEDINA (Mrs. O. B. Raudebaugh) San Francisco.
CURTIS, CHLOE. Thatcher, Arizona.
CURTIS, RUBY. Thatcher, Arizona.
DIAMOND, RUTH ECHO (Mrs. Eugene C. Campbell) Ashfork, Arizona.
FANCHER, LU-OLIVE (Mrs. Homer B. Gaddie) Kingman, Arizona.
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STAMPER, ELIZABETH. Lowell, Arizona.
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SMITH, WILLIAM COOKE. Snowflake, Arizona.
SHUMWAY, ERNEST HILL. Thatcher, Arizona.
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WATKINS, MARY POLK. Flagstaff, Arizona.

CLASS OF 1916

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BOWER, FRANCES. Adamana, Arizona.
BRANDIS, ETHEL D. (Mrs. J. Orr) Hayden, Arizona.
BRANDIS, VIOLA E. (Mrs. Emil Englbloom) Hayden, Arizona.
BRANDT, NELL S. Tombstone, Arizona.
BRANDT, THOMAS H. Clarkdale, Arizona.
CARPENTER, EMMA. Thatcher, Arizona.
COLTON, BEATRICE ALLEN. Douglas, Arizona.
COMPTON, ORINN C. Flagstaff, Arizona.
CORE, OPAL. Bisbee, Arizona.
COULSON, MARY ALICE (Mrs. Geo. D. McBride) Aultman, Arizona.
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DAZE, LEORA M. (Mrs. Clarence W. Durham) Douglas, Arizona.
DUPUIS, JEANNETE M., 1420 S. Flower St., Los Angeles, California.
HAMBLIN, WILFORD. St. Johns, Arizona.
HANLEY, R. MARY (Mrs. Joseph B. Rickel) Flagstaff, Arizona.
HENDERSON, ELMER A. 4628 Georgia street, San Diego, California.
HILTY, BUENA A. (Mrs. Frank Berg) Kingman, Arizona.
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JESSOP, RUTH. 622 North First avenue, Phoenix, Arizona.
JONES, H. LEON. 2428 Indiana avenue, Chicago, Ill.
JORDAN, ELSIE G. (Mrs. John Matthews) Flagstaff, Arizona.
KARTCHER, LEONE. Snowflake, Arizona.
LOWDERMILK, RUTH E. (Mrs. Wm. James Beaton.) Willcox, Arizona.
McKINNEY, DURWARD L. Flagstaff, Arizona.
MARLEAU, MABEA M. (Mrs. Bernard A. Smith) 852 Hudson avenue, Los Angeles, California.
MARLEAU, PEARL M. Nogales, Arizona, Box 95.
MITCHELL, HELEN M. Phoenix, Arizona. Box 1369.
MOORE, MARGARET R. 357 N. 4th Ave., Phoenix, Arizona.
NILES, BLANCHE B. (Mrs. George G. Grelle) Hackberry, Arizona.
MORROW, VIRGINA B. (Mrs. L. Louis Ware) Globe, Arizona.
MULLOY, FRANCES MARGARET. Ventura, California.
MUMFORD,ELVA BLANCHE (Mrs. W. S. Dorman) 608 S. Catalina, Redondo Beach, California.

NANCE, HAYS N. 725 Mack Building, Denver, Colorado.
PARSONS, GOLDIE O. (Mrs. Durward L. McKinney) Flagstaff, Arizona.
PORTER, SARAH PERCY. Yuma, Arizona.
PULLIAM, CLARENCE T. Flagstaff, Arizona.
REAGAN, RUBY TAYLOR. San Simon, Arizona.
RICKEL, MARY. Flagstaff, Arizona.
RISHEL, BLANCHE ELIZABETH (Mrs. Blanche E. Lemon) 264 16th street, San Bernardino, California.
ROARK, JOSEPHINE RACHEL (Mrs. Wendell Jones) 1107 A avenue, Douglas, Arizona.
ROBERTSON, CHARMIAN. Yuma, Arizona.
ROBERTSON, IRIS. Yuma, Arizona.
ROBERTSON, ORRICK C. Benson, Arizona.
ROGERS, IONA (Mrs. Lowell Pierce) Linden, Arizona.
STONER, VICTOR R. 106 N. William street, Victoria, Texas.
TIDWELL, ELIZABETH G. (Mrs. Earl C. Slipher) Flagstaff, Arizona.
VEIT, ESTHER M. (Mrs. Y. M. Martin) Aguila, Arizona.
WEBB, JEWELL AILEEN. Douglas, Arizona.
WEBER, MARIE CAROLINE. 528 Orleans avenue, Keokuk, Iowa.
WILLIAMS, LOIS ISLE (Mrs. Geo. Dent) San Simon, Arizona.
WINDES, CECIL FARREL. Tempe, Arizona.

CLASS OF 1917

ANDERSON, KATHLEEN. Flagstaff, Arizona.
ANGLE, ELIZABETH. 528 E. 4th street, Tucson, Arizona.
BEATON, WILLIAM JAMES. Goldroads, Arizona.
BOULTON, ELLEN HUNTER (Mrs. J. Prugh Herndon.) 911 Penn Place, Tucson, Arizona.
BREWSTER, GRACE. Glendale, Arizona.
BRINKERHOFF, PRICE. Woodruff, Arizona.
BROWN, HARRIETT DUTTON. Mesa, Arizona.
BUTLER, FLORENCE MAY. Tuba City, Arizona.
BUTLER, GRACE WOODWARD (Mrs. Floyd Wells) Bakersfield, California, Route A, Box 123.
CAMPBELL, CLAIRE. Flagstaff, Arizona.
CHANCEY, FLOY (Mrs. Thos. J. F. Connors) 10603 Lafayette avenue, Chicago, Illinois.
CHESNEY, LAURA. Glendale, Arizona.
DANIEL, MINNIE, 816 N. Main street, Salisbury, N. C.
DRAKE, NANCY (Mrs. Edward Carmody) 120 Moran street, Reno, Nevada.
DUFFY, MARY. Nogales, Arizona.
EIDSON, DOROTHY MAUDE (Mrs. Harold S. Sykes) Flagstaff, Arizona.
ETTER, LUCILLE. Flagstaff, Arizona.
FAULKNER, NILA LEE. Somerton, Arizona.
FELCH, JENNE MARIE (Mrs. C. Thad Mullen) Skull Valley, Arizona.
FROST, GEORGIA L. 853 15th street, Douglas, Arizona.
FUNKHOUSER, LAURA SHAW. Warren, Arizona. Box 65.
HEALY, GENEVIEVE. Prescott, Arizona.
HOSMER, MERCEDES M. Bisbee, Arizona.
HYDE, LAWRENCE MILTON. Seaside, Oregon.
INGERSOLL, MARIE (Mrs. T. B. Davis) Alpine, Texas, Box 566.
IRVIN, BEULAH. Phoenix, Arizona.
KEEGAN, MARY ELIZABETH. Globe, Arizona.
KENNELY, KATHERINE (Mrs. Ralph Collins) Los Angeles, California.
KENNEDY, KATHERINE (Mrs. Ralph Collins) Los Angeles, California.

KENT, EDITH. Yuma, Arizona.
KENT, MABEL (Mrs. Nelson Hoffpauir) Willcox, Arizona.
LAMPORT, JAMES A. Flagstaff, Arizona.
LEE, MABEL MAY. 543 First avenue, Yuma, Arizona.
LEE, MABEL MAY. Cornville, Arizona.
McCAMMON, EVERETT LYCURGUS. 1732 W. Van Buren street, Phoenix, Arizona.
McDONALD, SARAH J. Camp Verde, Arizona.
McDONNELL, MARIE. 1125 14th street, Douglas, Arizona.
MEADOWS, MARY A. (Mrs. A. S. Beeman) 609 Ochoa, El Paso, Texas.
MILLET, HAZEL A. Douglas, Arizona.
MISENHEIMER, VERNICE (Mrs. T. L. Odom) Willcox, Arizona.
MORGENSEN, NELLIE. Chandler, Arizona.
MUNSON, MARION HOLIBIRD (Mrs. H. W. Stahl) La Monterrey No. 10, Petra B., Mexico City, Mexico.
NICHOLS, MAYOLA PEARL. Thatcher, Arizona.
NOBLE, HAZEL. Alpine, Arizona.
ORMOND, FRANCES (Mrs. Hubert H. Hill) Flagstaff, Arizona.
PICKLES, ANNA. Anna, Illinois.
PRATHER, CARLTON KIRKSEY. St. Johns, Arizona.
REED, NAOMI ELIZABETH. 357 U. 4th street, Phoenix, Arizona.
ROBERTS, ELEANOR CAROLINE. Glendale, Arizona.
ROBINETTE, ELMER ISAAC. Thatcher, Arizona.
RUSSELL, EDNA A. Glendale, Arizona.
SMITH, LAZELLE. Snowflake, Arizona.
SYKES, HAROLD STANLEY. Flagstaff, Arizona.
VASQUEZ, JOSEPHINE E. Glendale, Arizona.
WHIPPLE, JENNE (Mrs. C. M. Ligon) Paunco, Vera Cruz, Mexico.
WIEN, BEATRICE ELIZABETH. Johnson, Arizona.
WILDER, ANNA ELIZABETH. 826 Tenth street, Douglas, Arizona.
WOODEN, WALTER JULIUS. Tolleson, Arizona.
YORK, LOIS M. Bard, California.

CLASS OF 1918

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BAHL, HAZEL E. McNeal, Arizona.
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Teacher: "Correct!"

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Anona: "Probably a cold."

Floye: "I shall live by my wits."
Mr. Stevenson: "Why die so young?"

Clara: "Oh, I wish the Lord had made me a man."
Dizz: "He did, I'm the man."

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Mr. Drake (explaining physics problem): "Now watch the board carefully while I run through it."

Mr. McMullen: "What did you say, John?"

John: "Nothing, sir."

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Miss Dewey: "When was the revival of learning?"

Alyse: "Just before examinations."

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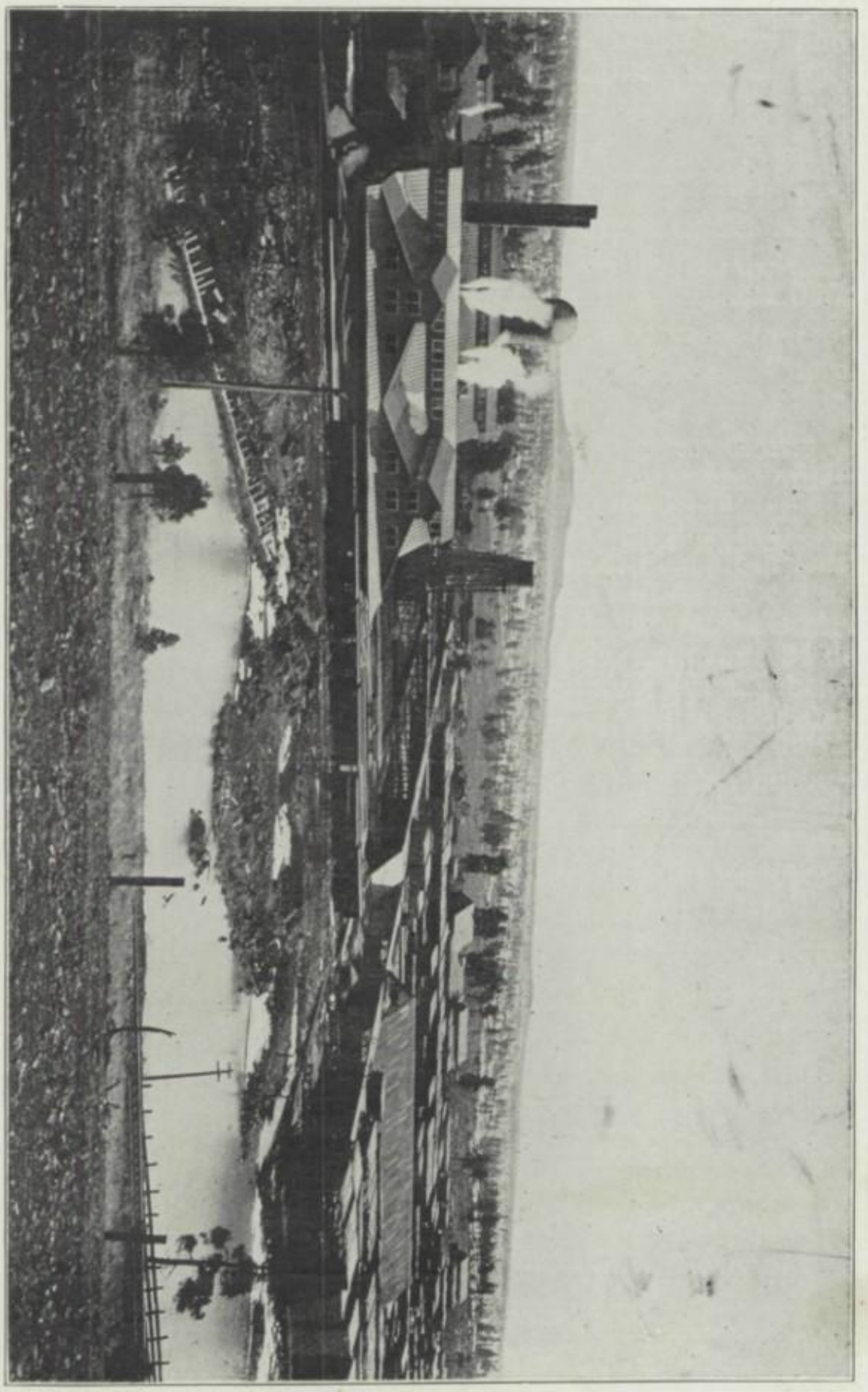

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John M.: "I wish to ask a question concerning a tragedy?"
Miss Dewey: "What is it?"
J. M.: "What is my grade?"

Mr. McMullen: "This is the third time you have looked on John's paper."
Delpha: "Yes, sir, he doesn't write very plain."

Smile! Even though you have a double chin, it has its advantages. You can rest one while using the other.

Mr. Power (in math. class): "Pearl, take your ruler and draw your figure on the board."
Mrs. Davis: "She's better take a corkscrew."

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Miss Boice: "What can you tell me about yesterday's lesson?"
Dizz: "Don't know. I haven't gotten that far yet."

Essie B.: "I believe Lloyd would make a good sailor."
Helen W.: "Why?"
Essie: "He's always at sea."

Mrs. Marine: "How much do you spend on luxuries every week, John?"
John: "Why, mother, that's not her name."

Mr. Stevenson: "Richards, your mouth is open."
Morris: "Yes, sir, I opened it sir."

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Mrs. Decker (buying a hat): "What kind of a bird shall I have on it?"
Mr. D.: "One with a small bill."

Flub: "Do you know why I don't like you?"
Dubb: "I can't think."
Flubb: "You've guessed it."

"Professor," said a certain well-known Senior, at party, "All I know I owe to you."
"Pray do not mention such a trifle," was the reply.

Teacher: "Tell me all you can about Tyre."
Student: "What kind of tire, cord or fabric?"

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Charlie: "Do you like indoor sports?"
Charlotte B.: "Yes, but Lady B. won't let them stay long."

Jail: "Is Mr. Bellwood very particular?"
Bird: "Yes, he raves if you have a period up-side-down."

Mr. Lantis (in zoology): "What animal has the keenest sense of smell?"
Florence N.: "The skunk."

Lynn (over the telephone): "Say, Helen, do you know Boo?"
Helen: "Boo who?"
Lynn: "Please don't cry."

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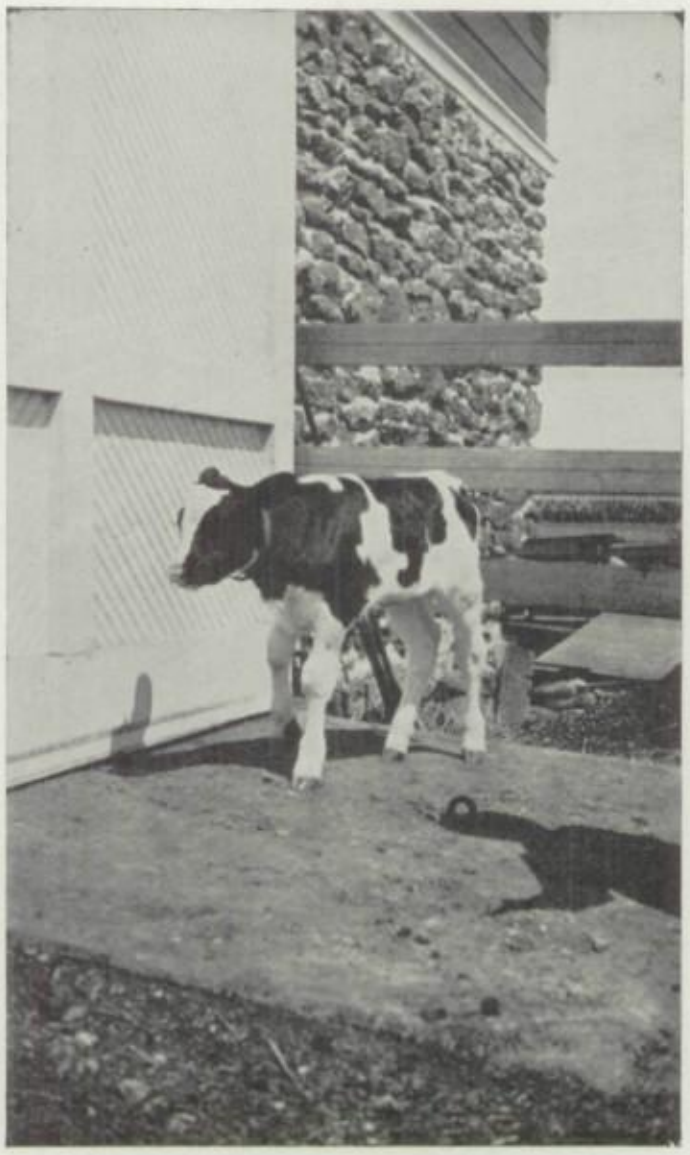

Katie Weger: "Lady B., there is a big brown bug on my ceiling."

Lady B. (busy at work): "Well, step on it and leave me alone!"

C. Hillebrandt: "Madame Chairman, it is 3:30. May I be excused from this meeting?"

Floye D.: "You may. Are there any other suggestions for the good of the club?"

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LeRoy: "Flu!"

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Joe S.: "Are you the bird that wrote up the Senior banquet?"
Jake B.: "Yes."
Joe: "Well, look at this: 'Among the prettiest girls in the room was Lynn Camp.' Don't you know Lynn is a boy?' "
Jake: "Yes, but that's where he was."

Miss Boice (in history class): "Who was General Putnam?"
Chet B.: "Why — he is the fellow that makes dyes, ain't he?"

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New Girl: "What floor is the basement on?"

Edith: "Third. Take the elevator."

Evelyn Stone: Gee, I wish some one would come in and argue me into going to a show."

Miss Dewey: "Have you ever read 'to a Field Mouse'?"

Annis: "No! How do you get them to listen?"

Minta: "I feel like 30 cents."

Louise: "How things have gone up since the war!"

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Catherine Mac. (in the White House): "Do you serve shrimp here?"

Waiter: "Yes, sit right down."

Geography Prof.: "Helen, tell me what you know of the Mongolian race."

Helen (hastily): "I don't know. I went to the basketball game."

Minta: "Was Christ born 20 B. C. or 20 A. D.?"

Joe Shirley (first chapel appearance): "Fellow students, when I-I-I came here this morning only t-t-t-wo people knew my speech, Mr. Mc-Mc-McMullen and m-m-myself. Now only Mr. Mc-Mc-Mullen knows it.

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Mrs. Beckwith: "Who did I hear out here with you last night, Katherine?"

Katherine: "Only Lucretia."

Mrs. B.: "Well, tell Lucretia she left her pipe on the piano."

Mr. Powers (in geometry): "What does 'isos' mean?"

No answer.

"Well, what is an isosoles triangle?"

Bright One: "One with three sides."

C. Cooper: "What do you think of women who imitate men?"

Gertrude: "They are fools."

Catherine: "Then the imitation is successful, is it not?"

Jessie H.: "At any rate, Thelma, no one can say I'm two-faced."

Thelma D.: "Faith, no, Jessie. Sure, an' if ye were, you'd leave that one at home."

AUTOGRAPHS

As I sign my name I want to testify in regard to the excellent work you have done here and the beautiful attitude that you have shown. I wish you success. Cordially, P M McMullen

Sincere best wishes for your future work
Robert R. Powers.

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Edwin Z. Decker Snowflake, Ariz.

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To a true and loyal worker.
J. Morris Richards

To Mr Booth: a loyal normalite, a gentleman, and a man with real intellect: Editor of this book and winner of the Lowell prize — may I continue to count you as one of my best friends?

Joe C Shirley

Joe Archambeau '25
She's a good one Booth.

Goodwork Mr. Booth
Keep it up —
Jessie Housley '24

Lucile Jones

Mr. Booth
I'll always remember you as one of the nicest teachers I've ever had
Your friend
Anafia.

Norman Nelson